

Year 8
approx. 18
lessons

KS3: Year 8 Textiles British heritage Cushion



Prior knowledge :

Skill development : Sewing machine

Practical skills and knowledge
of sewing machine use .
Introduction of over locker



British Heritage : Design context and design Brief

Examination of the key
features of a design brief
and context with view to
gaining understanding of
the design problem



Skill development : Weaving

Students will develop the
skill of weaving with
paper. They will
understand the key terms
,warp, weft and popular
types of weaves , plain
and twill



Weaving

Gain understanding of
types of weaves and
their historical
significance



Skill development : Modelling & Design development

Development of paper
modelling, drawing and
annotating skills .
Students will produce
designs linked to weaving
and design context



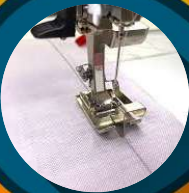
British Fashion/Textile designers

Detailed profile of
modern and traditional
designers identifying
the key features of
their work.



Skill development : Construction of woven fabric

Application of modelling
skills using fabric to
construction of a woven
fabric cushion



Evaluation of outcome

Development of the ability
to evaluate the project
explain using technical
language and key terms



Skill development : Decoration

Application of modelling skills
using fabric to construction
decorative elements that further
embellish cushion



End Of unit assessment based on NC descriptors

- Design investigation
- Design development
- Make
- Evaluate
- Technical knowledge



To Year 9 ...