

## **PERSON SPECIFICATION**

**Role: Assistant Science Technician** 

## $\mathbf{E} = \mathbf{E}$ ssential $\mathbf{D} = \mathbf{D}$ esirable for applicants to meet the relevant standard.

Criteria	Standard	E/D	Measured By
Skills and	Working with young people in a learning	D	Application Form
Knowledge	environment		
	Excellent written and oral communication skills	Е	Application Form/Interview
	Managing stock control and keeping records.	Е	Application Form/Interview
	Able to manage and work effectively as part of a	E	Application form
	team		
	Awareness of KS3 / KS4 science curriculum and	D	Application Form/Interview
	standard procedures for preparing for practical		
	lessons e.g. making up standard solutions, creating		
	and building equipment		
	Previous technical science/laboratory experience	D	Application Form /Interview
	Awareness of relevant legislation relating to	E	Application Form/Interview
	safeguarding and child protection		
	Knowledge and use of COSHH regulations.	D	Application Form/Interview
Attitude	Able to relate well to young people and adults	Е	Application Form/Interview
	Able to resolve problems effectively	Е	Application Form/Interview
	Good team worker with flexible approach to work	Е	Application Form/Interview
	Able to use initiative, have a "can do" attitude and	Ε	Application Form/Interview
	complete the task in hand		
Qualifications and Training	First Aid Training	D	Application Form
	GCSE English, Maths and Science	Е	Application Form
	Confident basic user of ICT.	E	
	Sound working knowledge of Health and Safety	D	
	Regulations including COSHH		
Special	Clear Enhanced DBS (CRB) check	Е	DBS check
Requirements			
•	Willing to take part in out of school activities	Е	Interview
	Professional, Honest and Conscientious	Е	Interview
	Commitment to raising the educational	Е	Interview
	achievements of young people.		
	Ability to work flexibly	Е	Interview
	Ability to build and maintain successful	Е	Interview
	relationships with people of all ages, treating them		
	sensitively, with respect and consideration.		