



Broughton Hall High School A Technology College



Year 11



Curriculum Booklet

For all year 11 students, this school year (2011 / 2012) is very important. In May 2012 you will start your GCSE examinations. The results that you gain in these may have a big effect on your future.

If you need any more information, please contact **Mrs Cullen** (Progress Manager) or **Mrs Chantler / Mrs Hayward** (Exams Office), who will be happy to assist.

Nearly all your GCSEs are assessed partly by coursework and partly by examination.

The table overleaf shows the balance between coursework and examination for all the subjects that you could be taking.

Coursework

Coursework can take many forms. For example: practical assignments in Textiles, Art. Written assignment in English.

Coursework is completed at various times; mainly during the last four terms of compulsory schooling. It is important that you complete your coursework by the deadlines set by your teachers. The examination boards also set deadlines and failure to complete coursework by those dates will result in no grade being awarded in that subject. As a general rule, all coursework must be completed by March 2012, as it must be submitted to the examination board during April 2012.

Revision

Remember that the examinations in most subjects will test you on any topics that you have covered in the previous two years. It is essential that you revise all work thoroughly. You should organise your revision beforehand and make a start well before the examinations begin. Some time spent on revision at this stage could be well rewarded in your future.

Your teachers will be able to help you with specific advice about revision in particular subjects.

Also be aware of our examination web pages within the Broughton Hall web site (www.broughtonhall.com), these hold lots of vital information, including timetables and links to many revision sites.

GCSE Examinations 2011

Subject	Coursework %	Examination %
Art and Design	100	0
Asdan	100	0
Business Studies	0	100
OCR National Business	100	0
Dance	85	15
Drama	60	40
English Language	20 written / 20 speaking & listening	60
English Literature	30 written	70
Food	60	40
Geography	25	75
Graphics	60	40
Health and Social	67	33
History		100
ICT	100	0
MFL	25	75
Maths	0	100
Music	30 composition 30 performance	40
PE	Practical Coursework 25% Analysis of Performance 10% (Verbal)	Practical Examination 25% Examination 40%
RE	0	100
Resistant Materials	60	40
Science	40	60
Textiles	60	40



MISSION STATEMENT

Founded by the Sisters of Mercy, Broughton Hall is committed to the Catholic Education of girls through Gospel values which permeate the life of the school.

AIMS

- **To recognise, nurture and celebrate the unique gifts, dignity and potential of each individual**
- **To develop a caring, joyful and friendly community in which all work hard and are happy**
- **To achieve excellence through an education which:
is concerned with the whole person; enables each person to develop spiritually, aesthetically, vocationally, physically, academically**
- **To foster a strong sense of community by:

generosity of spirit;
sensitivity and tolerance;
forgiveness and compassion**

OBJECTIVES

- **To ensure that all school policies and documents are rooted in these aims**
- **To ensure that each pupil leaves with a positive self-image**
- **To provide a curriculum and teaching strategies which acknowledge and respond to the needs of all**
- **To create a welcoming, safe, attractive environment**
- **To promote an awareness of equal opportunities, social justice, peace and global issues**
- **To strengthen the partnership of staff and pupils with parents, governors, parishes and local community, united in a common purpose.**

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Students in Key Stage 4 are entering a very important stage as they will be preparing for and taking public Examination, the results of which could influence their future career path. It is hoped that each student will show commitment in order to reach her potential and achieve success.

Parents can provide the support and encouragement needed to help their daughter make full use of the resources and opportunities provided by Broughton Hall so that she is equipped to meet the challenges of the modern world.

Pastoral Care

The Headteacher is assisted in the organisation and running of the school by the Leadership Team, Subject Leaders and Progress Managers. The Progress Manager, with the help of Progress Tutors and the Student Support Manager has overall responsibility for the pastoral care of all pupils in their year group. The Progress Manger will have regular and direct contact with parents, especially when problems arise. Parents have the opportunity to arrange an interview with their daughter's Progress Manager, Student Support Manager, Director of years 11, 12 & 13 or the Headteacher if the nature of a problem is very serious.

Please ensure that the school is kept informed of any illness, medical or family problem which may affect you in school. Any such information will be treated in confidence.

Information is sent home to parents by means of termly newsletters and Headteacher's letter. An opportunity to share in the activities of the school is provided through the Parent's Association which has as one of its main aims, the fostering of links between school, home and parish. The PTA is an invaluable support to the work of the school, and is involved in the organising of social and fundraising activities throughout the year.

STAFF WHOM PARENTS MAY WISH TO CONTACT:-

TELEPHONE: 0151 235 1500
FAX: 0151 259 9599
EMAIL: admin@broughtonhall.com

PROGRESS MANAGER	Mrs Cullen
YEAR SUPPORT MANAGER	Mrs P Tyrer
DIRECTOR OF YEARS 11, 12 & 13	Mrs D LODGE
ASSISTANT HEADTEACHER	Mrs M HAYWARD
DEPUTY HEAD TEACHERS	Ms S CLARKE Mrs M GRANT Mr G PRESTON
HEADTEACHER	Mr G M MURPHY

Head Teacher Mr Murphy



As you prepare for your GCSEs we continue to settle into our superb new facilities as we try to provide the very best opportunities for you. These are now crucial times in your education as the qualifications you achieve will form the foundation for your future careers. Remember to be honest with yourself and work hard to be the best that you can be.

Good Luck



Deputy Head Teachers



Ms Clarke



Mrs Grant



Mr Preston

Assistant Head Teacher



Mrs Hayward

Director of Year 11, 12 & 13



Mrs Lodge



**Progress Manager
Mrs L Cullen**



**Year Support Manager
Mrs P Tyrer**

YEAR 11

Appointment procedure for meeting YSM/Concerns/Issues

Contact the Year Support Manager to discuss issues and if necessary make an appointment.



11 Nightingale

**Progress tutor
Mrs Pantlin
email
11nightingale@broughtonhall.com**



11 McAuley

**Progress tutor
Mr Stewart
email
11mcauley@broughtonhall.com**



11 Pankhurst

**Progress tutor
Mrs Stocks
Email
11pankhurst@broughtonhall.com**



11 Parks

**Progress tutor
Mrs Wilson
email
11parks@broughtonhall.com**



11 Frank

**Progress tutor
Ms McEvoy
email
11frank@broughtonhall.com**



11 Keller

**Progress tutor
Miss Jones
email
11keller@broughtonhall.com**



11 Curie

**Progress tutor
Mrs S Fielding
email
11curie@broughtonhall.com**



11 Austen

**Progress tutor
Mrs L Fielding
email
11austen@broughtonhall.com**



11 Clitherow

**Progress tutor
Ms L Hewitt
email
11clitherow@broughtonhall.com**

SCHOOL STARTS	8.40am
REGISTRATION	8.45am
PERIOD 1	8.55am ~ 9.55am
PERIOD 2	9.55am ~ 10.50am
BREAK	10.50am
PERIOD 3	11.10am ~ 12.10pm
PERIOD 4	12.10pm ~ 1.10pm
LUNCH	1.10 ~ 2.00pm
PERIOD 5	2.00pm ~ 3.00pm
REGISTRATION	3.00pm ~ 3.10pm



Term Dates

Autumn Term

Thursday 1st September 2011	Term Starts
Monday 24 th – Friday 28 th October	Half Term Holiday
Friday 16th December 2011	Last day of Term
Mon 19th—Mon 2nd Jan	Christmas Holidays

Spring Term

Tuesday 3rd January 2012	Term Starts
Monday 13 th – Friday 17 th February	Half Term Holiday
Friday 30th March 2012	Last day of term for Pupils
Mon 2nd—Fri 13th April	Spring Holidays

Summer Term

Monday 16th April 2012	Term Starts
Monday 7th May 2012	Bank Holiday
Monday 4th – Friday 8th June	Half Term Holiday
Thursday 19th July 2012	End of term.
Friday 20th July 2012	Summer Holidays

Proposed Training Days

Thursday 1st September 2011
Thursday 20th October 2011
Friday 21st October 2011
Monday 16th April 2012
Thursday 19th July 2012

Year 11 Calendar of Events *all dates are provisional and may be subject to change*

Mon 5th Sept	Work Experience Health & Safety Lesson 2
Mon 13th Sept	Work Experience Begins
Fri 24th Sept	Work Experience Ends
Fri 7th October	Assertive Mentoring Meeting
Fri 30th Sept	YEAR 11 BTEC TEXTILE COSTUME MUSEUM
Mon 31st Oct	MFL GCSE CONTROLLED ASSESSMENT WEEK BEGINS
Fri 4th Nov	GCSE ENGLISH LANGUAGE RESIT REVISION PERIODS
Mon 7th Nov	NOVEMBER EXTERNAL EXAM WINDOW BEGINS
Mon 7th Nov	Year 11 GCSE ENGLISH LANGUAGE PAPER 1 EXAM am
Tue 8th Nov	IMERSION DAY 2
Wed 9th Nov	YEAR 11 GCSE ENGLISH LANGUAGE RESIT EXTERNAL EXAM am YEAR 11 GCSE MATHS LINEAR REVISION am GCSE MATHS LINEAR EXAM pm
Fri 11th Nov	GCSE LINEAR MATHS & UNIT 2 RESIT REVISION pm
Mon 14th Nov	GCSE LINEAR MATHS & UNIT 2 EXAM am
Mon 21st Nov	YEAR 11 GCSE CATERING CONTROLLED ASSESSMENT BEGINS
Tue 22nd Nov	GCSE CATERING TRIP
Tue 22nd Nov	YEAR 11 GCSE DANCE CONTROLLED ASSESSMENT
Fri 25th Nov	GCSE CATERING CONTROLLED ASSESSMENT ENDS
Mon 28th Nov	YEAR 11 MOCK EXAMS BEGIN
Mon 5th Dec	YEAR 11 INTENSE ICT COURSE FOR TARGETED COHORT BEGINS
Fri 9th Dec	YEAR 11 INTENSE ICT COURSE FOR TARGETED COHORT ENDS
Wed 14th Dec	YEAR 11, 12 & 13 REWARD DAY (TRAFFORD CENTRE)
Thur 15th Dec	YEAR 11 MOCK RESULT DAY YEAR 11 COURSEWORK "CATCH UP"
Fri 16th Dec	YEAR 11 COURSEWORK "CATCH UP"
Thurs 12 th Jan	NOVEMBER EXAMINATION RESULTS RELEASED TO STUDENTS
Fri 13th Jan	Assertive Mentoring Meeting
Thur 2nd Feb	Year 11 Parents' Evening 3.30-6.30pm
Mon 6th Feb	LIFE SKILLS
Tues 7th Feb	LIFE SKILLS GCSE GEOGRAPHY CONTROLLED ASSESSMENT

Wed 8th Feb	LIFE SKILLS
Thur 9th Feb	LIFE SKILLS YEAR 11 INFORMATION EVENING 7.00pm
Tues 21st Feb	YEAR 11 LIFE SKILLS COURSE
Wed 22nd Feb	YEAR 11 LIFE SKILLS COURSE
Thur 23rd Feb	YEAR 11 LIFE SKILLS COURSE
Fri 24th Feb	YEAR 11 LIFE SKILLS COURSE Assertive Mentoring Meeting
Fri 2nd March	YEAR 11 GCSE MATHS LINEAR REVISION am YEAR 11 GCSE MATHS LINEAR EXAMS pm
Mon 5th March	YEAR 11 GCSE MATHS LINEAR REVISION am YEAR 11 GCSE MATHS LINEAR EXAM pm
Tues 6th March	YEAR 11 GCSE GEOGRAPHY CONTROLLED ASSESSMENT
Mon 12th March	YEAR 11 GCSE ENGLISH LITERATURE UNIT 1 EXAM
Tue 13th March	YEAR 11 ENGLISH LITERATURE GCSE UNIT 2 EXAM
Mon 19th March	YEAR 11 GCSE GEOGRAPHY CONTROLLED ASSESSMENT
Tue 20th March	YEAR 11 GCSE GEOGRAPHY CONTROLLED ASSESSMENT
Wed 21st March	YEAR 11 GCSE DANCE CONTROLLED ASSESSMENT
Wed 28th March	YEAR 11 GCSE MUSIC PERFORMANCE EXAM
Thurs 29th March	YEAR 11 GCSE MUSIC PERFORMANCE EXAMS GCSE ENGLISH MODERATION
Friday 30th March	GCSE ENGLISH MODERATION
Mon 16th April	GCSE P.E. MODERATION
Thurs 27th April	Assertive Mentoring Meeting
Wed 2nd May	YEAR 11 GCSE DANCE MODERATION
Thurs 3rd May	YEAR 11 GCSE DRAMA MODERATION
Fri 4th May	YEAR 11 GCSE DRAMA MODERATION
Monday 25th June	Year 11 Leavers' Mass (SBE)
	Rewards Evening 7.30 -11.30pm
Thurs 23rd August	GCSE RESULTS DAY

Year 11 Pupils will continue to study for a range of external qualifications known as GCSEs vocational and academic courses are provided for, as in Entry Level Certification. Year 11 is also the time to start thinking about the future. The school provides career guidance.

Although the system is constantly changing, your involvement during this crucial year can make an enormous difference—the difference between success and failure or between poor grades and A to C passes

DEMANDS ON YOUR DAUGHTER ARE LIKELY TO INCLUDE:

Being more self motivated and taking more responsibility for her own learning

Asking when she doesn't understand

Overcoming difficulties with challenging work and finding ways of coping under pressure

Organising herself, notes, information and handouts on many different subjects

Completing more work at home, independently.

Organising and planning her time over longer periods e.g. Coursework.

Understanding exam structure and the importance each piece of work has towards the final grade.

Planning and completing revision

Perfecting examination technique

Balancing time spent in study with outside interests which may need to be sacrificed for long term success

PARENTS CAN SUPPORT THEIR DAUGHTERS BY:

Attending review meetings and Parents' Evenings

Working with staff to ensure your daughter is completing her work and meeting deadlines

Finding out about course structure and requirements e.g. coursework, exams being taken by your daughter.

Discussing work with your daughter, helping with any problems.

Providing a comfortable work area at home

Setting Guidelines for homework to be done each evening.

Ensure your daughter gets enough rest, sleep, exercise, good diet etc.

Uniform

In Key Stage 4, pupils have the option of wearing a Broughton Hall uniform Cardigan (Navy with a paler blue strip) instead of a jumper

Blazers are still compulsory for Key Stage 4



Year 11 PE Kit.

Pale Blue Polo shirt with Broughton Hall badge

Navy Shorts with white piping

Navy Tracksuit Bottoms with white piping

Navy Sweat top with Broughton Badge

Pale blue socks.

White laced trainers.

Kit can be bought from Kids Kirby Ltd, 29 St Chads Parade Centre, Kirkby, Liverpool, L32 8UG. Telephone number 0151 5489390

You can download a kit order form from the School Website, www.broughtonhall.com



Dance

- Navy blue/black plain fitted top
- Dance pants/jogging bottoms



ATTENDANCE

Regular attendance at school is vital ~ 95% being the minimum required attendance ~ even this means nearly 2 weeks or 50 lessons have been missed. Pupils learn best and receive most from school when they are actually there! This issue is highlighted regularly in letters home and is featured in the Home School Agreement.

Parents are asked to avoid taking pupils on holidays during term time; all holidays are counted as an unauthorised absence. The school also requests that as far as possible medical and dental appointments are made out of school hours.

Registers are marked daily both morning and afternoon in accordance with the instructions given by the Department for Education. Notes are retained and any absences without a parental note are recorded as unauthorised by the school.

On the first day of a pupil's absence parents are asked to telephone school by 10am. If no contact has been made, enquires will be made by school staff, by text message in the first instance.

This could be followed up by letter or in exceptional circumstances through the Educational Welfare Officer.

Parents are asked to provide a written explanation for each and every absence upon a pupil's return to school, even if a telephone call has been made.

In any case of suspected truancy parents will be informed of the school's concern at the earliest possible opportunity.

Should your daughter's contact details, emergency names, telephone numbers, or parental salutation (i.e. Mrs Hill or Mr and Mrs Jones) change during the year please inform your Head of Year or the school office. As the school number is 'withheld' please leave a mobile number where you may be contacted in case of sickness or an emergency.

APPOINTMENTS DURING THE SCHOOL DAY

Please note that students are not allowed to leave the premises at any time during the school day without the permission of their Progress Manager or a Senior Member of Staff. Appointments should ideally be arranged outside of school hours or during holidays. If an appointment is unavoidable the school should be informed in writing and the note countersigned by the Progress Manager. Your daughter will then be issued with an absence pass authorising her absence from school and must be collected in person from the school office. In accordance with HSE guidelines no girl will be allowed to meet parents outside school.

PUNCTUALITY

If a pupil is late this means not only does she miss registration or assembly, when important information is given out, but she will not be able to get to her locker for the books and equipment she needs for lessons 1&2. Being late for school means being late or not equipped for lessons and causes disruption to other pupils. Please encourage your daughter to be in school by 8.30 in order to organise herself. It is a good idea to check bus routes, stops and fares during the summer holidays, so that your daughter feels happy and secure about travelling to school. If your child is eligible for a bus pass please apply to the LEA as early as possible.

PROGRESS MANAGER'S DETENTION

If your daughter is late without a very good cause or late twice in one week she will be required to do late detention with her Progress Manager.

This is held weekly on a Wednesday evening and lasts for 1 hour.

Parents are notified 24 hours in advance of their daughters' detention.

Please note this detention is not negotiable.

SICKNESS AND EMERGENCIES

In case of illness or an accident, it may be necessary to send your daughter home or to hospital. We can not do this if we are unable to contact you. Therefore it is vital that you inform us of any change to your EMERGENCY TELEPHONE NUMBERS ~ including mobile numbers. Please be assured that we will only use this number in an emergency.

PLEASE NOTE THAT WE ARE NOT ALLOWED TO GIVE PUPILS TABLETS OF MEDICINE WITHOUT PARENTS' WRITTEN PERMISSION.

NO PARACETAMOLS GIVEN BY SCHOOL ONLY PRECRIBED MEDICINES

ANY MEDICINE / TABLETS BROUGHT INTO SCHOOL, MUST BE CLEARLY MARKED WITH YOUR DAUGHTER'S NAME AND FORM, AND HANDED INTO THE YEAR SUPPORT MANAGER WITH A NOTE SIGNED BY YOURSELF.

Ten Strategies for Effective Learning

Here at Broughton Hall and we are using the latest knowledge and research about the brain and how individuals learn, to help you maximise their learning potential.

Did you know for example that the latest scanning technology reveals that we use on average only 1-5% of the brain's capacity or that 87% of our brain is made of water.

Pupils study best and can even increase their brain's capacity to learn when they are:

- **Positive in outlook** ~ open and active learning ~ linking information with the facts they already know.
- **Relaxed but still concentrating** ~ the playing of music without lyrics in the classroom or while studying at home activates the brain.
- **Use both sides of the brain** ~ it is not enough to learn by 'rote' only using the left of 'academic' side of the brain. The use of colour, pattern, creativity and imagination uses the right side of the brain as well aids learning. Brain gym exercises are used in many classrooms to energise, calm, focus attention and relieve stress
- **Use all their multiple intelligences** ~ current research suggests that we have at least 8 intelligences ~ pupils are tested to find out their strongest multiple intelligences and shown how to use this knowledge to learn more effectively.
- **Aware of their preferred learning style** ~ be it practical (feeling, doing), auditory (hearing) or visual (seeing) ~ and use the senses to learn faster and more thoroughly.
- **Hydrated** ~ drinking water heightens energy levels, improves concentration and reduces stress ~ pupils are asked to bring drinking water to school in a clear, plastic sports bottle (not glass) There are water fountains where the bottles may be re-filled. No other drinks are to be carried around or drunk in class.
- **Relieved of worry, anxiety or stress** ~ being helped to develop their own coping strategies, removing the blocks to successful learning.
- **Well rested** ~ giving the brain sufficient time to recover from the pressures of the day.
- **Eating a balanced diet** ~ fresh fish, fruit, vegetables and foods rich in Carbohydrates (bread, cereals, pasta) ~ creating energy and increasing their capacity to remember.
- **Well organised** and helped to plan their time to make the best use of their learning opportunities.

Year 11 will continue with the Assertive Mentoring programme started in May 2011. Every student has been given a mentor and together they tried to improve on the students' grades by monthly meetings where feedback and grades, already forwarded by subject teachers, were discussed.

Process

Each student is set targets in every subject.

Subject teachers feedback to the mentor assessing the level in which the student is working.

Student meets with mentor. Grades and feedback are discussed.

Intervention strategies are put in place to address weaknesses.

Checks are made and strategies may be changed.

Students

Each student is responsible for working to achieve her potential.

She must know her target grades and be prepared to be challenged into working to achieve them.

She is clear on the importance of her target grades.

She is motivated, gains direction and confidence, so it is more likely she will succeed.

Mentors

Mentors feed back grades and information to their mentees.

They challenge underachievement.

They agree intervention strategies and check on them.

They communicate agreements to subject teachers.

Parents

Receive progress checks on their daughter.

Check school planner for tracking data.

Discuss data with their daughter.

Apply appropriate rewards and sanctions at home.

Cooperation from all involved is vital so that each student can be successful and achieve her target grades.



Director of Learning
Miss L Mackey

ART

BTEC CERTIFICATE IN ART & DESIGN

Course Title Edexcel Level 2 BTEC Extended Certificate in Art & Design

Course Awards

Pass = CC GCSE Equivalent
Merit = BB GCSE Equivalent
Distinction = AA GCSE Equivalent
Distinction = A*A* GCSE Equivalent

BTEC extended certificates offer direct progression on to the BTEC National programme, provided by Sixth Forms and Community Colleges.

Course Outline

UNIT 1 - Contextual References in Art & Design
UNIT 2 - 2D Visual Communication
UNIT 3 - 3D Visual Communication
UNIT 14 - Working with 3D Design Crafts briefs

The vocational context of the qualifications is provided through project briefs and assignments. The projects aim to provide links with practising artists, designers and crafts-people. The course aims to provide opportunities for learners to develop a range of skills and techniques, personal qualities and attitudes essential for successful performance in working life.

Materials Required

Basic drawing and painting materials and an A4 sketch book (for home study)
Art packs will be available to purchase in July.

**Ms S Reid****Mrs C Dowling****Number of lessons**

Year 10 = 2 lessons per week

Year 11 = 3 lessons per week

ASDAN – Certificate of Personal Effectiveness**Continual Assessment****QCA**

Level 2 – equivalent to Grade B - 46 points

Level 1 – equivalent to Grade E/F - 25 points

COURSE DESCRIPTION

Students build up a portfolio of evidence as they complete the various challenges and gain 'credits' for each module finished. When they have gained enough credits, their portfolio is presented at a moderation meeting and students receive CoPE. Approximately 120 hours of work is expected for the qualification. They are required to plan and review their work at key points and these action plans and reviews form part of the portfolio of evidence.

Year 11 – Pupils must complete 6 credits from Section B&C in the Asdan booklet to gain the Level 2 (6 credits carried over from Level 1 completed in Year 10)

1. Information Transmission
2. The Community
3. Sport and Leisure
4. Independent Living
5. Economic and Consumer Issues
6. Handling Numbers
7. Healthy Living
8. Work Related Activities
9. Science and Technology
10. International Links
11. Expressive Arts
12. Beliefs and Ethics

Extra Curricular Provision

Asdan Tutors will be available during lunchtimes and after school (Mon – Thurs) for any pupil who would need one to one tuition.

www.asdan.co.uk



Director of Learning
Mr F Lawell

BUSINESS STUDIES

Year 11

In Year 11, pupils taking a business studies course will have two lessons per week. The outline of the two business courses in Year 11 are as follows:-

	GCSE Business Studies	OCR Level 2 National Award in Business
Outline of the Course	<p>In Year 11, students will complete Unit 3 of the course which will consist of the following topics:</p> <ul style="list-style-type: none"> • Methods of production • Revenue, costs and break-even • Sources of finance • Cash flow forecasting • Business ethics • Social costs and Benefits • Globalisation • Government and business activity 	<p>In Y11 pupils will complete the third unit of this course.</p> <p>In unit 3 pupils will learn about different types of customers and how good customer service will help improve the performance of a business. Pupils will also learn about laws protecting consumers and where customers can get advice and support. Pupils will have to take part in a series of role plays, some of which will involve staff from customer services at Tesco. Pupils will need to demonstrate how they would handle a customer complaint and will also need to demonstrate their sales skills</p>
Percentage weighting for exams and coursework	<p>Unit 1 (25%): Marketing and Enterprise Internally assessed controlled assessment</p> <p>Unit 2 (25%): Business and People Externally assessed (unseen examination)</p> <p>Unit 3 (50%): Production, Finance and the External Business Environment Externally assessed (based on pre-released case study)</p>	<p>100% of assessment is by coursework</p> <p>Pupils need to complete 3 units of study</p> <p>Investigating Business Communication in Business Keeping Customers Happy</p>

Extra curricular support: Catch up sessions are provided after school for pupils who are behind with portfolio work or having difficulties with class or homework. There is an open-door policy within the business studies department and pupils are encouraged to come and speak with staff either before school, during the lunch hour or after school. As the GCSE exams approach, revision sessions will be held for pupils.

Websites to visit: Pupils taking the GCSE course have access to a range of revision material via Moodle. A few additional websites that pupils can use to help revise are:

Bized: www.bized.ac.uk GCSE Bitesize: <http://www.bbc.co.uk/schools/gcsebitesize/business/>
Business Online: <http://www.businessstudiesonline.com/>



Mrs T Ellams



Ms C Duffy

DANCE

80% PRACTICAL

(Large percentage of the GCSE that is dependent on the individual having good dance technique).

Unit 1 – written paper – 20%

Critical appreciation of dance.

Health & safety in dance.

Choreography and performance skills.

Analyse 2 – 4 professional works – theme, choreography, set, lighting a compliment.

Works such as - Nutcracker (contemporary/ballet), swansong (ballet, tap, modern), Chicago (jazz).

Unit 2 – set study – 20%(set contemporary dance)

Unit 3 – Group performance (duo/group)– 20% .

This has to be based on a professional work – e.g. theme, choreography style, dance style.

Unit 4a Solo composition – 15% You have to be able to choreograph and perform a solo dance on your own. This has to be based on 3 motifs from a set work.

Unit 4b Solo or Group Choreography – 25%

You have to be able to choreograph and perform a solo or group dance on your own. This has to be based on a stimuli e.g. picture, poem, etc.

Year 11.

September - December - Unit 4 solo composition.

January - February - Unit 3 Group dance.

March - April 2011 - Unit 4

April - May - controlled assessment of Unit 2,3,4. Written exam of Unit 1.

Assessments.

December - Unit 4 controlled assessment.

February - Unit 2

- Unit 4 (3 motifs) controlled assessment.

May - Unit 2,3,4 Controlled assessment. Written exam Unit 1 - controlled assessment.



Miss H Adair



DESIGN TECHNOLOGY

Resistant Materials

Mr G Wales

Outline of Course

Awarding Body AQA

Name of qualification GCSE Resistant Materials

Examination 40%

Coursework 60%

Number of Lessons per week 2

DEADLINES:

Practical Jan 2012

Coursework Feb 2012

You will develop skills in the following

- Research and Analysis of Products and information
- Designing and developing you own ideas
- Computer Aided Design and Manufacture
- Modelling
- Presentation techniques
- Working with a variety of materials
- ICT
- Creativity
- Problem solving

Resistant Materials is very much a hands on course, much of the Learning is done through project work in Year 10. All design work will be completed and submitted electronically and you will produce an e-portfolio of work. You will still hand draw initial ideas and development which will then be inserted into your e-portfolio.

Your first project will be to design and make a jewellery tree. You will produce a range of ideas and manufacture your chosen design using a combination of CAD/CAM and traditional skills.

You will then complete a range of mini projects which will allow you to develop your practical skills and knowledge of different materials and processes.

After Easter in Year 10 you will start the major project which is assessed as your course work (60%) for GCSE. There will be different themes for your course work and you will chose one of the following to design and make:

- A lighting device
- A child's educational toy
- A small piece of furniture

During the year you will have the opportunity to work with a number of materials including wood, metal and plastic.

The technology department has good access to computers and a very useful website to look at would be www.technologystudent.com



Mrs Fox



Ms Pantlin

DESIGN TECHNOLOGY

GCSE Food Technology

Assistant Director of Learning

Number of Lessons per week: 2

Course work 60%

Examinations 40%

Outline of Course

- Coursework—this is completed by February half term and is completed on E-Portfolio
- Preparation sheet and revision for GCSE Available on Moodle
- Past Papers Available on Moodle

Food Technology involves:-

- Learning about foods, ingredients, processes and techniques.
- Experimenting and testing products
- Having an insight into how products are made in industry
- Developing practical skills
-

Unit 1

A written exam (40%) which will require you to apply what you have learned during the course.

Unit 2

60% Coursework which is a design and make task which is completed *on e-portfolio*.

Coursework Support

There are additional sessions after school & Lunchtime supported by staff to provide extra guidance on coursework.

ICT

There are limited computers and laptops available in both food rooms and access to these at lunch time and after school can be arranged with staff

Extra Curricular Provision

- Lunchtimes by arrangement with subject teacher
- Opportunities to be involved with outside agencies to gain practical hands on experience and visits to food production companies.

PROGRESSION

- BTEC level 3 in hospitality

Useful websites

www.foodfuture.org.uk www.foodfitness.org.uk www.vegetarian.org.uk

www.foodlnk.org.uk www.nutrition.org.uk www.cadbury.com

www.birdseye.com www.bakersfederation.org.uk

MOODLE www.bbc.co.uk/food/recipes www.eatwell.gov.uk www.samlearning.com

ALL CLASSROOM ROOM RECIPES AND ADDITIONAL RECIPES AVAILABLE ON MOODLE



Mrs Fox



Ms Pantlin

DESIGN TECHNOLOGY GCSE CATERING

Assistant Director of Learning

Number of Lessons per week : 2/3

Coursework: 60%

Examination: 40 % (Two tiers higher and foundation)

Outline of course

Food Technology involves:-

- Learning about foods, ingredients, processes and techniques.
- Experimenting and testing products
- Having an insight into how products are made in industry
- Developing practical skills

Coursework

Task 1 (Year10)

You produce 4 dishes in a 3 hour session

Task 2 (Year 11)

You produce 4 dishes in a 3 hour session.

Both tasks are uploaded as an E potfolio

- Preparation and revision materials available on moodle
- Past papers available on moodle

Coursework Support

There are additional sessions after school & Lunchtime supported by staff to provide extra guidance on coursework.

ICT

There are limited computers and laptops available in both food rooms and access to these at lunch time and after school can be arranged with staff

Extra Curricular Provision

- Lunchtimes by arrangement with subject teacher
- Opportunities to be involved with outside agencies to gain practical hands on experience and visits to food production companies.

PROGRESSION

- BTEC level 3 in hospitality

Useful websites

www.foodfuture.org.uk www.foodfitness.org.uk www.vegetarian.org.uk

www.foodInk.org.uk www.nutrition.org.uk www.cadbury.com

www.birdseye.com www.bakersfederation.org.uk

MOODLE www.bbc.co.uk/food/recipes www.eatwell.gov.uk

www.samlearning.com

ALL CLASSROOM ROOM RECIPES AND ADDITIONAL RECIPES AVAILABLE ON MOODLE



Mrs Lodge

Ms Diamond

DESIGN TECHNOLOGY

GCSE Textiles Technology

Director of Learning

Mrs C Adamson

Number of Lessons per week: 2

Coursework 60%

Examination 40%

- Exam board - AQA
- GCSE Textiles 4572

All students follow a course which focuses on:

- GCSE coursework assignment
- Properties of fibres and fabrics
- Finishing processes
- Components
- Product analysis/Evaluation techniques
- Social, cultural, moral and environmental issues
- Health & safety issues
- Systems and control / industrial practices

GCSE written coursework start date April 2012

GCSE practical start date—September 2011

GCSE practical completion date—January 2012

GCSE Coursework completion date-February 2012

The pupils will produce and submit their course work as a e.portfolio.

All Year 11 may have access to computers within the department during lunchtime and after school, If available.

Recommended Websites

- www.bbcbitessize.co.uk
- www.fashionera.com
- Moodle - access code required
- Wikipedia.com
- Www.aqa.co.uk

Extra Curricular Provision

- Lunchtimes by arrangement with subject teacher
- One practical session, per teacher, per week 3.10- 4.10 pm

Please Note

It is essential that students attend after school and lunch time practical sessions to give themselves the best possible chance of achieving a top grade.



Director of Learning
Mrs C Adamson

DESIGN TECHNOLOGY

**BTEC FIRST CERTIFICATE IN
ART & DESIGN—Textile Focus**

Number of Lessons per week: 3

Coursework : 100%

Examination : No Examination

- Exam board - EDEXCEL

All students follow a course which focuses on:

(UNIT 1) Contextual references in art and design

(UNIT 2) 2D Visual Communication

(UNIT 3) 3D Visual Communication

(UNIT 10) Working with Textile Briefs

On completion of the above units learners should:

Know the influences of historical and contemporary art and design movements.

To be able to use historical and contemporary reference and present information studied in appropriate format.

To be able to use and communicated ideas using 2D mark making techniques

Be able to use and communicated ideas using 3D making techniques

Be able to use textile materials, techniques and processes

Be able to develop work to meet textile briefs

Understand the successful characteristics of quality textiles work

Fabric for practical final assignment will need to be purchased November 2011

All students may have access to computers within the department during lunchtime and after school, If available.

Recommended Websites

- www.bbcbitessize.co.uk
- www.fashionera.com
- Moodle - access code required

Extra Curricular Provision

- Manchester Costume Court
- Lunchtimes by arrangement with subject teacher
- One practical session, per teacher, per week 3.10- 4.10 pm

Please Note

It is essential that students attend after school practical sessions to give themselves the best possible chance of achieving a top grade.



Miss L Murphy

DESIGN TECHNOLOGY

GCSE Graphic Products

- Exam board - AQA
- Graphics Products 4550

Number of Lessons = 2 per week

Examination Controlled assessment task 60%
Examination 40%

Coursework Deadlines

Design folders January 2012
Practical work February 2012

Coursework theme : all students follow a course which focuses on:

- Research and analysis of products and information
- Designing and developing your own ideas
- Properties of a variety of materials
- Making processes and health & safety issues
- Evaluation & Testing

Pupils will submit their work as an e-portfolio

Useful websites www.technologystudent.com www.bcbitesize.co.uk

Extra classes during lunchtime and after school.

Please note

It is essential that students make good use of lunch time and after school sessions & give themselves the best chance of achieving a top grade



Mrs P Hible

DESIGN TECHNOLOGY

BTEC CERTIFICATE IN ART & DESIGN
Graphics Focus
Level 2

Number of Lessons per week : 2

Coursework: 100%

Examination: No Examination

All students follow a course which focuses on:

Unit 1 Contextual References in Art and Design
Unit 2 2D Visual communication
Unit 3 3D Visual communication
Unit 7 Working with Graphic briefs

On completion of the above units learners should :

Be able to use mark making and making skills
Understand how ideas can be communicated using mark making skills
Be able to use formal elements materials and techniques
Know the influences of historical and contemporary art and design developments
Be able to present information about work studied in an appropriate format
Know how to develop ideas and final outcomes to meet graphic design briefs by
Selecting materials and techniques
Be able to use studio materials and techniques
Be able to use digital techniques and processes

All Year 11 may have access to computers within the department during lunchtime and after school, If available.

Recommended Websites

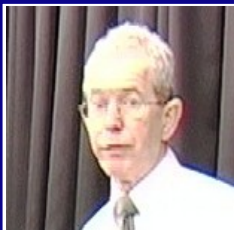
- www.bbcbitesize.co.uk
- technologystudent.com
- About.co:Drawing/Sketching

Extra Curricular Provision

Lunchtimes by arrangement with subject teacher
One practical session, per teacher, per week 3.10-4.10 pm

Please note

It is essential that students attend after school practical sessions to give themselves the best possible chance of achieving a top grade.



Mr M Mangan



Mrs Peden



Mr Jones

CONTROLLED ASSESSMENT / VISITING EXAMINER

EDEXCEL Specification

COURSE DESCRIPTION

There are 3 units:

1.	Exploring Drama in a practical way with a controlled Assessment and written commentary	30%
2.	Exploring Play Texts focusing on characters, interpretations of plays and design implications - with a Controlled Assessment and written commentary.	30%
3.	Drama Performance - devised or scripted / play - performance to an audience including a visiting examiner	40%

During the course you will be given opportunities to attend live theatre performances. This an essential part of this course.

This course is designed for you to be:-

- Confident in standing up in front of an audience and performing in public?
- Confident in your ability and willingness to not be self conscious and embarrassed in front of your peers and adults?
- Excited at the thought of **"losing yourself"** in another character in devised or scripted drama?
- Willing to work collaboratively and creatively in putting a production together
- Ready for the sheer hard work and discipline that are required for rehearsals and performances?
- Someone who has an excellent attendance record, as much of the work is done in groups.

WHY IS DRAMA SO IMPORTANT?

Drama is a subject that helps build self confidence and promotes team work. It is useful for a number of careers, particularly those which involve interpersonal communication skills.



Director of Learning

Mrs K Poulton

ENGLISH

- Exam board - AQA
- B 3701 F/H

EXAMINATION/CONTROLLED ASSESSMENTS

AQA

Higher Foundation

Possible grades	A*- D
Possible grades	C - G

Written Examination	One exam - non fiction reading & writing	40%
Controlled assessments	Spoken Language Study Extended reading Producing creative texts Understanding creative texts	40%
Speaking & Listening	Three tasks	20%

In order to give pupils the maximum opportunity of achieving success in the examination, all pupils will be entered for GCSE English in Year 10. They will have four lessons of English a week. To deliver the course and prepare pupils for the examination they will start their coursework in Year 9 from May. The focus of this will be a Spoken Language Study. The reading and writing controlled assessments will be completed by the end of the Autumn Term in Year 10. Preparation for the exam will begin in January.

There are two exam entry opportunities, which will provide the possibility of re-sit if necessary.

The early entry programme has proven extremely successful with over 80% of the current Year 11 already achieving a C or above in their GCSE.

COURSE DESCRIPTION

Controlled Assessments:

These are assessments that pupils will work towards in school. They will be given specific time, during lessons, to complete these tasks. These tasks contribute to the overall GCSE grade. This replaces coursework.

Writing and Reading Tasks:

- Producing two creative tasks
- Understanding two creative tasks

All pupils will continue with English Literature in Year 11 and have 3 lessons a week.

For some pupils it may be necessary to also attend Study Support lessons, in addition to GCSE English, in order to make better progress. Study is designed to improve literacy standards, to give additional support and will be taught by an English specialist.



Director of Learning
Mrs K Poulton

ENGLISH Literature

EXAMINATION/CONTROLLED ASSESSMENTS

AQA

Higher Foundation

Possible grades A*-D

Possible Grades C - G

Written Examinations

Poetry exam

35%

Modern texts exam

40%

Controlled Assessments Shakespeare & Literary Heritage linked piece 25%

COURSE DESCRIPTION

Pupils will study a selection of poems from a poetry anthology. Pupils will study a Shakespeare Play, a text from the Literary Heritage and a text from other cultures and traditions. They will sit two exams.

Controlled Assessments:

Pupils will write a linked piece on a Shakespearean play and a text from the Literary Heritage. This will be produced as a controlled assessment, during lesson time. This will contribute to the overall Literature grade.

Examinations:

Unit 2 exam will be on poetry and Unit 1 exam will be assessing pupils on a modern prose or poetry text from the Literary Heritage and a text from other cultures and traditions.

Pupils are allowed to have their texts with them in the examination, the emphasis being on thoughtful personal response rather than memorised quotations and notes.



Director of Learning
Mrs L Cullen

Number of Lessons per week: 3 lessons per week

The course for year 11 consists of new themes taken from Edexcel B (2GB01)

- Population
- Resources
- Living Spaces
- Making a living
- Changing Cities
- Development dilemmas

As in Year 10, as well factual content, there will, in each theme, be an emphasis on key geographical skills—map work, photograph analysis, graph work, sketching. Making informed geographical decisions.

In each theme there will be a focus on how people interact with the natural environment and the effects of human activity on the world. Case studies will be taken from the UK and worldwide.

The GCSE examination

There are 3 exam papers, one of which is in January. One of the three is a decision making paper with a pre-release booklet.

Girls will be entered for either Higher Tier or the Foundation Tier according to their own needs.

Coursework (Fieldwork Enquiry) (1day fieldwork)

Internally assessed under controlled conditions.

There will be extra sessions for pupils who wish to attend.

Useful ; websites for coursework and general Geography include:

www.bbc.co.uk/schools/gcsebitesize/geography www.bbc.co.uk/revision

www.ordnancesurvey.co.uk www.geography.learnontheinternet.co.uk

Maps-www.google.co.uk



HEALTH & SOCIAL CARE

Head of Department
Ms H Tickle

OCR level 2 National Award (equivalent to 2 GCSE) Code 06342

Can Achieve : Pass/Merit/Distinction Levels

Year 11: There are two lessons per week for this subject.

Unit 11: First Aid

***There are ten sections in the unit, called assessment objectives (AO).
This unit must be completed by April 2011.***

A01: You will learn how to conduct a risk assessment and look at the health and safety rules for a care setting.

A02: You will learn how to make an area safe by assessing the dangers to people at the scene of an accident.

A03: You will learn to assess a casualty for signs of consciousness and perform the correct first aid procedures.

A04: You will learn how to perform the ABC (airway, breathing, circulation) procedure and understand why it needs to be done in the correct order.

A05: You will learn and demonstrate first aid procedures for unconscious casualties, breathing or not-breathing, with a pulse or without a pulse.

A06: You will learn and use the correct procedures for calling for help.

A07: You will learn and demonstrate first aid procedures for dealing with asthma and choking.

A08: You will learn and demonstrate first aid procedures for dealing with bleeding and objects in wounds.

A09: You will learn and demonstrate first aid procedures for dealing with burns.

A10: You will learn and demonstrate first aid procedures for dealing with a casualty in shock.

****In the coming year – the number of hours may vary but the course content will remain the same.***



Director of Learning
Mrs L Fielding

PAPER 2 – 37.5% (AQA Modern World, Specification B – 40452)

Section A

The Roaring 20's USA 1919-1924

Key issue: How & Why did the USA achieve prosperity in the 1920s?

Key Issue: How far was the USA a divided society in the 1920s?

Key Issue: Why did the US stock exchange collapse in 1929?

Section B

Depression and the New Deal USA 1929-1941

Key issue: How serious was the Depression for the American people?

Key issue: How did Roosevelt deal with the Depression?

Key issue: How far was the New Deal successful in ending the depression in the USA?

Hitlers Germany 1929-1939

Key Issue: How & why was Hitler able to become chancellor in 1933?

Key Issue: How did Hitler Change Germany from a democracy to a Nazi dictatorship 1933-34?

Key Issue : To what extent did Germans benefit from Nazi rule in the 1930s?



Director of Learning
Mr T Wilkinson

OCR Level 2 National Award in ICT

Daytime Classes Options : Year 10 3 hours per week
Year 11 2 hours per week

Daytime Vocational Class: Year 10 and Year 11 2 hours per week

After School Options: Year 10 and Year11 2 hours per week

Outline of the course

The course is a vocational based course, focusing on skills that are industry standard.

There is only one compulsory unit, unit 1

which focuses on the application of Business Skills. The other remaining units are optional units.

- A01** Students organise and manage folders and files.
- A02** Students use the internet to carry out specific research from the internet, as well as manage and send emails with attachments, to multiple recipients.
- A03** Students are required to produce a Powerpoint presentation.
- A04** Students produce a range of business documents, including a letter, memo and business card.
- A05** A business spread sheet is used.
- A06** Students need to interrogate and use a computer database.

The optional units may come from units which include Graphics, Data bases and Work experience.

Assessment:

100% coursework. Each unit is worth 33.33% of the final overall mark. Students achieve one of the following:

- Distinction
- Merit
- Pass
- Fail

Coursework details

Unit 1: Year10

Unit 12:(workexperience) - Y10 and Y11

Extra curricular provision:

Students have the opportunity to develop work in their own time, by visiting the ICT Department at lunchtimes and after school.

Websites:

www.google.co.uk www.cooltext.com www.easyjet.com www.nationalrail.co.uk

Departmental Access to PCs

Throughout all lessons, and outside of lessons (lunchtimes and after school)



Director of Learning
Mr M Tollitt

Edexcel GCSE Maths Modular

Number of Lessons per week: 4 lessons per week

Exams

2 exams taken in Year 10 (30% 30%)
Summer Year 11 terminal paper (40%)

No Coursework

Examination in 2 tiers **Foundation** (sets 2,3,4,5) and **Higher** (sets 1&2)

Grades Foundation CDEFG exam 1hour 30mins Higher A* ABCD E exam only 1 examination, calculator required, 1 hour 45mins

Assessment objectives

Number
Algebra
Geometry
Measures

Foundation Key Topics

Unit 3 - 5MB3F

- **Percentage problems**
- **Further fractions**
- **Algebraic manipulation**
- **Solving linear equations & inequalities**
- **Substitution & changing the subject**
- **Trial and improvement**
- **Drawing & interpreting graphs**
- **Polygons**
- **Transformations**
- **Constructions, loci, similarity and congruency**
- **Pythagoras' theorem**
- **3-D Shapes, nets and plans**
- **Circles & cylinders**
- **Further units**

Higher Key Topics *Unit 3 - 5MB3H*

- Percentage problems, Upper & lower bounds
- Direct and inverse proportion, Trial and improvement
- Using fractions, Factorising & algebraic fractions
- Standard form, Solving linear equations & inequalities
- Constructions, loci, similarity and congruency
- Straight line graphs, Transforming graphs
- Substitution & changing the subject, Quadratic functions
- Curved graphs, Transformations
- Simultaneous equations and inequalities
- Further simultaneous equations
- Pythagoras' theorem & Trigonometry in 2-D
- Applications of Pythagoras' theorem & Trigonometry in 3-D
- Trigonometry for non-right-angled triangles
- Circles, cones, pyramids and spheres, Similar Shapes
- Circle theorems, Vectors, Compound Units

Extra support

After school will be given for coursework by department and extras after school.

Lessons will be provided by department. These will be topic based to help with revision and consolidation of work.

Access to PC's

You may find the following websites useful for revision:

www.mymaths.co.uk

This is a site to which Broughton Hall has subscribed. It is free for students.

There are many useful resources. The login username is **yew** and the password is **green**

The following sites can be found by clicking the web links on the Broughton Hall homepage

www.bbc.co.uk/revision

The BBC website provides structured revision and practice exercises which it will mark online.

www.s-cool.co.uk

Again, practice exercises are provided and there are several tutorials giving methods to solve problems.

www.gcsemathspastpapers.com

A site containing past GCSE questions and model answers with explanation.

Have a go at the questions and then check with the answers provided

www.nrich.org.uk

A site of general interest containing interesting puzzles and ideas



MODERN FOREIGN LANGUAGES

Director of Learning
Mrs B Davies

- Exam board - EDEXCEL
- Spanish Full Course 3691

Spanish

Examining body; EDEXCEL

3 lessons per week

Controlled Assessment; 60% of final mark.

Writing 2 pieces completed in Year 10, Speaking 1 piece completed in Year 10,
1 piece to be completed at the beginning of Year 11.

Final Examination;

Reading, Listening 40% of final mark.

The Speaking and Writing elements of the exam are done as controlled assessments in class.

Pupils have 2 weeks preparation time in class and then the assessment takes place in the next lesson so it is essential that all students are present for the whole of this time. Controlled assessment tasks to be submitted January 2012.

Websites to visit;

www.mflgames.co.uk

www.linguascope.co.uk

www.linguastars.co.uk

www.modlangs.co.uk

www.languagesonline.co.uk

Mrs Shirleys Spanish site

GCSE bitesize Spanish

www.mfresources.org.uk

www.quia.com

www.zut.org.uk

www.ashcombe.surrey.sch.uk

Lecture / Leer (on school computers)

Podcasts(available on MOODLE)

Mind maps (MOODLE)

Course book; EDEXCEL GCSE FOUNDATION / HIGHER SPANISH

The online version of the book can be found on MOODLE. All students have access to this and must use this to consolidate vocabulary learning and listening practice.

There will be weekly vocabulary tests to ensure progression and continuous learning.

Term 1 September – December

Common Topic Areas

Future Plans – Education – Work

Basic language of the internet – Simple job advertisements – Simple job applications – CV-School – Work – Work experience – Part time jobs

The final piece of controlled assessment is to be completed this term which will be a 4-6 minute speaking test.

Preparation period; Week beginning 31st October 2011

Completion period; Week beginning 14th November 2011

Term 2 January – April 2012

Listening and Reading focus

Topics still to cover;

Product / service information; post office, bank

Music / film / reading reviews

Fashion

Famous people

Customer Services - Dealing with problems

Public transport

French (option)

Examining body; EDEXCEL

2 lessons per week

Controlled Assessment; 60% of final mark.

Writing 2 pieces completed in Year 10, Speaking 1 piece completed in Year 10, 1 piece to be completed at the beginning of Year 11

Final Examination;

Reading, Listening 40% of final mark.

The Speaking and Writing elements of the exam are done as controlled assessments in class. Pupils have 2 weeks preparation time in class and then the assessment takes place in the next lesson so it is essential that all students are present for the whole of this time.

Controlled assessment tasks to be submitted January 2012.

Websites to visit;

www.mflgames.co.uk
www.linguascope.co.uk
www.linguastars.co.uk
www.modlangs.co.uk
www.languagesonline.co.uk

GCSE bitesize French

www.mflresources.org.uk

www.quia.com

www.zut.org.uk

www.ashcombe.surrey.sch.uk

Lecture / Leer (on school computers)

Podcasts(available on MOODLE)

Mind maps (MOODLE)

Course book; EDEXCEL GCSE FOUNDATION / HIGHER French

The online version of the book can be found on MOODLE. All students have access to this and must use this to consolidate vocabulary learning and listening practice.

There will be weekly vocabulary tests to ensure progression and continuous learning.

Term 1 September – December

Common Topic Areas

Future Plans – Education – Work

Basic language of the internet – Simple job advertisements – Simple job applications

– CV-School – Work – Work experience – Part time jobs

The final piece of controlled assessment is to be completed this term.

Term 2 January – April 2012

Listening and Reading focus

Topics still to cover;

Product / service information; post office, bank

Music / film / reading reviews

Fashion

Famous people

Customer Services - Dealing with problems

Public transport

Family and friends



Director of Learning
Miss S Hayes

MUSIC

- Exam board - Edexcel
- GCSE Music UGO17100

COURSE NAME: EDEXCEL GCSE in Music (Specification Code: UGO17100)

COURSE OVERVIEW

Areas of Study:

1. Structure in Western classical music 1600-1899
2. Changing directions in Western classical music from 1900
3. Popular music in context
4. Indian raga, African music and fusions

ASSESSMENT

Examination: Listening (40%)

A 90 minute written paper containing questions based on all of the above **Areas of Study**.

Coursework: Performance (30%)

Perform 2 pieces (one solo, one ensemble) on chosen instrument/voice.

Solo Performance	15%
Ensemble Performance	15%

Coursework: Composition (30%)

2 compositions, written to a set brief.

AoS 1:	Structure in Western classical music 1600-1899	15%
AoS 3:	Popular music in context	15%

GENERAL INFORMATION

Homework

Students **MUST** be rehearsing **EVERY** day on their chosen instrument or voice.

Once composition coursework has been started, students should spend at least one hour a week of their free time on composition. This will increase in Year 11 as coursework deadlines have to be met.

MOODLE Please make use of the listening resources that have been put onto MOODLE to help you.

Vocabulary A large part of this course is **musical vocabulary** and **listening to a variety of music**. You will need to keep revising your class work at home by learning written work and listening to examples.

Students are encouraged to join at least one extra-curricular music activity which will help to develop their musical skills.

Useful Resources

- **Books: CGP GCSE Music: Edexcel Specification** and **CGP GCSE Music: Core Content**
- **Programmes: Daydream Music and Music History Programme**
(under Music Programmes on all school computers)
This resource has information and quizzes on all music basics and periods of music
- **BBC Bitesize (Music)** Online activities on the BBC Bitesize website to help you with Music Theory and listening



Director of Learning
Ms K Crummey

- Exam board - Edexcel
- GCSE PE 1827

Year 11 Core PE

- One Lesson per week
- Pupils will continue with the programme of activities that they selected in Year 10 involving a variety of games, dance and fitness.
- No examination. Continuous assessment
- Other choices will also be made available e.g. Arts Award
- There will be a variety of clubs available for students to attend after school. A programme will be available at the beginning of each term.
- No departmental access to PC's

Year 11 GCSE PE Edexcel PE502

- Two lessons per week 1 practical / 1 theory
- **Practical**—pupils will recap previous practical units. Pupils will complete the "Fitness unit and assessments
- **Theory** - pupils will study units on the body systems, health related fitness, skill related fitness, Principles of training,
- Types of Training, First Aid, Drugs in Sport
They will also design and carry out their own "Personal Exercise Programme" They will prepare for their controlled assessment on "Analysis of Performance"
- **Deadlines**
 - *Mock exam December 2011
 - *Final practical coursework assessments March 2012
 - *Final practical assessments April 2012
 - *GCSE written examination May 2012
 - *Analysis of Performance assessment March 2012

Websites

www.edexcel.org.uk
www.bbcbitessize.co.uk
www.brianmac.co.uk

Others will be given during the course

Students who don't do well in any assessment will be asked to repeat them

No access to PCs students should make use of resource areas



Director of Learning
Ms M Canny

UNIT 8 – YEAR 11 . Sets 1,2 , 3 and 11H4

In Unit 8 `Religion and Society based on a study of Christianity and at least one other religion.

This comprises 4 modules:-

- Religion Rights and Responsibilities
- Religion Environmental and Medical issues
- Religion Peace and Conflict
- Religion Crime and Punishment

There are end of unit assessments after each module. This is important exam practice. Students will have regular revision to complete in preparation.

Mock exam covering the first two modules is in December. Students should be aware that they need to match their hard work in Year 10 in order to achieve a high overall grade.

Revision sessions in school are extra curricular and are arranged by staff as students indicate their need

The exam lasts 90 minutes.

This exam is worth 50% of overall GCSE result. Overall GCSE results are calculated by adding Unit 3 result to Unit 8 result and averaging out % gained.

There is no coursework portfolio.

Students are provided with many resources, including revision booklets. They are expected to work hard towards their exam. Students should use their initiative and plan their on going revision to enable them to achieve their target grade. . It is their responsibility to be on target and to be up to date.

Students in sets 11H 5 will sit Unit 3 the end of year 11.

The exam lasts 90 minutes.

This exam is worth 50% of overall GCSE result.

There is no coursework portfolio.

Students are provided with many resources, including revision booklets. They are expected to work hard towards their exam, and seek help as it is needed.

YEAR 11 In Unit 8 'Religion and Society based on a study of Christianity and at least one other religion.

This comprises 4 modules:-

Religion; Rights and Responsibilities
Religion; Environmental and Medical issues
Religion: Peace and Conflict
Religion; Crime and Punishment

There are end of unit assessments after each module. This is important exam practice. Students will have regular revision to complete in preparation.

Mock exam covering the first two modules is in December. Students should be aware that they need to match their hard work in Year 10 in order to achieve a high overall grade.

Revision sessions in school are extra curricular and are arranged by staff as students indicate their need

The exam lasts 90 minutes.

This exam is worth 50% of overall GCSE result. Overall GCSE results are calculated by adding Unit 3 result to Unit 8 result and averaging out % gained.

There is no coursework portfolio.

Students are provided with many resources, including revision booklets. They are expected to work hard towards their exam. Students should use their initiative and plan their on going revision to enable them to achieve their target grade. . It is their responsibility to be on target and to be up to date.

Unit 3

Students in sets 11H 5 will sit Unit 3 the end of year 11.

The exam lasts 90 minutes.

This exam is worth 50% of overall GCSE result.

There is no coursework portfolio.

Students are provided with many resources, including revision booklets. They are expected to work hard towards their exam, and seek help as it is needed.



Director of Learning
Mr M Brierley

2 Courses

1 Additional Science GCSE (1 year)

5 lessons per week

- Exam board - AQA
- Science A

Course split into 2 sections

Unit 5

35% January Exam

- B2.1 Cell + Simple cell transport
- B2.2 Tissues Organs and Organ systems
- B2.3 Photosynthesis
- B2.4 Organisms and their environment
- C2.1 Structure & Bonding
- C2.2 How structure influences properties & users
- C2.3 Atomic structure & quantitative chemistry
- P2.1 Forces and their effects
- P2.2 Kinetic energy of objects
- P2.3 Currents in electrical circuits

Unit 6

(40%) June Exam

- B2.5 Proteins their functions & Issues
- B2.6 Aerobic & anaerobic respiration
- B2.7 Cell division & inheritance
- B2.8 Speciation
- C2.4 Rates of reaction
- C2.5 Exothermic & Endothermic reactions
- C2.6 Acid bases & salts
- C2.7 Electolysis
- P2.4 Using Mains Electricity safely
- P2.4 Radoactive decay
- P2.6 Nuclear fusion & Nuclear fusion

2 tiers Foundation = C – G grades Higher = A*- D grades

External assessment will be in the form of structured questions

Unit 4 is carried out in lesson time and must be completed by April

Higher Tier A*-E Foundation C-G (25%)

Controlled assessment of investigative skills

(A*-G)

BTEC in Applied Science

Band H set 3 - 5 lessons of science per week
Sets 4 & 5 - 4 lessons of Science + 1 ICT per week

- Exam board - Edexcel
- Science M6201
- Pass, merit and distinction grades

4 Science lessons—Continued assignments leading to award of BTEC in applied Science equivalent to GCSE

1 ICT lesson - will allow pupils to complete electronic assignments towards their BTEC qualification.

Portfolio of work based assessment

Assessments are carried out in lesson time and must be completed by May

Laptops

All year 11 pupils must have their school laptop with them throughout the school day for every lesson. In some GCSE subjects, progress may be hindered if a pupil does not have their laptop with them. All laptops need to be fully charged at home ready for use in lesson time. Laptops will be confiscated and reassigned if pupils fail to regularly bring it to school. All laptops will need to be returned in good order at the end of yr 11 or results withheld.

School Bags

Pupils must provide a school bag that is suitable for the safe transport of their school laptop. Students should have a bag suitable for bringing books and other equipment to school. P E kits and belongings may be carried around school in small polythene bags – not designer bags.

Money or articles of value should not be brought to school unless absolutely necessary and marked with your name.

Drinking Water

Pupils are actively encouraged to bring drinking water to school as the drinking of water has a proven beneficial learning link. Water should only be carried in a clear plastic bottle with a sports cap.



Mobile Phones

Mobile phones, electronic games, personal stereos, CD/MP3 players or radios are not permitted in school at any time. If found, they will be confiscated and only returned care of parents after school has finished 24 hours later.



School Website

www.broughtonhall.com

The school website holds lots of information for students and parents. Students can access their Moodle account, this holds subject specific revision work.

The examination web pages within the Broughton Hall web site hold lots of vital information, including timetables and links to many revision sites.

The School Website

- has links to lots of revision sites

Moodle

- MOODLE a virtual learning environment



Exam Preparation

The sites listed below are designed to give help and understanding of the examination process, these sites also include fabulous revision help.

Ofqual	→ www.ofqual.gov.uk A Level Student Guide
	→ www.ofqual.gov.uk GCSE Student Guide
Ofqual - Exam Doctor	→ www.ofqual.gov.uk/1447.aspx
Lost Certificates	→ www.ofqual.gov.uk/past_certificate
AQA advice site for students:	→ www.aqa.org.uk/over/advice/index.php
Edexcel ~ Examzone:	→ www.examzone.co.uk
NCT KS3 revision:	→ www.bbc.co.uk/11-16
GCSE revision:	→ www.bbc.co.uk/schools/gcsebitesize/
SAM Learning:	→ www.samlearning.com
Edexcel Maths Modular 2381	→ www.edexcel.com/quals/Pages/default.aspx
Edexcel Results Plus	→ resultsplus.edexcel.org.uk/home/
Exam Tips for students and parents	→ www.edexcel.com/i-am-a/studenthome.aspx

Exam Success!
MP3 audio downloads



The following MP3 files can be accessed using Windows Media Player or Itunes.

- | | |
|------------------------------------|------------------------------------|
| Brilliant Belief Systems | Circles of Influence |
| Confidence Booster | Get More Sleep |
| Get To The Point | Goal Setting Part 1 |
| Goal Setting Part 2 | Healthy Body, Healthy Mind |
| Instant Relaxation | Introduction |
| Mental Rehearsal | Music and Links For Memory |
| Positive Action | The Ultimate Exam Technique Part 1 |
| The Ultimate Exam Technique Part 2 | The Ultimate Exam Technique Part 3 |
| The Ultimate Exam Technique Part 4 | Train Your Brain |
| Wheel Of Life | |

Mobile Phones!

If you are found with a mobile phone on your desk, or on your person, once the exam has started the exam board must be informed and your paper will be disqualified.



**DO NOT TAKE A MOBILE PHONE
INTO AN EXAMINATION ROOM ~
IT'S NOT WORTH IT !!!**