

The crest of Broughton Hall High School is a shield-shaped emblem. At the top is a golden crown. The shield itself is divided into three vertical sections: a central red section and two side sections with a green and white pattern. The shield is flanked by two green laurel branches. Below the shield is a red heart with a golden cross on top. A golden ribbon at the bottom contains the Latin motto 'COR UNUM ET ANIMA'.

Broughton Hall

High School

Technology College

Leading Edge School

Sixth Form Prospectus

2010 - 2011

**BROUGHTON HALL HIGH SCHOOL
TECHNOLOGY COLLEGE & LEADING EDGE SCHOOL
YEW TREE LANE
WEST DERBY
LIVERPOOL
L12 9HJ**

**Telephone: 0151 228 3622
6th Form: 0151 254 7366
Fax: 0151 228 1980
E-mail: admin@broughtonhall.com
Internet: <http://www.broughtonhall.com>**

Head Teacher: Mr. G. Murphy

Deputies: Miss S. Clarke
Mrs. M. Grant
Mr. G. Preston

Assistant Head Teacher: Mrs. M. Hayward

Director of Post-16 Studies: Mrs. E. Kendall
Progress Manager - Year 13: Mr. F. Lawell
Progress Manager - Year 12: Miss R Thompson
Student Support Manager: Mrs. K. Barnes

E-Mail: kendale@broughtonhall.com
lawellf@broughtonhall.com
thompsr@broughtonhall.com
barnesk@broughtonhall.com

Broughton Hall High School is a Safeguarding School.

We are committed to safeguarding and promoting the welfare of young people and we expect all pupils, staff, volunteers and visitors to share this commitment.

NAMED SAFEGUARDING OFFICERS ARE:

Ms S Clarke Deputy Head Teacher

Ms S Reid Student Support Manager

NOMINATED GOVERNOR IS:

Mrs M Buckley

Copies of the school safeguarding policy can be obtained from the school on request.



Entry to the Sixth Form

Process of advice and information

In order to help students make appropriate choices for continuing into Sixth Form, the following process will be followed.

December/January Questionnaire to find out pupils' intentions following GCSE exams.

Mrs Kendall meets with groups of Year 11 pupils to provide further information about Sixth Form and to answer questions.

February

Thursday 4th February-Year 11 Parents' Evening
Mrs Kendall will be available to answer questions

Heads of Department and subject staff inform pupils about the Sixth Form courses.

Monday 8th February
SIXTH FORM INFORMATION EVENING - 7.00 pm
Prospectus available.

DROP - IN: Mrs Kendall's Office for all Year 11 pupils & parents

Mrs Kendall will be available to answer questions each Thursday between 3.10 - 4.00 pm.
Please contact Mrs Kendall

February-April

Pupil and parent Curriculum Review Meetings with a member of the Sixth Form Pastoral Team following which an offer of a place will be made.

July

Pupils attend subject taster sessions for Sixth Form courses.

August

Tuesday 24th August
GCSE Results Day

September

Sixth Form Registration
Confirmation of courses

Entrance to Sixth Form is dependent upon an appropriate prior record of attendance and commitment to work.

You should talk to your subject teachers, seek advice about course requirements and make sure you understand what will be expected of you.

Introduction from Mr G Murphy, Head Teacher

I am sure that you will find this Sixth Form prospectus helpful in providing information on the range of subjects we shall be offering in the Sixth Form from September 2010. Over recent years we have significantly increased the courses available to students with the addition of an extensive range of new opportunities. This has led to an increase in the number of pupils in our Sixth Form. Broughton Hall now has one of the largest Sixth Forms in the city offering over 40 courses and enrichment opportunities, working with our Collaborative Partners.

We have now begun the development of our site to create a school for the 21st Century. With over £20 million of investment we will create a State of the Art Building including a dedicated Sixth Form Centre that will allow us to provide the most up to date learning opportunities of any school in the United Kingdom. Phase One will open in April 2011. Mobile technology is provided for students with individual programmes of learning to ensure you fulfil your potential.

We are justly proud of our Sixth Form's reputation and results in 2009 were amongst the best ever achieved with many students going on to Higher Education courses and into a range of career opportunities. Such success is due to the quality of teaching and hard work of staff who know the students well and are able to offer individual guidance.

It is our aim to provide the best educational opportunities, both academically, and in the wider sense of developing the whole person. Sixth Formers, therefore, play an important role in the life of the school, often working to help younger people. Access is provided to a wide range of experiences linking with business, industry and Higher Education. In recent years Sixth Formers witnessed Slobodan Milosevic's War Crimes Trial, travelled to New York and will continue in future take part in a range of experiences reflecting our recent International Schools Award and visits to the School of the Future in Philadelphia. The Liverdelphia project of 2008/09 has enabled a number of our students to broaden their horizons by hosting students from Philadelphia, raising funds and planning their visit to the United States. All of these opportunities are provided to enable you to prepare for life anywhere in the world in the 21st Century.

Our school is regularly visited by educationalists from the UK and the wider world including recently Canada, New Zealand, Singapore, China, Japan, Cuba and Europe as we seek to develop our understanding and expertise about learning in order to further raise expectations and standards. By continuing your education in the Sixth Form you will be given the opportunity to achieve your very best and establish the foundations of your future life.

This prospectus is only one part of a detailed process of advice and information to help you make the best choice for your future. You will have the opportunity to talk to staff, listen to general information, have an individual Curriculum Review Meeting and receive personal guidance to help you choose your future path.

It is important to remember that success in the Sixth Form is built on the foundation of hard work in Year 11 leading to good GCSE results in the summer, as achieved by pupils over the past years. By giving of your best now you will unlock tremendous opportunities for the rest of your life.

G MURPHY
Head Teacher

Why join the Sixth Form?

At this stage you are probably considering what to do at the end of this academic year. Staying on in Sixth Form is a natural step for you to take and for many reasons it is a good decision.

The extra year/two years spent in the Sixth Form is an excellent way of improving qualifications and skills, which are so necessary for securing employment or a place in Further/Higher Education.

At Broughton Hall we offer a wide range of academic and vocational courses, careers guidance, pastoral care and very high standards that assist students in their career plans.

We foster and encourage, in a caring environment, the personal development which all young adults experience from 16 – 19.

What Are The Other Benefits?

You will be able to continue your education and build upon relationships already established amongst friends and teachers who know you well, which will allow you to settle down and feel comfortable as soon as you enter the Sixth Form.

You will be taught in smaller teaching groups which permit a wide range of teaching styles, promote rigour and enjoyment of study and provide more individual attention, which will allow you to develop your potential to the full. Studies in the Sixth Form are very much a partnership between student and teacher.

Each student in Sixth Form is encouraged to develop the best possible study patterns. As a Technology College, the School provides the most up to date and advanced facilities for study and individual research and sixth form students have open access to these at all times. They also have their own personal equipment in the Sixth Form area. All year 12 sixth form students have the opportunity to obtain a personal high quality lap-top to enhance individual study. There is a small charge to cover insurance.

A programme of individual tutorials, with a progress tutor/mentor ensures the highest level of pastoral care and guidance. Individual progress is constantly monitored through the Support and Challenge Mentoring Programme, problems overcome and successes celebrated together. The Sixth Form Pastoral Support Team is always available to give help and advice, whether it be personal problems, study difficulties or careers advice. Our Connexions Personal Adviser and the Aim Higher Graduate Mentor are available for additional assistance. Our system works because we recognise that every student is entitled to and deserves our care and support.

A wide range of extra curricular opportunities, notably in drama and community enterprise, supplements the academic courses.

In Year 12 students may arrange work placements during Enrichment each Wednesday afternoon and on certain courses there will be an opportunity for individual students to arrange a placement one or more days a week.

Entry Requirements

TWO YEAR COURSE

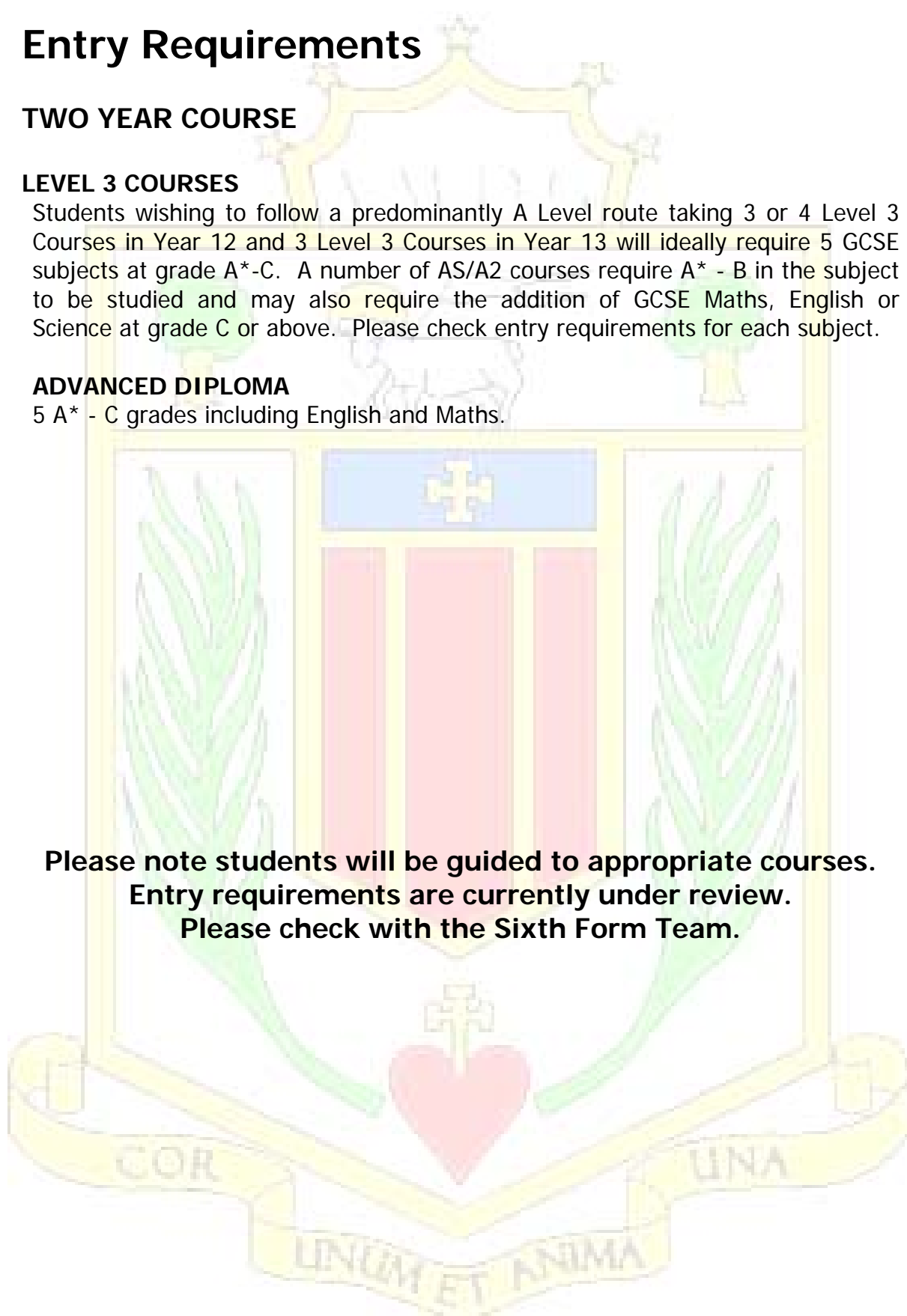
LEVEL 3 COURSES

Students wishing to follow a predominantly A Level route taking 3 or 4 Level 3 Courses in Year 12 and 3 Level 3 Courses in Year 13 will ideally require 5 GCSE subjects at grade A*-C. A number of AS/A2 courses require A* - B in the subject to be studied and may also require the addition of GCSE Maths, English or Science at grade C or above. Please check entry requirements for each subject.

ADVANCED DIPLOMA

5 A* - C grades including English and Maths.

**Please note students will be guided to appropriate courses.
Entry requirements are currently under review.
Please check with the Sixth Form Team.**



Curriculum 2010/11

THE POST-16 CURRICULUM: LEVEL 3

AS/A2

- Enables students to follow a modular system of examinations. There are four/six modules in each A level.
- Applied AS/A2 courses have increased units assessed through coursework and fewer units assessed by examination.
- Students will be awarded AS certification at the end of year 12 and at the end of Year 13, A Level certification. Complete AS + A2 = A Level (4/6 units).

B TEC

- B Tec courses, which are particularly suited to students who prefer to be assessed unit by unit on coursework.

CERTIFICATE IN PERSONAL FINANCE

A course particularly suited to students who prefer to be assessed unit by unit on course work. Assessment is completed on line.

CERTIFICATE OF PERSONAL EFFECTIVENESS

A course particularly suited to students who prefer to be assessed unit by unit.

OCR NATIONALS IN ICT LEVEL 3

OCR CERTIFICATE FOR IT PROFESSIONALS - I PRO

ADVANCED DIPLOMA

- A Level 3 qualification equivalent to 3 A Levels

EXTENDED ESSAY

- We are developing the opportunity for students to access further independent study which carries UCAS points.

GENERAL STUDIES (OPTIONAL)

- Students may study AS and A2 General Studies.

Most students choose three or four subjects in Year 12 and three subjects in Year 13

Curriculum 2010/11

Subjects Available Level 3

AS & A2 SUBJECTS

Applied Business (Double Award)
Applied Health and Social Care (Single Award)
Applied Information Technology (Single Award)
Applied Science (Single Award)

Biology

Business Studies

Chemistry

Dance

Design Technology: Product Design - Textiles

Design Technology: Product Design - (3D)

Economics

English Literature

Film Studies

French

Further Mathematics

Geography

Government and Politics

History

Law

Mathematics

Media Production

Media Studies

Music

Music Technology

Performance Studies

Photography

Physical Education

Physics

Psychology

Religious Studies

Spanish

Sociology

World Development

OCR NATIONALS

ICT

OCR

I-Pro

B TEC SUBJECTS

Art & Design

Hospitality

Media Production

Sports Studies (Single/Double/Triple Award)

Travel & Tourism

CERTIFICATE OF PERSONAL EFFECTIVENESS C.O.P.E. LEVEL 3

CERTIFICATE IN PERSONAL FINANCE LEVEL 3

SUBJECTS UNDERLINED ARE HELD AT COLLABORATIVE SCHOOLS

Curriculum 2010/11

One Year Course Level 2

Level 2 Courses are available at our Collaborative Partner schools. See Mrs Kendall for further information.

A qualification at Level 2 is nationally recognised as comparable to 4 GCSE passes at Grade C and above.

There may also be an opportunity for students to arrange a work placement each week.

TO FIND OUT MORE CONTACT
Mrs E Kendall, Mr F Lawell, Miss R Thompson



Curriculum 2010/11

DIPLOMAS Level 2/Level 3

Students at Broughton Hall will be able to access the new Diplomas.

Diplomas are an exciting brand new qualification for 14 - 19 year olds and are offered in partnership with our collaborative schools, Liverpool Community College and work based learning takes place in a realistic work situation.

Diplomas will:

- Offer a real alternative to traditional qualifications by helping develop work-relevant skills, knowledge and understanding in an exciting, creative and enjoyable way.
- Give first hand experience and insight into the world of work by giving opportunity to take part in a practical, real-world environment.
- Give essential knowledge and personal skills needed for college, university or work and help make choices about what career to follow.

Diplomas can be studied at two main levels in Sixth Form:

- Higher Diploma - a Level 2 qualification - equivalent to 5-6 GCES at grades A* - C.
- Advanced Diploma - a Level 3 qualification taking broadly the same amount of time to do as 3 A levels - this is equivalent to 3 A Levels.

Diplomas on offer to Broughton Hall students will include:

- Construction and the Built Environment
- Engineering
- Information Technology
- Creative and Media
- Society Health and Development
- Business
- Retail

FUNCTIONAL SKILLS

Students in the Sixth Form at Broughton Hall will be able to access these qualifications to complement their prior achievement.

Functional Skills are practical skills in English, Information and Communication technology (ICT) and Mathematics that allow students to work confidently, efficiently and independently in life.

They are offered as free-standing qualifications at Entry Level, Level 1 and Level 2.

They will provide students with the essential knowledge, skills and understanding that will enable them to operate confidently, effectively and independently in life and at work.

Individuals of whatever age who possess these skills will be able to participate and progress in education, training and employment. They will also be able to develop and secure the broader range of aptitudes and behaviour that will enable them to make a positive contribution to communities in which they live and work.

**FURTHER DETAILS ARE AVAILABLE FROM
Mrs Hayward, Mrs Kendall, Mr Lawell**

Information, Advice & Guidance

This is a most important aspect of life in the Sixth Form.

The Resource Area provides access to software including KUDOS, KEY CLIPS and PATHFINDER + HE. Students have direct access to the UCAS website and applications are made online in Year 13.

Other useful websites include:

- www.ukcoursefinder.com,
- www.connexions-direct/jobs4u
- www.connexions-gmerseyside.co.uk which provides up to date information on all aspects of careers guidance.
- www.ucas.com
- www.i-chooseliverpool.org.uk

Careers interviews can be arranged for any student in need of advice with our Connexions Adviser. Guidance is provided for those students going into employment at 18+ and includes interview skills and writing CV's.

Support is given in the UCAS application through a planned programme. Visits are organised to Universities including Oxbridge and students are encouraged to undertake residential experiences and to attend open days. Students are encouraged to organise relevant work experience during Enrichment.

Useful Websites include:

www.ucas.com

www.opendays.com

www.tiger-nw.org.uk

Monitoring

All students will be monitored through the Support and Challenge Mentoring Programme which provides students with information about their progress on six occasions throughout the year. Progress Tutors/Mentors will meet with students to discuss grades and set targets to ensure progress. Parents will be regularly informed of progress by means of Support and Challenge Reports, Support and Challenge Review Day and Parents' Evening.

Every effort will be made to provide the best opportunities and students are expected to play their full part in order to achieve their potential.

Financial Assistance

Educational Maintenance Allowance (EMA)

Students may be entitled to a weekly grant of up to £30, plus 4 bonus payments of £100 each over two years.

Information sheets and Application Forms are available from school during April.

Satisfactory attendance at school and lessons is essential before the financial award is allocated each week.

Some students may also be eligible for free school meals.

Contact Mrs Barnes for further information

Non-Examination Courses Available In The Sixth Form

General RE

All students follow a programme of General Religious Education in Years 12 and 13. The aim of the course is to provide a structure within which students may continue to explore and challenge available issues facing Christians in society today and seek answers in the light of the Gospel values of justice and truth.

The course is designed to offer the opportunity for personal reflection and recognition of the importance of individuals in the context of a community. Students are also encouraged to participate in discussions, research, prayer, meditation and Liturgy.

This course is approved by the Archdiocese of Liverpool. Certification is awarded at the end of successful completion of the course. The course is accredited by the National Open College Network. Students will be able to work for accreditation at the following levels

- **NOCN LEVEL 1** Award in General Religious Education (Year 12)
This is comparable to NVQ Level 1, GCSE grade D-G and Foundation Diploma
- **NOCN LEVEL 2** Award in General Religious Education (Year 12/13)
This is comparable to NVQ Level 2, GCSE grade A* - C and Higher Diploma
- **NOCN LEVEL 3** Award in General Religious Education (Year 13)
This is comparable to NVQ Level 3, A and AS Levels and Advanced Diploma

Students can gain UCAS points through following the General R.E. Course.

Assessment activities are designed to be inclusive and accessible. The required portfolio of evidence will be built up as we proceed through the course. This is a nationally recognised award, and each award has been signposted to key skills. The qualifications will ensure succession in prior learning and the formation of citizens committed to the building of the 'Common Good'. Students will learn how to build just communities and be able to transfer such skills to the world of employment.

A successful accreditation is based on full attendance [30 hours minimum], as well as the submission of a portfolio of evidence.

Students will be notified of the level of their award in the usual way.

Enrichment

YEAR 12 ENRICHMENT COURSE

Year 12 students will participate in an enrichment programme. The aim of this programme is to enhance the studies of all students by allowing them the opportunity to experience various traditional and non-traditional courses. It is intended that these courses will broaden the educational experience of all students and that they will lead to greater appreciation of educational opportunities.

The range of options include:

- Aerobics
- Business Enterprise
- Community Involvement
- DJ/Radio
- Drama
- Duke of Edinburgh Award
- Film Club
- First Aid
- Games Design
- International Visits
- Magazine Production
- Music
- Photography/Videography
- Poetry
- Preparation for nursing and areas of health care
- Preparation for teaching
- Recreation Activities
- Study Skills
- Subject Leaders Award
- Television & Media Make-up
- V Volunteering
- Work Placements
- Young Enterprise

International Visits: Students have the opportunity to take part in international visits to widen their experiences further. These include visits to Amsterdam, Barcelona, Madrid, New York and Philadelphia.

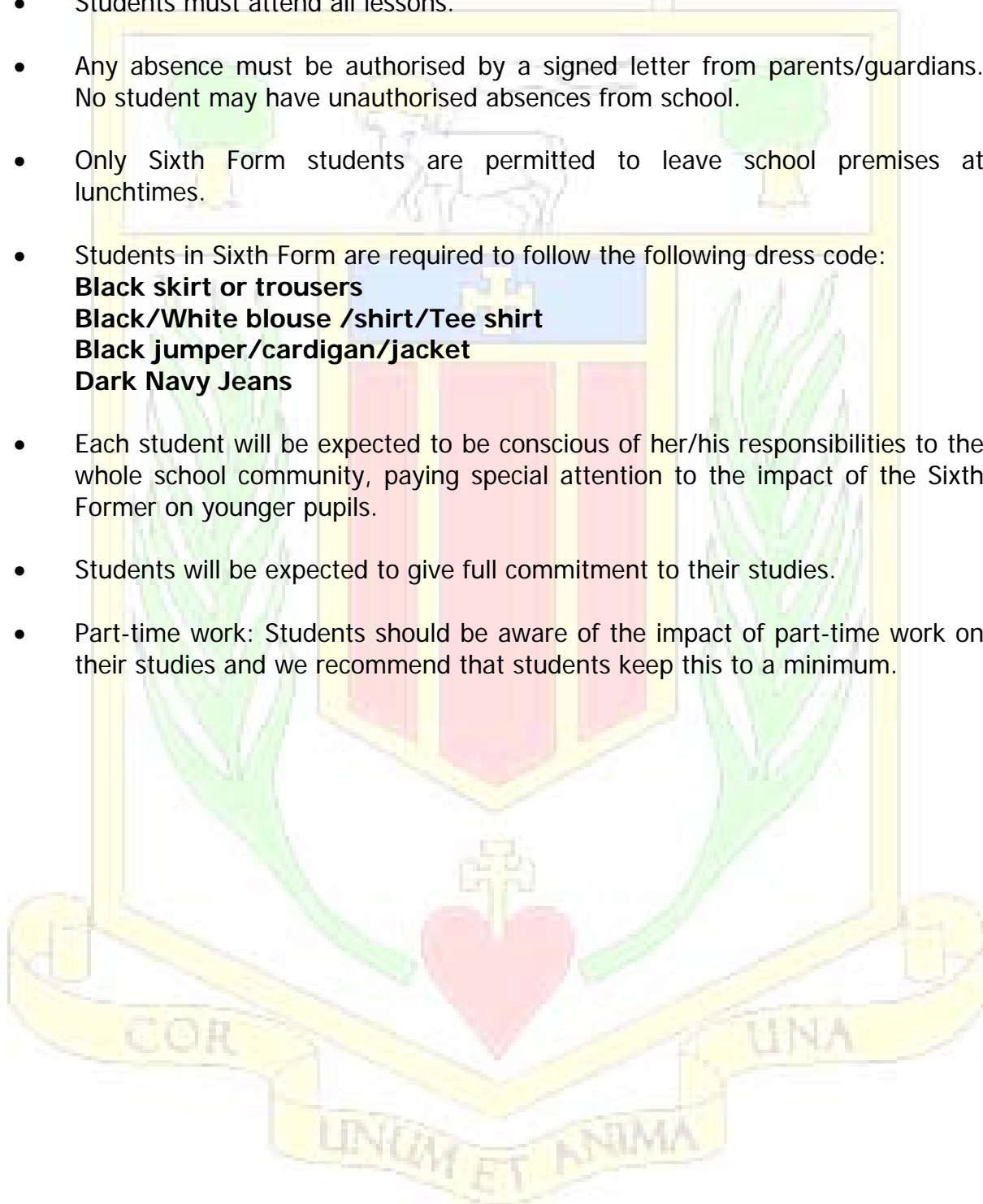
Other visits are arranged by departments to enhance the students studies including visits to Belfast, Dublin and London.

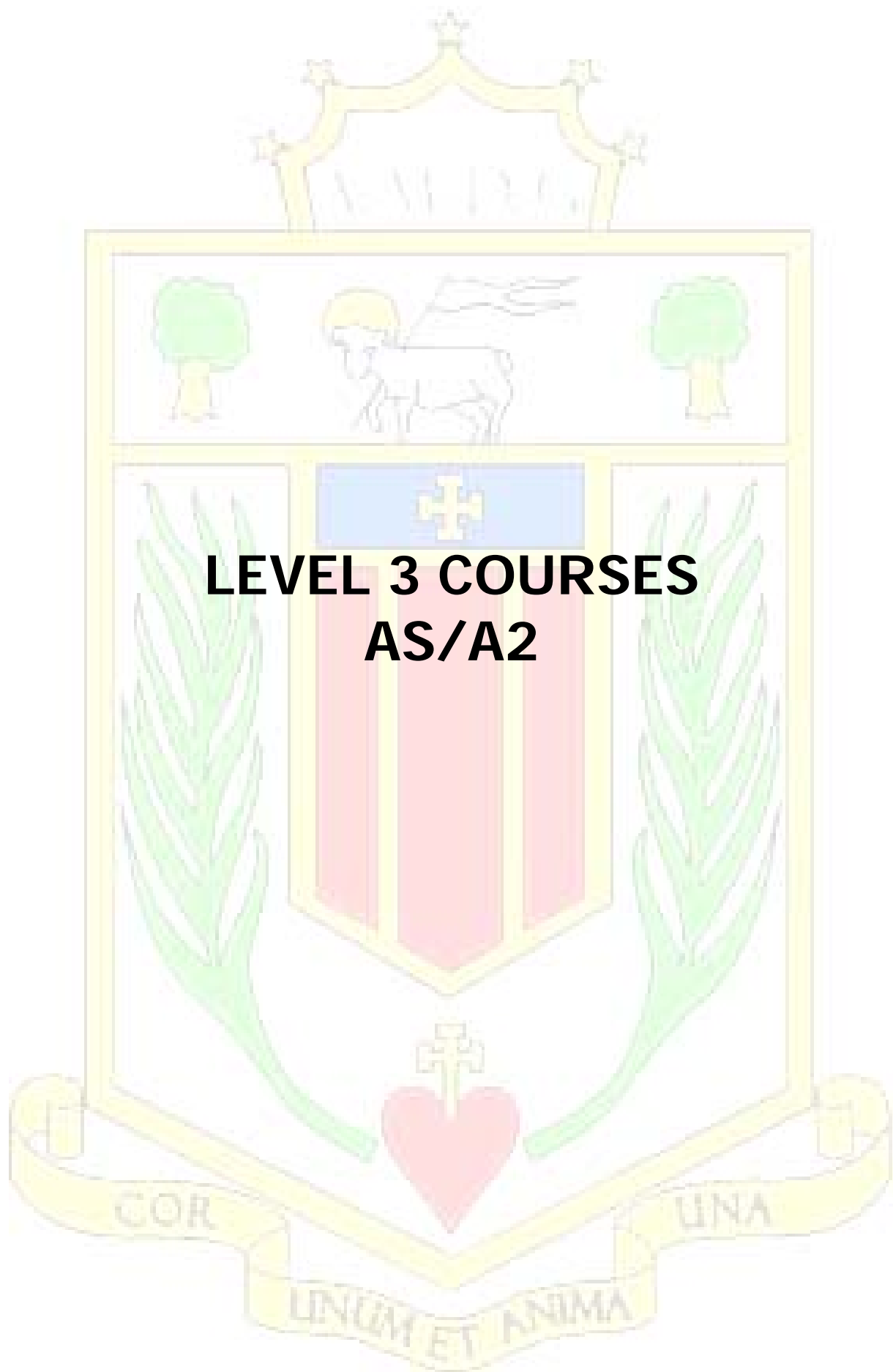
We are developing further the opportunity to gain accreditation for part-time work and other extra curricular activities.

Sixth Form Requirements

Life in the Sixth Form at Broughton Hall is challenging and rewarding. In order to derive maximum benefits from the many varied opportunities, we would ask you to comply with the following basic requirements:

- Students must attend all lessons.
- Any absence must be authorised by a signed letter from parents/guardians. No student may have unauthorised absences from school.
- Only Sixth Form students are permitted to leave school premises at lunchtimes.
- Students in Sixth Form are required to follow the following dress code:
Black skirt or trousers
Black/White blouse /shirt/Tee shirt
Black jumper/cardigan/jacket
Dark Navy Jeans
- Each student will be expected to be conscious of her/his responsibilities to the whole school community, paying special attention to the impact of the Sixth Former on younger pupils.
- Students will be expected to give full commitment to their studies.
- Part-time work: Students should be aware of the impact of part-time work on their studies and we recommend that students keep this to a minimum.





**LEVEL 3 COURSES
AS/A2**

Applied Business A2 (Double Award)

This course is equivalent to two A Levels. It is different from the traditional A Level in that it is assessed not just through external examination, but also through portfolio work. In order to understand the nature of Applied Business, students must actively experience the business environment. This will be achieved through a variety of approaches including industrial visits, case studies, role plays and research.

CONTENT

Students will follow the new AQA specification that is made up of the following units of study:

Unit No.	Title	Method of Assessment
1	Investigating Business	Portfolio Work
2	People in Business	Portfolio Work
3	Financial Planning and Monitoring	External Test
5	Business Information and Communication Systems	External Test
6	Developing a Product	Portfolio Work
7	Career Planning	Portfolio Work
8	Business Planning	Portfolio Work
<i>Plus five</i> other optional units		

SPECIAL REQUIREMENTS

The most important thing you need in order to take Applied Business is a lively and enquiring mind, an interest in business, a willingness to explore new ideas and an ability to communicate your ideas effectively.

It is not a requirement that you have studied GCSE or OCR Nationals Level 2 Business in order to take A Level Applied Business. However, this course will appeal to those students who:

- Enjoy studying a subject that is relevant to their own lives and experience
- Want to find out more about business through personal investigation
- Prefer a course that is assessed unit by unit during the course
- Like being assessed on coursework
- Want to follow a course that is active and enjoyable
- Want to gather portfolio evidence for the Key Skills qualification

PROSPECTS

Students taking this course have access to a wide range of career and higher education opportunities. This can include further training in such areas as Accounting, Marketing, Personnel and Retailing. You will learn and use a variety of transferable skills throughout the course. These skills are in great demand and are recognised by employers, universities and colleges as being of great value.

**TO FIND OUT MORE ABOUT THIS COURSE CONTACT
Mr Lawell**

Applied Health and Social Care AS and A2

Students will follow the AQA specifications.

CONTENT

Single AS: Comprises three units. All are compulsory. One is externally assessed and two are internally assessed. Single AS is available in Y12.

AS units		
Unit	Description	Assessment
1	Effective Caring	External Exam
2	Effective Communication	Portfolio
3	Health, Illness and Disease	Portfolio

Single Award A2: Comprises a further three units in addition to AS. One unit is compulsory and is internally assessed. Of the two optional units one must be externally assessed. Single award A2 cannot be studied without AS. A2 is available in Y13.

A2 units		
Unit	Description	Assessment
11	Working in Health and Social Care	Portfolio
12	Human Development: Factors and Theories	External Exam
17	Understanding Mental Disorder	Portfolio

SPECIAL REQUIREMENTS

The course is open to all students who have achieved the required GCSE grades to enter sixth form or have completed six units at OCR Nationals Level 2. Students must have a minimum grade C in maths and English. The most important thing you need in order to take Health and Social Care is a willingness to explore new ideas, an ability to communicate your ideas effectively and work independently.

Students should be aware that the course of study will require visits to various care settings. Some of these will be organised through school and some may require personal organisation.

PROSPECTS

Students with Health and Social Care qualifications have access to a wide range of career and higher education opportunities. You will learn and use a variety of transferable skills throughout the course. These skills are in great demand and are recognised by employers, universities and colleges as being of great value.

FOR MORE INFORMATION ABOUT THIS COURSE CONTACT

Mrs. West



Applied Science AS and A2

Students will follow the AQA specification which features:

- Testing, analysing and carrying out experimental work
- Considering the economic, social and environmental impact of science
- Preparing for a career in applied science

CONTENT

Single Award AS:

Comprises three units. All are compulsory. One is externally assessed and two are internally assessed.

AS units		
Unit	Description	Assessment
1	Investigating Science at Work	Portfolio
2	Energy Transfer Systems	External Exam
3	Finding out about Substances	Portfolio

Single Award A2:

Comprises a further three units in addition to AS. One unit is compulsory and is internally assessed. Of the two optional units one must be externally assessed. A2 cannot be studied without AS. A2 is available in Y13.

A2 units		
Unit	Description	Assessment
7	Planning and Carrying out a Scientific Investigation	Portfolio
9	Sports Science	Portfolio
11	Controlling Chemical Processes	External Exam

SPECIAL REQUIREMENTS

The course is open to all students who have achieved GCSE grade C in Core and Additional Science or GCSE Applied Science and Grade C in English and Maths and 2 other subjects. The most important thing you need in order to take GCE Applied Science is and a willingness to explore new ideas and an ability to communicate your ideas effectively.

Students should be aware that the course of study will require visits to experience application of science in the workplace. Some of these will be organised through school and some may require personal organisation.

PROSPECTS

Students with Applied Science have access to a wide range of career and higher education opportunities. You will learn and use a variety of transferable skills throughout the course. These skills are in great demand and are recognised by employers, universities and colleges as being of great value.

**FOR MORE INFORMATION ABOUT THE COURSE CONTACT
Mrs West or Mr Brierley**

Biology AS and A2

The Biology Department is large and successful with over 30 students currently studying A Level. Many A Level students went on to study Biology in some way at higher education last year.

Students will follow the AQA specification which features:

- study of areas such as biochemistry, cell structure, anatomy, physiology, genetics, genetic engineering and biotechnology;
- assessment in the form of written papers at the end of every module where you will be able to demonstrate your powers of analysis, evaluation and interpretation as well as factual learning;
- practical and investigative skills are an important area of the course and these skills will be assessed through out the course.

CONTENT

Year 12 - AS Level

AS Unit 1 Biology and Disease

Written exam comprising short answer questions

AS Unit 2 The Variety of Living Organisms

Written exam comprising short answer questions

AS Unit 3 Practical and Investigative Skills taught within Units 1 and 2

Internal assessment of practical and investigative skills

Year 13 - A2

A2 Unit 4 Populations and Environment

Written exam comprising short answer and synoptic questions

A2 Unit 5 Control in Cells and Organisms

Written exam comprising short and long answer questions including data handling and a synoptic essay

A2 Unit 6 Practical and Investigative Skills taught within units 4 and 5

Internal assessment of practical and investigative skills

SPECIAL REQUIREMENTS

To enter the AS/A Level Biology course, you will need to have achieved Grade B in Core and Additional Science and Grade B in Maths.

Biology may be combined with a variety of subjects at A Level, but you need to be aware that many Biological degrees also require A Level Chemistry, especially veterinary and medical courses.

PROSPECTS

Possible career choices could include:

Medicine, dentistry, nursing and associated careers, e.g., physiotherapy, radiography, veterinary work, the pharmaceutical industry, research work in the biological sciences, teaching, scientific civil service, forestry, etc.

**TO FIND OUT MORE ABOUT THIS COURSE CONTACT
Mrs Williams**

Business Studies AS and A2

This course will develop many of the key topics studied at GCSE level. However, this does not mean that if you have not studied Business Studies at that level you should not consider this course. To do well on this course, students need to have an interest in the world around them and want to study a subject that is relevant to their own lives and experiences. This course will provide a good preparation for those wishing to go to university, as it will encourage candidates to acquire a range of important and transferable skills that include:

- Data skills – candidates will need to manipulate data in a variety of forms and interpret their results.
- Making justifications on the basis of available evidence.
- Research skills – candidates will need to research a topic in preparation for Unit 4 of the course.

Television programmes such as 'The Apprentice' and 'Dragon's Den' give pupils some insight into the skills and qualities that successful entrepreneurs need to possess. Newspaper headlines also offer continual reminders of how the world of business is of interest to us all. In recent years much attention has been directed to such issues as the unethical behaviour of large businesses, the benefits and drawbacks of a strong dollar for UK businesses, why business leaders get paid so much, whether the growth of supermarkets, such as Tesco result in less competition and higher prices for customers, and so on. These are all issues that will be examined on this course.

CONTENT

Year 12

AS Unit 1 **Planning and Financing a Business** (20% of A Level marks)

AS Unit 2 **Managing a Business** (30% of A Level marks)

Year 13

A2 Unit 3 **Strategies for Success** (25% of A Level marks)

A2 Unit 4 **The Business Environment and Managing Change** (25% of A Level marks)

Course Extras include outside speakers and visits to companies such as Jaguar Motors and Computer Aided Learning.

SPECIAL REQUIREMENTS

Students should normally have gained A or B grades in at least **5** GCSE subjects. Although Business Studies is preferable, it is not essential.

PROSPECTS

Students taking this course have access to a wide range of higher education opportunities. Many students go on to follow degree courses in Retail Management, Marketing, Human Resources, Accounts and Economics. This subject will help you to understand the world of business and will help prepare you for a career in the business world.

TO FIND OUT MORE ABOUT THIS COURSE CONTACT
Mr Lawell

Chemistry AS and A2

Students will follow the new AQA specification which will encourage candidates to:

- develop essential knowledge and understanding of the concepts of Chemistry and the skills needed for the use of these in new and changing situations;
- develop an understanding of the link between theory and experiment and how science works;
- be aware of how advances in information technology and instrumentation are used in Chemistry;
- appreciate the contributions of Chemistry to society and the responsible use of scientific knowledge and evidence;
- sustain and develop their enjoyment of, and interest in, Chemistry;
- bring together knowledge of ways in which different areas of Chemistry relate to each other.

CONTENT

Year 12

- AS Unit 1** Foundation Chemistry
AS Unit 2 Chemistry in Action
AS Unit 3 Investigate and Practical Skills in AS Chemistry

Year 13

- A2 Unit 4** Kinetics, Equilibria and Organic Chemistry
A2 Unit 5 Energetics, Redox and Inorganic Chemistry
A2 Unit 6 Investigate and Practical Skills in A2 Chemistry

SPECIAL REQUIREMENTS

This course is open to all students who have achieved grade B at Core and Additional Science. GCSE grade B in Mathematics is also essential.

PROSPECTS

You may wish to go into a career in the field of Chemistry itself or you may go in a direction where Chemistry acts as a useful or even essential backup. Your future career may lie in a direction where Chemistry is not relevant, but having successfully studied it shows your intelligence, application and ability to learn. Chemistry is an essential A level for courses in medicine, dentistry, veterinary science, pharmacy and microbiology.

TO FIND OUT MORE ABOUT THIS COURSE CONTACT

Mrs Howard, Miss Skimming or Mrs Croft



Dance AS and A2

Year 12

Unit 1: Developing Skills for Performance (Internal assessment)

Unit 2: Planning for a Creative Event (Internal assessment)

Unit 3: Performing to a Commission (Practical examination – external assessment)

Year 13

Unit 4: Employment Opportunities in the Performing Arts (Internal assessment)

Unit 5: Advanced Performance Practice (Internal assessment)

Unit 6: Production Delivery (Practical examination)

This A level is all coursework based and is assessed through portfolios and a practical examination. There is no written examination (other than portfolios). This A level has many variety of subjects within dance, allowing designing the units to individuals. This has been developed to provide a broad educational basis for further training, further education or for moving into appropriate employment within the performing arts sector. The Edexcel GCE has been designed to be delivered in a work-related context and to allow learners to develop an understanding of the performing arts sector.

AS Outline.

Students will receive training on Anatomy, Dance History, Dance styles, Notation, Choreography skills, and Physical skills. They will begin to develop critical skills for the analysis of choreography and performance within their own work and within professional repertoires (a working log, audit of skills and evaluation are required as the evidence). The second unit will develop and take on a variety of different roles in order to plan and produce an event, e.g. Dance show (a working log, action plan and evaluation are required as the evidence). The 3rd unit offers you the opportunity to contribute to the creation of a performance in response to a commission that will be set by Edexcel. The knowledge and experience that you gain from taking part in this performance will come from the development and application of skills in your chosen art form. You will apply your knowledge by working as a performer, designer or member of a production team (this will be a practical exam, but a working diary is also used as evidence).

A2 Outline.

At A2 this allows the opportunity to develop skills and extend and apply knowledge gained at AS Level. Unit 4 will help you to understand the demands that are made on those who wish to work in the performing arts industry. You will need to understand the variety of employment opportunities that are available and how they fit into the various performing arts organisations that make up the industry. (Report, working log, portfolio and evaluation are required as the evidence). In Unit 2 you will gain a thorough understanding of the techniques and skills that apply to Dance and you will be able to place them in an applied context. You will be involved in a performance event. It is important that you discover how to develop the skills that are appropriate for your ability but also which stretch you so that you improve your standard (Working notebook, rehearsal plan and evaluation are required as the evidence). Unit 6 provides the opportunity to develop, rehearse and deliver a complete performance. You will apply your knowledge and understanding of the performing arts industry, develop and acquire new and existing techniques, and demonstrate them by taking part in a polished work, performed to an audience. Your role may be as a performer, a member of the production team or as an administrator. (Practical performance). For further information please refer to www.edexcel.com

Students will make an analytical study of one set work and its cultural and artistic context.

SPECIAL REQUIREMENTS

Students need to gain a grade C or above at GCSE Dance or have prior dance experience. As the course involves detailed theory work and the need to organise and present information, ideas, descriptions and arguments clearly and logically, a grade C or above at GCSE English Language and Literature would also be advantageous.

The course is excellent for those who have a great interest and enthusiasm for dance. Students must be prepared to put in extra time for research and practical rehearsal. It is not an easy option, but extremely rewarding for those prepared to put in the work. Regular visits to see live dance performances will be made.

PROSPECTS

A Level Dance is a recognised A Level for Higher Education entrance, as it is an academic as well as a practical subject. It will prepare students for further study at HND or degree level and also for diploma courses at places such as The Laban Centre in London.

Dance related career choices, apart from performing itself, could include a choreographer, a dance animateur, a community dance worker, an education officer for a dance company, a dance notator, a secondary teacher or work in the media.

TO FIND OUT MORE ABOUT THIS COURSE CONTACT

Mrs Ellams



Design Technology: Product Design – 3D Design AS and A2

Students will follow the new AQA specification which features:

- excellent progression from GCSE Design and Technology courses, particularly Resistant Materials Technology, Textiles Technology and Graphic Products;
- facility to follow a broad-based product design course or to specialise in one of the disciplines;
- facility to integrate work-related activities and/or links to the commercial and industrial world;
- designs to stimulate students' creativity and innovation;
- an excellent vehicle for developing and demonstrating all six Key Skills.

CONTENT

Year 12

- AS Unit 1** Material, Components and Applications
AS Unit 2 Learning through designing and making

Year 13

- A2 Unit 3** Design and Manufacture
A2 Unit 4 Design and making practice

SPECIAL REQUIREMENTS

The course is open to students who have achieved grade C or above in Graphic Products, Resistant Materials or Textile Technology.

PROSPECTS

The Design Technology Product Design AS and A level lead to a wide range of study routes and career choices. The design element is now a major part of all industry and career development and career prospects are excellent. The Technology Department has direct routes into design courses at Degree level and good links with the local authority.

TO FIND OUT MORE ABOUT THIS COURSE CONTACT

Mr Lynn and Mr Kirby



Design Technology: Product Design - Textiles AS and A2

If you

- Have enjoyed the challenge of GCSE Design and Technology - Textiles
- Did not study Textiles, but wish you had
- Like designing and making things
- Enjoy working with graphics, colour and fabrics
- Have been impressed with the fashion work in the Textiles rooms
- Like experimenting with materials and trying new techniques
- Are hard working and have a good sense of fun
- Enjoy all aspects of fashion design
- Can put up with the Textile teachers and their relentless demands.

Then this could be the course for you

During the first year you will:

- Put together a portfolio of design work
- Present a range of fashion ideas
- Design and make a fashion bag and decorated top
- Research embellishment techniques and produce a wall hanging
- Learn about fibres and fabric including modern and smart fabrics
- Answer a range of past exam questions
- Carry out a range of product analysis tasks
- Find out about past and present fashion

CONTENT

YEAR 12 - AS

- Unit 1** Materials, Components and Application 50%
Written exam—2 hours
- Unit 2** Learning through Designing and making 50%
Centre assessed design portfolio coursework—approx 60 hours

YEAR 13 - A2

- Unit 3** Design and Manufacture 50%
Written exam—2 hours
- Unit 4** Designing and making practice—50%
Centre assessed single project coursework

SPECIAL REQUIREMENTS

The course is open to students who have achieved a grade B or above in any of the Design and Technology disciplines. 50% of the course content will be taught through design and personal projects. Throughout the course, an appreciation and understanding of the Textiles industry is nurtured and developed through the appropriate liaisons with professional designers, technologists, industry and commerce. ICT plays a vital role in the course and is developed throughout with particular emphasis upon CAD/CAM. Students are actively encouraged to experience a wide range of areas in the industry with visits to designer fashion houses in London, to industrial manufacturing companies, the Clothes' Show Exhibition and open days at local universities. Year 12 students also have an opportunity to visit Barcelona and explore the work of Antoni Gaudi, which can then be used as a source of information in designing. Year 13 students have an opportunity to visit New York in conjunction with Business Studies students.

PROSPECTS

The textiles industry is one of the biggest manufacturing industries within the UK. A career within textiles has opportunities in a wide range of exciting commercial areas in the world-wide fashion industry, retailing and engineering. Further development within this subject area may take one of two paths, an artistic and creative career with design or a scientific path through the study of textile science and technology. Studying Product Design (Textiles) will develop a student's ability to design and analyse the multiple and varied applications for textiles in the world around us.

**TO FIND OUT MORE ABOUT THIS COURSE CONTACT
Mrs Adamson**



English Literature AS and A2

Students will follow the new AQA specification:

- This specification has a clear philosophy of reading and meaning and aims to encourage pupils to develop as an informed, independent reader and critic of literary texts. This will be achieved through a course of wide and close reading.
- This course provides pupils with maximum opportunities for both coursework and open text examination papers. Such opportunities require research on the one hand and close focus on specific parts of the text on the other.
- There is a structured progression from GCSE to AS and A2.

CONTENT

Year 12

AS Module 1 Texts in Context

Either:

- Option A Texts - Victorian Literature
- Option B World War One Literature
- Option C The Struggle with Identity in Modern Literature

AS Module 2 Creative Study - Coursework - Drama and Prose

YEAR 13

A2 Module 3 Reading for Meaning: Love through the ages

A2 Module 4 Extended essay and Shakespeare Study - Coursework

SPECIAL REQUIREMENTS

This course requires a love of reading and a readiness to investigate, not only the set texts, but a wide range of supporting material. In addition, you will need to demonstrate initiative in personal research and organisational skills and to appreciate that success depends on the enthusiasm with which you consolidate lessons with personal investigation. Willingness and confidence in forming your own opinion and to express it with conviction are also necessary requirements. This course is open to students who have achieved grade A*- B in both English Language and English Literature GCSE.

PROSPECTS

This is a highly regarded qualification, which will be acceptable for any course of study at degree level. It is particularly suitable for students who wish to progress to journalism, teaching, publishing, the media or any career which requires a high level of literacy. It is an excellent preparation for the demands and study skills needed for higher education.

TO FIND OUT MORE ABOUT THIS COURSE CONTACT

Mrs Poulton

French AS and A2

Students will follow the WJEC specification, which features:

- clearly defined topic content;
- topic-based approach to language learning;
- examinations containing a mixture of listening, reading and writing;
- speaking tests conducted by teacher or external examiner;
- structured progression from GCSE to AS and A2;

CONTENT

Year 12

AS modules of study will normally be completed at the end of Year 12

AS Module A	SN1	Speaking - Personal Interests - studies and plans for the future (12 - 15 Minutes)
AS Module B	SN2	Listening - reading - writing Leisure - lifestyles The individual and Society (2 1/2 hours)

Year 13

A2 modules of study will normally be completed at the end of Year 13

A2 Module C	SN3	Speaking - a structured discussion based on a written stimulus followed by an oral expose on a topic of students choice from the Guided Studies Option followed by a discussion of the topic and related issues (15 - 20 minutes)
	SN4	Listening - reading - writing (3 hours) Environmental issues - Social & Political issues - Guided Studies Option

SPECIAL REQUIREMENTS

The course is open to students who have achieved a GCSE grade B or above in French although a higher grade is recommended. The course aims to develop the ability to understand and use French to a high level. By building on what you have done at GCSE most of the work will be done in French and taught through a range of topics using books, newspapers, magazines, video, listening material and ICT. All students are strongly recommended to visit France during their AS/A Level course to practise and extend their language. A number of students have benefited from a work placement in France or Spain. Students will also have the opportunity to attend lectures and performances and open days at local universities when available.

WHEN ARE THE AS AND A2 EXAMINATIONS?

Modules for Modern Languages will be taken at the end of Year 12 for AS and Year 13 for A2 in May/June to allow you to build up your linguistic competence before taking them.

WHAT CAN I DO WITH LANGUAGES?

Besides teaching?! The range of university and job opportunities is endless. People who can offer expertise in Science, ICT and Business Studies along with competence in one or more foreign languages are very much in demand these days. The study of foreign languages will make you more marketable to potential employers, especially if you have the experience of living and working abroad. The unemployment rate is lower amongst modern language graduates than for most other groups. There are many university degree courses which include a foreign language. Some of these courses may seem unusual, but many employers are looking for personnel with the necessary skills to seize business opportunities abroad. Studying Modern Languages will certainly improve your higher education and employment prospects. Doing an A or AS Level in a foreign language also helps to prepare you for taking up new and more unusual languages at university.

WILL A LANGUAGE FIT IN WITH MY OTHER SUBJECTS?

Do not worry too much about combinations of subjects unless you have a very specific career or university course in mind. A and AS languages combine well with any subjects and will allow access to any university courses including Law and Medicine.

You could also talk to your language teachers who will let you know if you are really suitable for the course.

TO FIND OUT MORE ABOUT THIS COURSE CONTACT
Miss Smallpage or Mrs Davies

General Studies AS and A2

Year 12/13 students will follow the AQA specification which:

- builds on the strengths of the existing specification;
- broadens students' post-16 education and complements other studies;
- enables a deeper understanding of important contemporary issues;
- provides useful preparation for higher education and life in general;
- allows teachers both freedom and flexibility to deliver the course according to their own situation.

CONTENT

Students complete all 4 units during years 12/13 and can be awarded an AS or A Level qualification.

Units 1 & 3: Culture and Society

Units 2 & 4: Science and Society

SPECIAL REQUIREMENTS

This course is open to all Year 12/13 students who have shown aptitude, ability and diligence in their other Advanced Level studies. Students of General Studies need to have a lively intellect, wide reading and thinking, willingness to be open minded and actively involved in discussions.

PROSPECTS

General Studies is a useful additional A Level, particularly valuable if other grades are lower than expected. University admission tutors and employers recognise the merits of General Studies and may value it, regarding it as a real indicator of all round ability.

General Studies gives students a wider view of their educational world and this is helpful in ensuring that all students have an appreciation of the varied skills and disciplines that make up the modern world. It enables students to widen their personal view and evaluate their individual experience as they begin to shape their future and change the world for the better.

TO FIND OUT MORE ABOUT THIS COURSE CONTACT

Mrs Hayward



Government & Politics AS and A2

Students will follow the AQA specification, which:

- develops candidates' critical thinking skills;
- encourages analysis of the changing dynamics of modern politics;
- inspires the ability to interpret, evaluate and comment;
- introduces relevant new options to update this contemporary subject.

CONTENT

Year 12

Unit 1 People, Politics and Participation

Unit 2 Governing Modern Britain

Year 13

Unit 3 The Politics of the USA

Unit 4 The Government of the USA

SPECIAL REQUIREMENTS

It is not necessary to have studied Politics at GCSE to undertake this A Level course. What is necessary is a lively, enquiring mind and willingness to work hard. It would suit students who enjoy reading, note making and essay writing, but it also involves plenty of lively discussion and debate. Students are encouraged to use a wide range of media to enhance their political knowledge and awareness. Above all, it is an 'alive', interesting subject which deals with topics and issues that receive daily coverage in all sections of the media. Visits to A Level lectures in Manchester and London are arranged whenever appropriate and, at some stage in the course, a residential visit to London takes place.

PROSPECTS

The skills which are developed are useful in law, management, banking, social work, civil service, local government, teaching, journalism and television.

TO FIND OUT MORE ABOUT THIS COURSE CONTACT

Mrs Hayward



History AS and A2

Students will study 4 Units of Work. Two at AS Level and Two at A2

UNIT SKILLS AS/A2

One Unit will require students to show that they understand and can explain change over a period of time.

A second Unit will require students to show that they have studied a particular period in depth and can explain why that period is significant

A third Unit will require students to show that they understand a period of history in both depth and breadth. In other words that they have studied it in a lot of detail.

A fourth unit will require students to do research for themselves and to deliver the results of their historical enquiry. This is a Coursework unit.

UNIT CONTENT AS/A2

Unit One will cover Russia from the mid Nineteenth Century to the Russian Revolution.

Unit Two will cover Germany from the late nineteenth century to 1945 and will focus on Hitler, the German People and the Holocaust.

Unit Three will cover aspects of British History in the Twentieth Century

Unit Four is the Coursework Unit.

It is anticipated that an integral part of the course will be site visits to relevant areas.

SPECIAL REQUIREMENTS

This course is open to students who have achieved grade A* - B in English and A* - B in History, if History has been taken at GCSE. It is not, however, necessary to have taken GCSE History to study A Level History.

The History Department has an excellent library of resources, including books, journals, audio and video tapes. Educational visits to academic lectures and historical sites and films will be arranged wherever possible.

PROSPECTS

History is a valuable qualification for careers in law, politics, journalism, media, management, administration, tourism and recreation and is held in high esteem by universities and employers alike.

**To Find Out More About The Course Contact
Mrs Fielding, Mr Stewart, Mr Penn**

Mathematics AS and A2

Students will follow the EDEXCEL specification which features:

- clearly defined topic content;
- a choice of 6 modules from 18;
- examinations taken at regular intervals throughout the course.

CONTENT

Year 12

AS Module C1	Core Mathematics 1
AS Module C2	Core Mathematics 2
AS Module S1	Statistics 1

Year 13

A2 Module C3	Core Mathematics 3
A2 Module C4	Core Mathematics 4
A2 Module D1	Decision Mathematics 1

SPECIAL REQUIREMENTS

You do not have to be a genius to be successful in A Level Mathematics, although it helps! You will preferably need a grade A or B in GCSE. You will also need the determination to work at a problem until it is solved, and not until the phone rings or there is something good on TV!

PROSPECTS

A level Mathematics is highly respected by both employers and further education establishments. From Accountancy to Zoology, the ability to use mathematics is a valued skill. Mathematics is fundamental in the understanding of the complex society we live in and most important of all is the most powerful means of communication throughout the world. It is hoped that those studying maths do not do so purely for future employment prospects. Like most worthwhile quests in life, the study of Mathematics brings its own rewards.

For more information visit: www.edexcel.org.uk
www.edexcel.org.uk/gce2008

TO FIND OUT MORE ABOUT THIS COURSE CONTACT:

Mr Tollitt (Room B2) Or Miss Munro (Room B1)
Miss Taylor (Room B7)



Media Studies AS and A2

Students will follow the AQA specification, which features:

- comprehensive and integrated coverage of media theory and practice with special emphasis on emerging technologies;
- audiences as both producers and consumers of media texts;
- opportunities for candidates to investigate personal media interests and including a choice of cross-media studies;
- a rolling programme of production briefs and pre-set topics.

CONTENT

Year 12

Unit 1 Investigating Media

Unit 2 Creating Media (Practical Production)

Year 13

Unit 3 Media: Critical Perspectives

Unit 4 Media research and Production (Practical Production)

SPECIAL REQUIREMENTS

This course is open to students who have achieved a Grade C or above in English and who have an interest in understanding how the media works. You will be required to carry out independent research and study and produce work of a practical nature. The ability to think, analyse and evaluate is essential. Visits to A Level lectures in Manchester and London and to the cinema and other media outlets are arranged whenever appropriate and, at some stage in the course, a residential visit to London takes place.

PROSPECTS

The media is the most important means by which information, ideas, aesthetic experiences and entertainment is transmitted. To develop an understanding of how it works will be valuable in whatever you go on to do. More specifically this course is a basis for most degree courses in media and other related subjects. It is particularly suitable for students who wish to pursue a career in media or any area where critical thinking is required.

TO FIND OUT MORE ABOUT THIS COURSE CONTACT:

Mrs Hayward/Mrs Hudson



Performance Studies AS and A2

Students will follow the new OCR specification, which aims to encourage candidates to:

- develop knowledge and understanding of performance texts, genres and practitioners in the performing arts;
- develop skills of analysis in the study of performance texts and genres;
- foster an appreciation of both the unifying and diverse aspects of the performing arts through involvement in performance activities and the study of genres;
- develop skills as a performer and understanding of the processes leading to performance.
- Develop knowledge of performance contexts and the various possible relationships between performer and audience;
- foster imagination, creativity and sensitivity in the performing arts together with the ability to work individually and in groups.

Please note: this course has major components of written assessment as well as practical performance.

CONTENT

Year 12

AS Module 1 Creating Performance Understanding the basic elements and language used in the Performing Arts: Drama, Dance and Music. Practical work leading to written and performance coursework, in school and the wider community.

AS Module 2 Performance Contexts 1 Contextual studies of Gershwin, Godber & Bourne, assessed through a written examination.

Year 13

A2 Module 3 Performance Contexts 2 Contextual studies of the development of the American Musical in the 20th Century, assessed through written examination.

A2 Module 4 Performance Project Candidates prepare 2 performances: 1 chosen from the works they have studied contextually in Modules 2 and 3 and the other a devised piece to a commission set by the examination board.

SPECIAL REQUIREMENTS

The course is open to students who have achieved a grade C or above at GCSE Dance, Drama or Music or prior performance experience in Dance, Drama, Expressive Arts or Music.

PROSPECTS

The course aims to establish an approach to the performing arts which is multi-disciplinary. It develops qualities of imagination, sensitivity and artistic knowledge and understanding. All candidates acquire skills in Dance, Drama and Music and study approaches which unite them. Through the study of practitioners and genres, candidates are introduced to the cultural, social and historical contexts in which the performing arts operate and they evaluate their own performance work in this wider context. They gain understanding of performance theory and must develop the ability to write about their practical work using appropriate technical and expressive language.

The qualification is useful for progression to either Higher Education or to the world of work.

**TO FIND OUT MORE ABOUT THIS COURSE CONTACT
Miss Hayes**

Physics AS and A2

Students will follow the new AQA specification which features:

- clearly defined topic content with written module exams;
- content which reflects modern developments in Physics and its applications;
- structured progression from GCSE to AS to A2;
- practical coursework.

CONTENT

Year 12

PHY A1	Unit 1	Particles, Quantum Phenomena & Electricity
PHY A2	Unit 2	Mechanics, Materials & Waves
PHY A3	Unit 3	Investigative and Practical skills in AS Physics

Year 13

PHY A4	Unit 4	Fields and Further Mechanics
PHY A5	Unit 5	Thermal and Medical Physics
PHY A6	Unit 6	Investigative and Practical Skills in A2 Physics

SPECIAL REQUIREMENTS

The course is open to students who have achieved two grade Bs or above in core and Additional Science and grade B in GCSE Maths.

PROSPECTS

The aim of Physics is very grand, that is to explain almost every aspect of our world and universe. An A/AS Level Physics course cannot hope to explain everything or even cover every part of physics. What it will do is bring you face to face with the fundamental ideas, concepts and knowledge that make up protons, neutrons and the very largest stars, galaxies, even the universe itself.

Employers rate Physics qualifications very highly, because of the high problem-solving abilities that it engenders, and so by studying Physics you will open doors to a wide variety of jobs and careers. Examples of careers routes for students studying Physics are most forms of engineering, high technology industry, computing and information technology, law, medicine, management, accountancy and many forms of environmental and scientific research.

TO FIND OUT MORE ABOUT THIS COURSE CONTACT

Mr Brierley

LINUM ET ANIMA

Psychology AS and A2

Psychology is now an established subject in the AS/A2 curriculum and is one of the most popular. It is an exciting subject which covers a range of diverse topics. Psychology is defined as "The Science of Mind and Behaviour"

We use the AQA Syllabus (A) which is a four Module Examination across the two years.

There will be 2 modules in Year 12 and an additional 2 to undertake if you wish to take the subject to A2 Level.

Unit 1 Cognitive Psychology, Developmental Psychology and Research Methods

Written Paper, 1 hour 30minutes

50% of total AS marks, 25% of total A Level marks.

Subject Content for this Unit will include:

- Cognitive psychology, including memory and eyewitness testimony.
- Developmental psychology, including early social development, attachment and the effects of day care.
- Research methods, in the context of the topic areas.

Unit 2 Biological Psychology, Social Psychology and Individual Differences - Written Paper, 1 hour 30minutes

50% of total AS marks, 25% of total A Level marks.

Subject Content for this Unit will include:

- Biological psychology, including stress, factors affecting stress, coping with stress and managing stress.
- Social Psychology, including conformity, obedience and independent behaviour.
- Individual differences, including definitions of abnormality, approaches and therapies.

A2 Psychology

Unit 3 Topics in Psychology - Written Paper, 1 hour 30 minutes

25% of total A Level marks

You will cover topics from the following areas:

- Biological Rhythms and sleep
- Relationships
- Aggression
- Eating Behaviour
- Gender

Unit 4 Psychopathology, Psychology in Action and Research Methods - Written Paper, 2 hours

25% of total A Level marks

Three sections:

Psychopathology – Diagnosis, classification and therapeutic treatment of;

- Anxiety Disorder (OCD) Obsessive Compulsive Disorder

Psychology in Action (One of the following)

- Anomalistic Psychology
- Psychological Research and the Scientific Method.

Special Requirements:

To undertake the AS/A2 Psychology you do not have to have undertaken Psychology at GCSE. However, Psychology does have a strong scientific basis and it is recommended that you will need to have achieved at least 6 GCSE's in separate subjects at grades A-C with a minimum Grade C/C in Double Award Science and at least a Grade B in Maths and in English. Interest in People and their behaviour is essential! Please note the course does not equip you to read minds!

Prospects:

Psychology is a diverse subject and the knowledge and skills you will learn on the course are increasingly used in many professions and careers. Psychology itself contains many specialties such as Sports Psychology, Forensic and Criminal Psychology. If you want a career such as becoming a Clinical Psychologist or any of the specialist areas you will need to undertake a first degree (usually a single honours degree). However, careers such as nursing, teaching, police work , human resources etc all view Psychology A Level very favourably.

TO FIND OUT MORE ABOUT THIS COURSE CONTACT:

Miss Tickle or Miss Martin (Room B8)

To find out about careers in Psychology you can visit the British Psychological Society website at <http://bps.org.uk>



Religious Studies AS and A2

Students will follow the new AQA specification which will encourage candidates to:

- develop an interest and enthusiasm for a rigorous study of religion;
- treat the subject as an academic discipline by developing knowledge and understanding appropriate to a specialist study of religion;
- use an enquiring, critical and emphatic approach to the study of religion.

CONTENT

Year 12 is made up of the following 2 courses

AS Religious Ethics.

There are two sections:-

- **ETHICAL THEORIES.** This includes a critical study on morality and ethical theories, including natural law, Kant and the Categorical Imperative, Utilitarianism and Religious ethics.
- **APPLIED ETHICS.** This includes a critical study and application of the above theories to Abortion: The right to a child; Euthanasia; Genetic Engineering, and War and Peace

AS Developments in Christian Theology .

There are two sections:-

- **THE FOUNDATIONS OF CHRISTIAN THEOLOGY.** This includes a critical study of how theologians understand God. Creation, Human Nature, Jesus and the Bible.
- **LIBERATION THEOLOGY.** This includes a critical study of issues related to poverty, development, justice, the influence of Marx, and other theologies of liberation.

Year 13 is made up of the following 2 courses which build upon and develop AS studies

A2 Religious Ethics 2. There are two sections:-

- **ETHICAL TOPICS AND THEORIES.** This includes a critical study of Meta-ethics, Free Will and Determinism, Conscience and Virtue Ethics.
- **APPLIED ETHICS.** This includes a critical study and application of the above topics to Natural Law, Kantian Ethics, Utilitarianism, Religious Ethics , Virtue Ethics, Environmental and Business Ethics and Sexual Ethics.

A2 Developments in Christian Theology 2. There are two sections:-

- **THEOLOGY OF RELIGIONS.** This includes a critical study of how we define religions, exclusive, inclusive and plural responses to religion.
- **FEMINIST THEOLOGY.** This includes a critical study of women in the Bible and within Christian tradition, liberal, reconstructionist and radical feminist theology, feminist theological ethics showing an understanding of women in ministry, motherhood and reproduction and womanist theology

SPECIAL REQUIREMENTS

The course will be open to candidates who have achieved a GCSE grade C or above in Religious Studies. Students should be committed to work hard and be open to learning new skills in reasoning, debating and in analysing.

PROSPECTS

All universities accept and welcome students with Religious Studies onto a variety of courses in Humanities, Arts and the Sciences, as well as specific courses in Religious Studies and Related Disciplines. Employers value the skills in students that Religious Studies develop, such as the ability to form balanced arguments, analyse critically and be able to appreciate different viewpoints. Religious Studies opens up opportunities for employment in many areas of work, such as teaching, journalism, medicine, management, police, childcare and many others.

**TO FIND OUT MORE ABOUT RELIGIOUS STUDIES COURSES CONTACT
Ms Canny, Mrs Spike , Ms Thompson or Mrs Penny**

Spanish AS and A2

Students will follow the WJEC specification, which features:

- clearly defined topic content;
- topic-based approach to language learning;
- examinations containing a mixture of listening, reading and writing;
- speaking tests conducted by teacher or external examiner;
- structured progression from GCSE to AS and A2;

CONTENT

Year 12

AS modules of study will normally be completed at the end of Year 12

AS Module A **SN1** Speaking - Personal Interests - studies and plans for the future (12 - 15 Minutes)

AS Module B **SN2** Listening - reading - writing
Leisure - lifestyles
The individual and Society (2 1/2 hours)

Year 13

A2 modules of study will normally be completed at the end of Year 13

A2 Module C **SN3** Speaking - a structured discussion based on a written stimulus followed by an oral expose on a topic of students choice from the Guided Studies Option followed by a discussion of the topic and related issues (15 - 20 minutes)

SN4 Listening - reading - writing (3 hours)
Environmental issues - Social & Political issues - Guided Studies Option

SPECIAL REQUIREMENTS

The course is open to students who have achieved a GCSE grade B or above in Spanish. The course aims to develop the ability to understand and use Spanish to a high level. By building on what you have done at GCSE most of the work will be done in Spanish and taught through a range of topics using books, newspapers, magazines, video, listening material and ICT. All students are strongly recommended to visit Spain during their AS/A Level course to practise and extend their language. A number of students have benefited from a work placement in Spain. Students will also have the opportunity to attend lectures and performances and open days at local universities when available.

WHEN ARE THE AS AND A2 EXAMINATIONS?

Modules for Modern Languages will be taken at the end of Year 12 for AS and Year 13 for A2 in May/June to allow you to build up your linguistic competence before taking them.

WHAT CAN I DO WITH LANGUAGES?

Besides teaching?! The range of university and job opportunities is endless. People who can offer expertise in Science, ICT and Business Studies along with competence in one or more foreign languages are very much in demand these days. The study of foreign languages will make you more marketable to potential employers, especially if you have the experience of living and working abroad. The unemployment rate is lower amongst modern language graduates than for most other groups. There are many university degree courses which include a foreign language. Some of these courses may seem unusual, but many employers are looking for personnel with the necessary skills to seize business opportunities abroad. Studying Modern Languages will certainly improve your higher education and employment prospects.

Doing an A or AS Level in a foreign language also helps to prepare you for taking up new and more unusual languages at university.

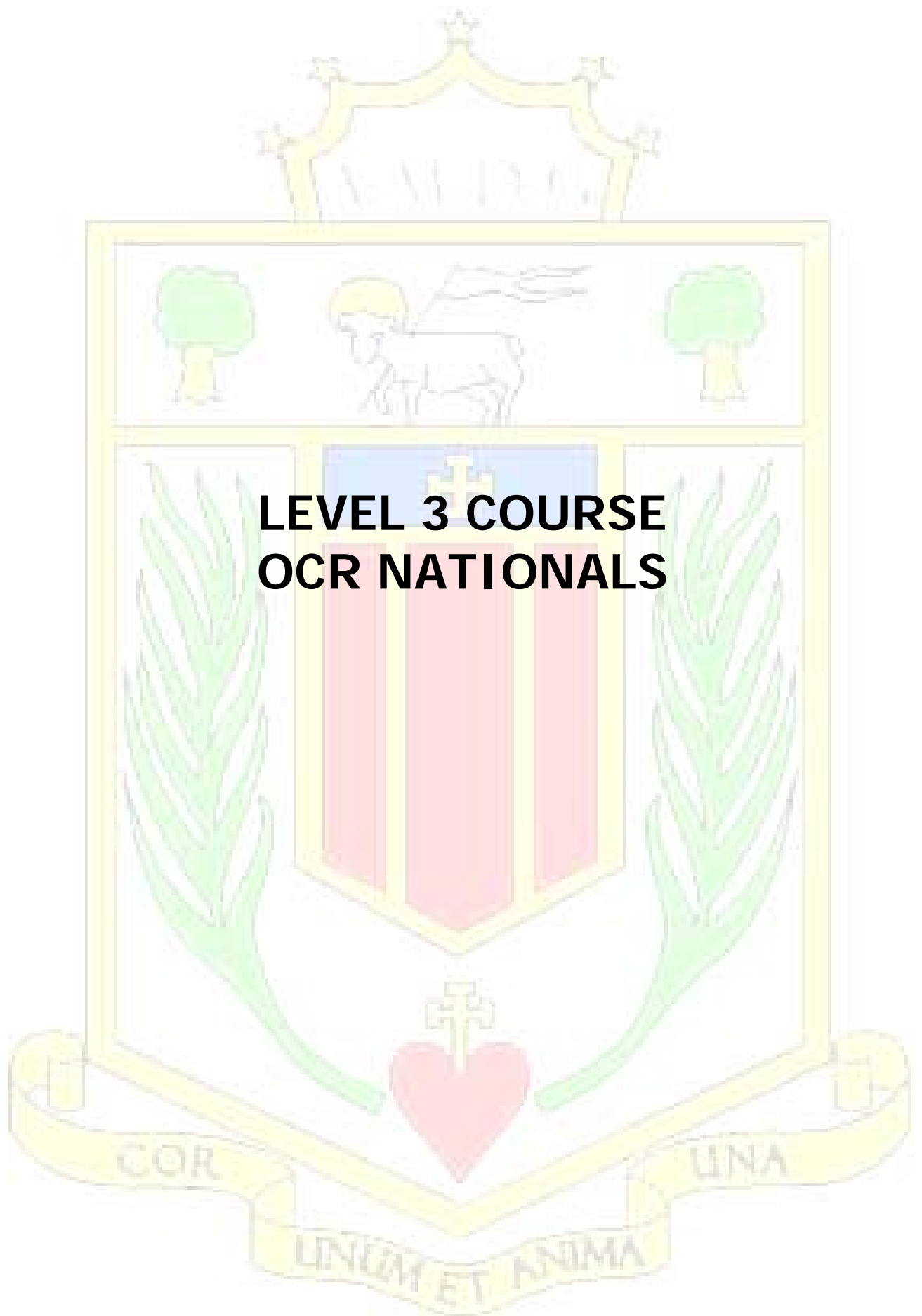
WILL A LANGUAGE FIT IN WITH MY OTHER SUBJECTS?

Do not worry too much about combinations of subjects unless you have a very specific career or university course in mind. A and AS languages combine well with any subjects and will allow access to any university courses including Law and Medicine.

You could also talk to your language teachers who will let you know if you are really suitable for the course.

TO FIND OUT MORE ABOUT THIS COURSE CONTACT

Miss Smallpage or Mrs Davies



**LEVEL 3 COURSE
OCR NATIONALS**

OCR Nationals in ICT Level 3

WHAT DO I NEED TO KNOW OR BE ABLE TO DO BEFORE TAKING THE COURSE?

You would benefit most from an OCR National in ICT Level 3 if you have one or more of the following:

- Four GCSEs at grade A*-C;
- Other level 2 qualifications such as OCR Nationals in ICT Level 2;
- Intermediate GNVQ in ICT;
- EDEXCEL Qualification in Digital Applications;
- EDEXCEL TEC First Diploma IT Practitioners.

You should also have an interest in developing the knowledge and skills you need to be a competent and informed ICT user and practitioner. WE also expect students to have a minimum Grade C at English Language.

WHAT WILL I LEARN ABOUT ON THIS COURSE?

The focus will be on communication skills, case analysis, problem solving and collaborative working.

COMPULSORY UNITS

Unit 1: Digital Business Communication

Unit 2: Collaborative Working

Unit 3: Problem Solving

Unit 4: Creating a Digital Showcase

OPTIONAL UNITS

Two units will be studied from a range of specialist unit.

WHAT COULD I GO ON TO DO AT THE END OF THE COURSE?

The OCR National in ICT Level 3 qualifies for UCAS points, so if you complete it successfully you could move on to study for a degree or BTEC Higher National Diploma in related subjects such as ICT, Computer Science, Information Systems, Multimedia, Software Engineering, Computer Networking, e-Business and Information Management. You could also go on to work-based training such as IT User/Practitioner NVQ or vendor-specific qualifications.

IS THE QUALIFICATION STRUCTURED LIKE OTHER A LEVELS?

The qualification DOES NOT have an AS structure. There is no stepping stone to the full OCR National in ICT Level 3. There is no examination. The course is 100% coursework. Teacher assessment will be verified by an external moderator visit, or series of visits. Units can be externally verified at any time during the course.

YOU CAN STUDY FOR:

An OCR National Certificate at Level 3 in ICT.

FOR MORE INFORMATION ABOUT THE COURSE CONTACT

iPro

The OCR Level 3 Certificate/Diploma for IT Professionals provides candidates with a **high quality, industry-recognised** award. It is a vocationally-related qualification that provides valuable opportunities for individuals to develop skills and gain underpinning knowledge and understanding which will support entry into the IT industry. It supports achievement of Key Skills and relates to national occupational standards thereby providing an ideal progression to National Vocational Qualifications (NVQ's) once individuals are in suitable employment.

The OCR Level 3 Certificate/Diploma for IT Professionals will be appropriate for those who need or wish to extend their existing skills within the IT industry to support their work activities. The qualification will also meet the needs of those who are studying in preparation for roles that will involve system support and/or software development activities.

PATHWAYS

There are two endorsed pathways available;

- **Software Development**
Candidates must complete 2 mandatory units and 4 optional units.
- **ICT Systems Support**
Candidates must complete 3 mandatory units and 3 optional units.

UNITS

To achieve the OCR Level 3 Certificate for IT Professionals the candidate must achieve a total of 6 units:

- **Unit 1** (Mandatory)
- **Unit 3**
- **Unit 29**
- **3 optional units** from the remaining units.

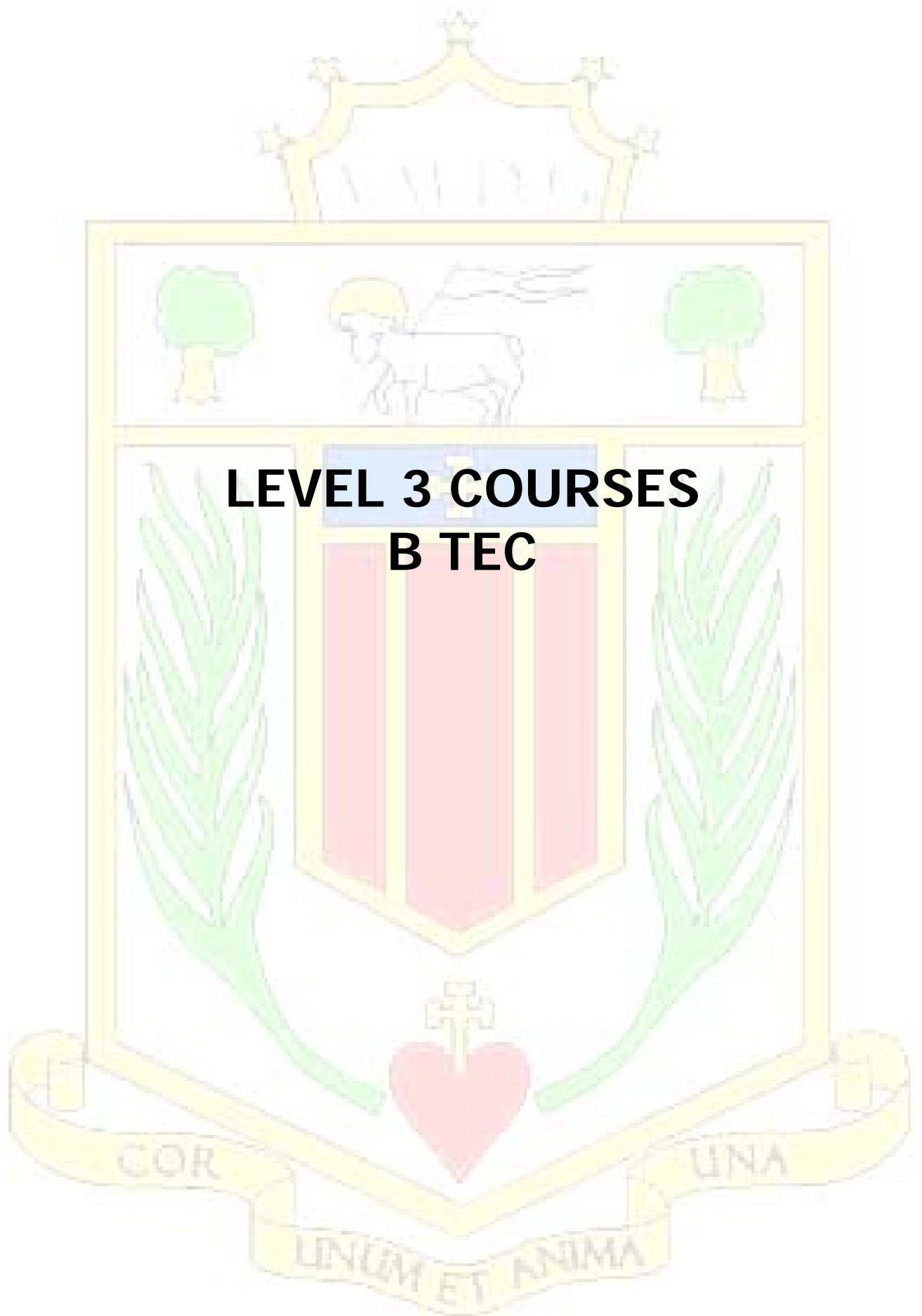
You will learn a lot of the technical aspects of Information technology such as:

- How to install hardware
- The installation and configuration of software
- How to plan networks
- Networking computers

PARTNERS

- **Cisco** - is the leading supplier of networking equipment and network management for the Internet.
- **CompTIA** - is the IT industry's largest developer of vendor-neutral IT certification exams. Our certifications are recognized worldwide as a trusted indicator of qualified and competent professionals in the IT industry
- **Oracle** - is the world's largest enterprise software company,
- **Microsoft** - is a multinational computer technology corporation that develops, manufactures, licenses, and supports a wide range of software products for computing devices

**TO FIND OUT MORE ABOUT THIS COURSE CONTACT
Mr Reid**



LEVEL 3 COURSES
B TEC

B TEC National Award in Art & Design

This course is equivalent to one A Level. The practical nature of the National award means that the qualification is 100% coursework. At Broughton Hall the course is run alongside other A level courses and will take 2 years to complete. All work produced during the course is assessed towards the final grade.

The projects are continually assessed during the course allowing students monitor their own Achievements. All pupils will complete the 4 core units and in addition will chose 2 specialist units with a textiles or a fine art focus. The specialist units will be delivered in conjunction with the Design technology department.

ASSESSMENT

- 100% Coursework
- Pass – 40 UCAS points
- Merit – 80 UCAS points
- Distinction – 120 UCAS points

All units are assessed and an over all grade for the qualification is awarded

CONTENT

Students will follow the Edexcel specification that is made up of 4 compulsory units and 2 specialist units

Unit no.	Title	Method of assessment
4 Compulsory core units		
Unit 1	Visual Recording in Art & Design	Portfolio work
Unit 2	Materials, Techniques & processes In Art & Design	Portfolio work
Unit 3	Ideas and Concepts in Art and Design	Portfolio work
Unit 4	Visual communication in Art and Design	Portfolio work
2 Specialist units from a wide choice of Textile OR Art & Design units		
<i>Textile focus examples</i>		
Unit 71	Exploring specialist Textile techniques	Portfolio work
Unit 86	Garment and accessory production	Portfolio work
<i>Art & design focus examples</i>		
Unit 60	Painting and Fine Art	
Unit 62	Sculpture	

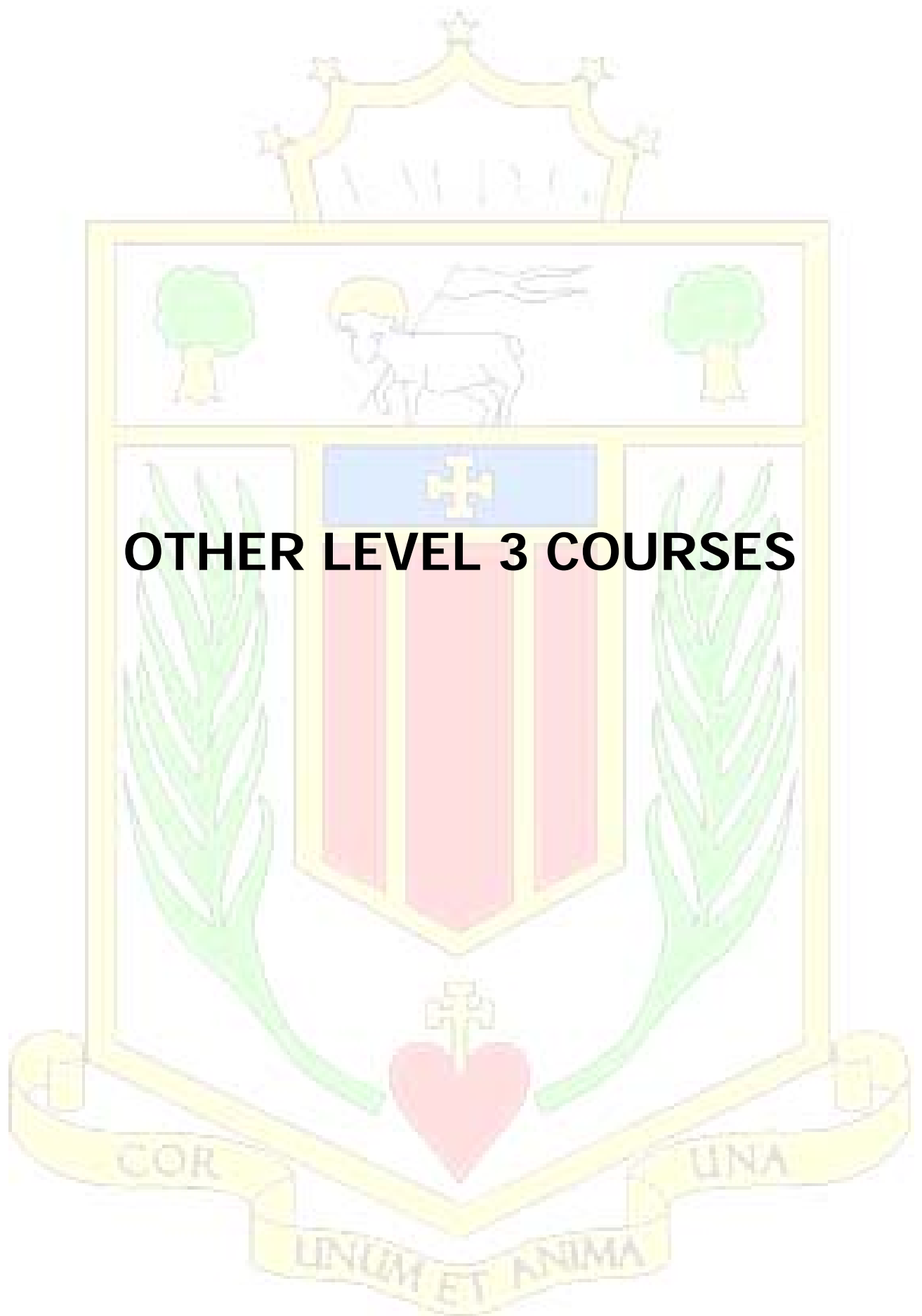
SPECIAL REQUIREMENTS

The course is open to pupils who have achieved a BTEC first certificate in Art & design, GCSE in Art or GCSE in Textiles technology and wish to continue their design education on an applied course that is 100% assessed coursework.

PROSPECTS

BTEC Nationals are qualifications that are designed to provide specialist work-related qualifications. They give learners the knowledge, understanding and skills that they need to prepare them for employment. Coursework briefs will mirror industry design briefs and throughout the course contact will be made with working crafts people and designers.

Career opportunities include the Fine Arts, Fashion, Textile design, Interior design, Graphics, Theatre design etc. The qualification also accesses an advanced course such as a BTEC HNC/D or foundation course.



OTHER LEVEL 3 COURSES

Certificate in Personal Finance - AS Only

The Certificate in Financial Studies (CeFS) is provided by the Institute of Financial Services (IFS) which is equivalent to an AS qualification. It is graded like an AS and carries equivalent UCAS points and is valued by employers.

CeFS has been designed to encourage individuals to be inspired to meet their lifetime aspirations. This will be achieved by teaching them to apply the appropriate solution(s) from the wide range available within the evolving financial services marketplace.

The qualification will enable students to make informed and confident decisions regarding their finances. It will help students to become responsible borrowers, sensible savers and have an appreciation of the need for financial planning throughout their life.

CONTENT

This course is made up of three units of study:

- Why Money Matters (25%)
- Risks and Rewards in Personal Finance (35%)
- Making Personal Financial Judgements (40%)

Units 1 and 2 are assessed by online multiple tests. Unit 3 is a written paper.

SPECIAL REQUIREMENTS

Student taking this qualification do not need to have studied Business Studies. The main requirement is that they have an enquiring mind and an interest in learning about financial issues that will affect them throughout their lives.

This course will appeal to those students who:

- Wants to be informed about important financial issues and have the ability to make informed financial decisions
- Enjoy studying a subject that is relevant to their own lives and experience
- Want to find out more about financial issues through personal investigation
- Like the opportunity to be tested online with instant feedback on performance
- Want to follow a course that is active and enjoyable
- Want to gain valuable UCAS points for a place on a suitable university course

PROSPECTS

Today there is a vast array of financial products and providers. The course helps young people gain a better understanding of these. Student will need to have an understanding of financial issues when they apply for a student loan, apply for a credit card, arrange a pension or take out a mortgage. Some students do follow a career in financial services, banking and insurance, but many put their studies to good use in order to help manage their finances.

**TO FIND OUT MORE ABOUT THIS COURSE CONTACT
Mr Lawell**

LINGUI ET ANIMA

Certificate of Personal Effectiveness (CoPE) - Level 3

WHAT IS IT

CoPE provides a framework for the development, assessment and accreditation of generic and wider key skills and wider activities, through a nationally recognised qualification at Level 3. The qualification offers imaginative ways of accrediting young people's activities. They promote, and allow centres to record, a wide range of personal qualities, abilities and achievements of young people, as well as introducing them to new activities and challenges.

WHO IS IT FOR

CoPE Level 3 is primarily intended for students in post-16 education and offers an ideal solution to the accreditation of the wider activities frequently undertaken as a central part of the post-16 experience. It can also be used with younger Gifted and Talented groups.

STRUCTURE

Students choose challenges from the following six modules:

- Active Citizenship
- Work Related Activities
- Career Planning
- Global Awareness
- Enrichment Activities
- Extended Project

Students gain credits for challenges completed, with two credits awarded for 20 hours of activity, three credits for 30 hours and five credits for 50 hours. Students must gain a minimum of 15 credits to complete the full qualification, choosing challenges from at least three modules.

Students produce a portfolio of evidence, which should demonstrate competence in the Wider Key Skills (Working with Others, Improving Own Learning and Performance and Problem Solving) at Level 3 and the units Planning and Carrying Out Research, Communicating through Discussion and Planning and Giving an Oral Presentation at Level 3.

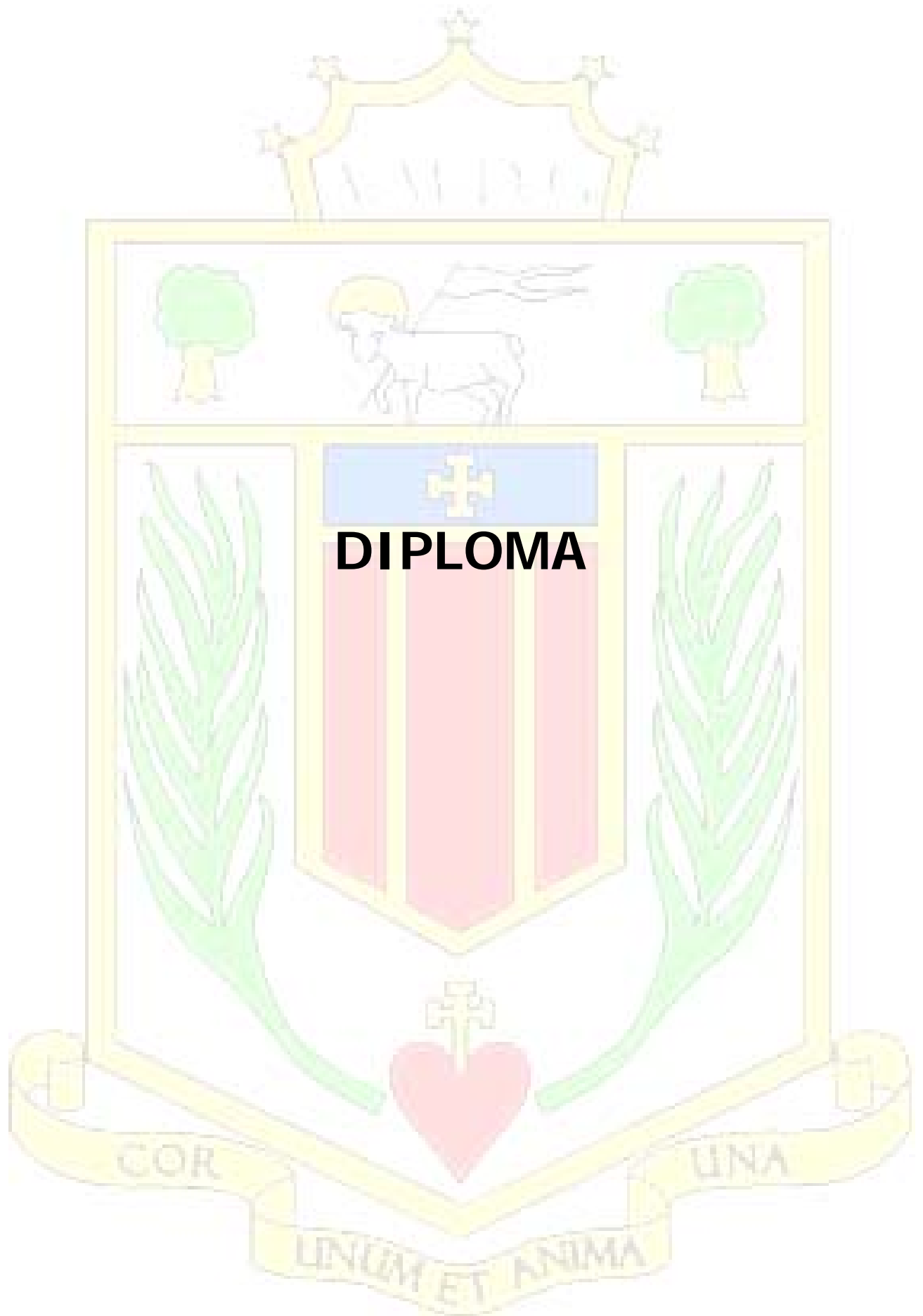
ASSESSMENT

After students' portfolios have been internally moderated, centres must register candidates names for external moderation at least six weeks in advance of a regional moderation meeting. ASDAN will issue certificates following successful moderation.

STATUS AND PROGRESSION

The Certificate of Personal Effectiveness qualifications at Levels 1, 2 and 3 have had their approval period renewed and extended to August 2010, with certificates awarded until August 2012. CoPE at Level 3 has recognition from UCAS and is worth 70 UCAS points (roughly equivalent to an A grade at AS Level)

**FURTHER DETAILS ARE AVAILABLE FROM
Sue Reid**



DIPLOMA

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Level 3 Advanced Diploma in Creative and Media

INTRODUCTION

In this Diploma, you learn about key themes in creativity and how to work and think creatively. This includes seeing a project through from start to finish, identifying an audience and their needs and learning about the business side of the creative and media industries. The course is suitable for those students that are attracted by a course that combines theory with practical application of learning. The Advanced Diploma takes broadly the same amount of time to do as three 'A' levels.

WHAT WILL STUDENTS LEARN

Students studying the Advanced Diploma in Creative & Media will complete a series of courses.

Compulsory Courses - The Creative and Media Diploma will cover a broad range of industry sectors and a number of disciplines. Some of these disciplines are subjects that are familiar in the school curriculum such as drama, dance, 2D art, graphics, music, film and some that relate to activities within the creative and media industries for example advertising and interactive media.

You will apply this in a number of practical activities and small projects, which will usually combine two or more disciplines, depending on what you are interested in.

A focus on Creative Business and Enterprise places creative work within a business context and teaches you the skills to succeed at work.

Additional Specialist Learning - You will have the flexibility to choose from a wide range of additional or specialist learning options that are also part of the Creative and Media Diploma.

Student project - You will complete a project to demonstrate the skills and knowledge that you have acquired.

Personal, learning and thinking skills - Diploma students are encouraged develop the essential life and work skills that are crucial in today's competitive job market, skills like teamwork and self-management.

Work Experience - You will complete a minimum 10 day's work experience giving you the chance to develop and apply the skills that you have learned in the classroom.

Functional Skills - You will develop your ability to apply your English, maths and IT skills in situations relevant to work and life.

HOW WILL THE STUDENT BE ASSESSED

Students will be assessed after the completion of each project. There will be regular interim assessments to monitor progress and achievement.

WHAT ARE THE ENTRY REQUIREMENTS

5 GCSE'S at grades A*- C, including English and Maths. A keen interest in one or more of the Creative & Media disciplines.

WHAT OPPORTUNITIES EXIST AFTER THIS COURSE

This course could lead onto college or university or to further training and employment. A Creative and Media Diploma doesn't mean that you have to pursue a career in this sector. The Diploma gives students relevant, transferable skills that will be welcomed by colleges, universities and employers in many other sectors.

**FURTHER DETAILS ARE AVAILABLE FROM
Mrs Hayward, Mrs Kendall, Mr Lawell**

BTEC National Award in Hospitality Level 3 (Equivalent to 1 A level)

Hospitality is a fast-growing sector worldwide and it is estimated that the industry will require up to 35,000 trained people at management and supervisory levels year on year until 2010, if it is to fulfil its potential. Opportunities exist to manage hotels, run restaurants or specialise in accountancy or information technology within the sector.

QUALIFICATION SUMMARY

The BTEC Nationals in Hospitality have been developed in the hospitality sector to focus on:

- * Education and training for hospitality employees
- * Providing opportunities for hospitality employees to achieve a nationally recognised Level 3 vocationally specific qualification
- * Giving learners the opportunity to gain a nationally recognised vocationally specific qualification to enter employment in the hospitality sector or to progress to higher education vocational qualifications such as the Edexcel Level 5 BTEC Higher National in Hospitality Management
- * Giving learners the opportunity to develop a range of skills and techniques, personal skills and attitudes essential for successful performance in working life.

WHAT SHALL I LEARN ABOUT ON THE COURSE?

Students studying the BTEC National Award in Hospitality shall follow the Edexcel specification. The course consists of five core units plus one specialist unit.

Unit	Core unit (all units must be taken)
1	The Hospitality Industry
2	Customer Care in Hospitality
3	Health, Safety and Security in the Hospitality Industry
4	Hospitality Business Operations
5	Hospitality Team Leadership and Supervision
	Specialist units (one unit to be chosen)
8	Kitchen Organisation and Food Safety
9	Food Service Organisation
13	Principles of Healthy Eating
17	Personal Selling and Promotional Skills for Hospitality
19	Understanding Large-scale Events
21	Planning and Managing a Hospitality Event

ASSESSMENT

Unit assessment methods include;

Coursework

Portfolio of Evidence

WHAT COULD I GO ONTO AT THE END OF THE COURSE?

Students may progress to the BTEC Higher National qualifications (HNCs and HNDs) or it provides a springboard to a University Foundation Degrees in an appropriate vocational discipline. The BTEC National Award in Hospitality also equips learners with skills and knowledge that will aid their career progression in the hospitality industry, making them ideally placed to enter management training.

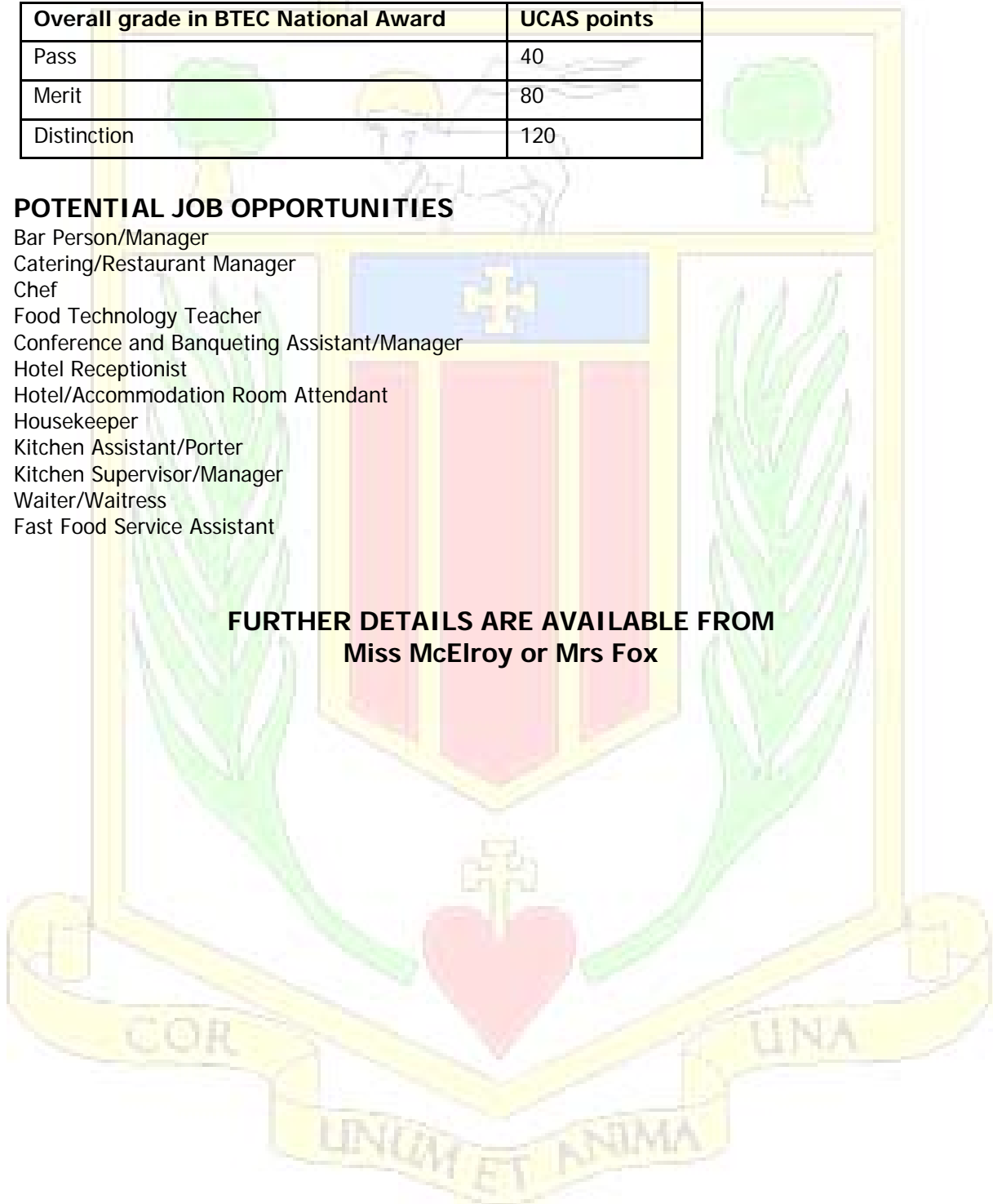
Edexcel's BTEC Level 3 National Award in Hospitality qualifies for UCAS points as follows:

Overall grade in BTEC National Award	UCAS points
Pass	40
Merit	80
Distinction	120

POTENTIAL JOB OPPORTUNITIES

Bar Person/Manager
Catering/Restaurant Manager
Chef
Food Technology Teacher
Conference and Banqueting Assistant/Manager
Hotel Receptionist
Hotel/Accommodation Room Attendant
Housekeeper
Kitchen Assistant/Porter
Kitchen Supervisor/Manager
Waiter/Waitress
Fast Food Service Assistant

**FURTHER DETAILS ARE AVAILABLE FROM
Miss McElroy or Mrs Fox**



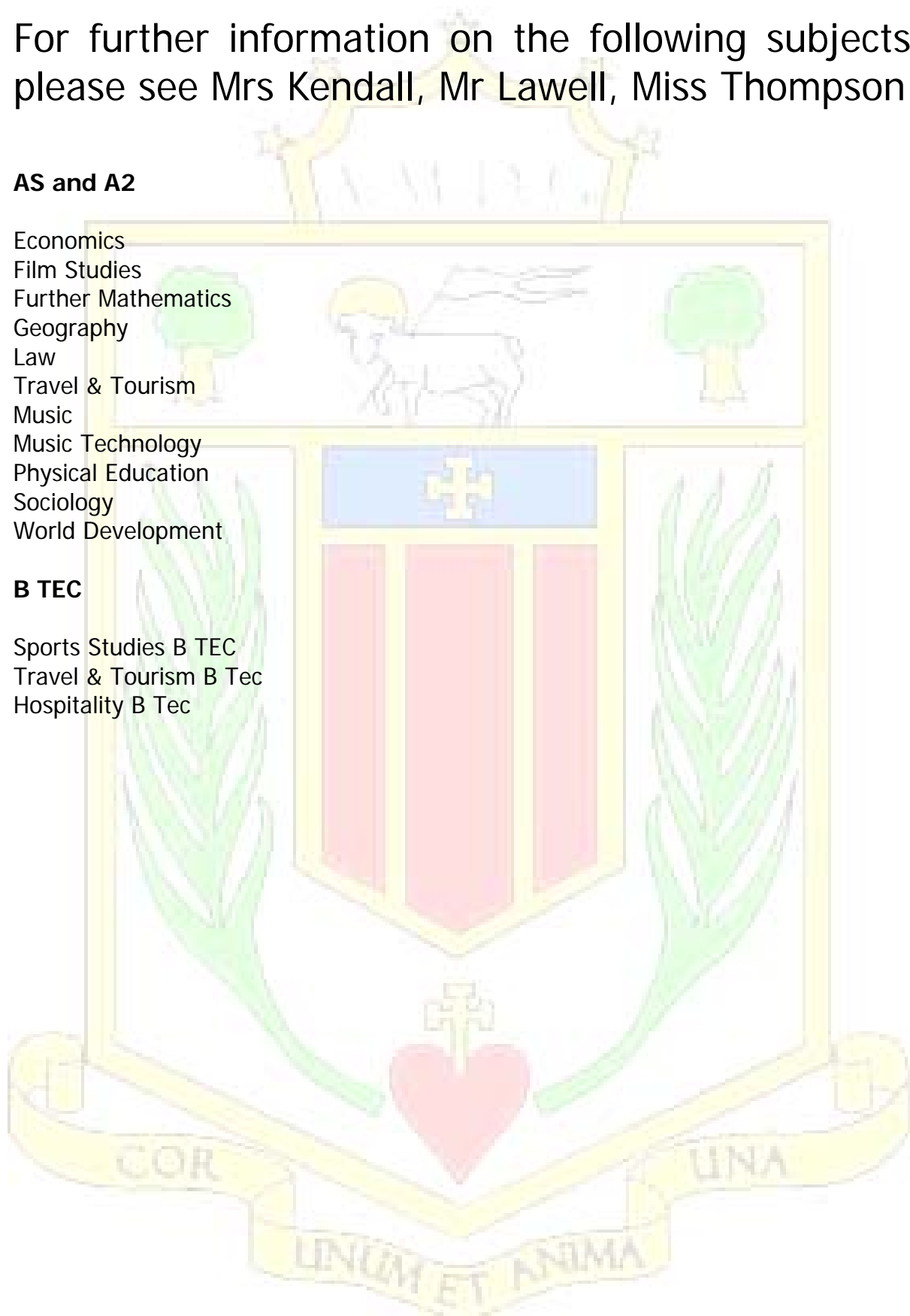
For further information on the following subjects please see Mrs Kendall, Mr Lawell, Miss Thompson

AS and A2

Economics
Film Studies
Further Mathematics
Geography
Law
Travel & Tourism
Music
Music Technology
Physical Education
Sociology
World Development

B TEC

Sports Studies B TEC
Travel & Tourism B Tec
Hospitality B Tec



'Provision for students' personal development and well-being is outstanding. Students are very well guided and supported and they express appreciation of the school in a mature and articulate manner.

The sixth form is well led and all these factors are reflected in the high proportion of students who complete their courses'

Ofsted 2007

