



BROUGHTON HALL HIGH SCHOOL

SIXTH FORM PROSPECTUS 2011



'Provision for students' personal development and well-being is outstanding.

Students are very well guided and supported and they express appreciation of the school in a mature and articulate manner.

The sixth form is well led and all these factors are reflected in the high proportion of students who complete their courses'
Ofsted 2007

February 2011

Staff Welcome Messages

Mr G Murphy **Head Teacher**

We are justly proud of our Sixth Form's reputation and results in 2010 were amongst the best ever achieved with many students going on to Higher Education courses and into a range of career opportunities. Such success is due to the quality of teaching and hard work of staff who know the students well and are able to offer individual guidance.



It is our aim to provide the best educational opportunities, both academically, and in the wider sense of developing the whole person. Sixth Formers, therefore, play an important role in the life of the school, often working to help younger people. Access is provided to a wide range of experiences linking with business, industry and Higher Education. In recent years Sixth Formers witnessed Slobodan Milosevic's War Crimes Trial, travelled to New York and will continue in future to take part in a range of experiences reflecting our recent International Schools Award and visits to the School of the Future in Philadelphia. The Liverdelphia project of recent years has enabled a number of our students to broaden their horizons by hosting students from Philadelphia, raising funds and visiting the United States. All of these opportunities are provided to enable you to prepare for life anywhere in the world in the 21st Century.

Mrs D Lodge **Director of Years 11, 12 & 13**

I am sure that you will find this Sixth Form prospectus helpful in providing information on the range of subjects we shall be offering in the Sixth Form from September 2011. Over recent years we have significantly increased the courses available to students with the addition of an extensive range of new opportunities. This has led to an increase in the number of pupils in our Sixth Form. Broughton Hall now has one of the largest Sixth Forms in the city offering over 40 courses and enrichment opportunities, working with our Collaborative Partners.



This prospectus is only one part of a detailed process of advice and information to help you make the best choice for your future. You will have the opportunity to talk to staff, listen to general information, have an individual Curriculum Review Meeting and receive personal guidance to help you choose your future path.

It is important to remember that success in the Sixth Form is built on the foundation of hard work in Year 11 leading to good GCSE results in the summer, as achieved by pupils over the past years. By giving of your best now you will unlock tremendous opportunities for the rest of your life.

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Applied Business A2 (Double Award)

This course is equivalent to two A Levels. It is different from the traditional A Level in that it is assessed not just through external examination, but also through portfolio work. In order to understand the nature of Applied Business, students must actively experience the business environment. This will be achieved through a variety of approaches including industrial visits, case studies, role plays and research.

Special Requirements

The most important thing you need in order to take Applied Business is a lively and enquiring mind, an interest in business, a willingness to explore new ideas and an ability to communicate your ideas effectively.

It is not a requirement that you have studied GCSE or OCR Nationals Level 2 Business in order to take A Level Applied Business.

Prospects

Students taking this course have access to a wide range of career and higher education opportunities. This can include further training in such areas as Accounting, Marketing, Personnel and Retailing. You will learn and use a variety of transferable skills throughout the course. These skills are in great demand and are recognised by employers, universities and colleges as being of great value.



For more information about this course contact Mr Lawell.

Applied Health and Social Care AS and A2

Students will follow the AQA specifications.

Content

Single AS: Comprises three units. All are compulsory. One is externally assessed and two are internally assessed. Single AS is available in Y12. Single Award A2: Comprises a further three units in addition to AS. One unit is compulsory and is internally assessed. Of the two optional units one must be externally assessed. Single award A2 cannot be studied without AS. A2 is available in Y13.

Special Requirements

The course is open to all students who have achieved the required GCSE grades to enter sixth form or have completed three units at OCR Nationals Level 2. Students must have a minimum grade C in Maths, English and Science. The most important thing you need in order to take Health and Social Care is a willingness to explore new ideas, an ability to communicate your ideas effectively and work independently.



Students should be aware that the course of study will require visits to various care settings. Some of these will be organised through school and some may require personal organisation.

Prospects

Students with Health and Social Care qualifications have access to a wide range of career and higher education opportunities. You will learn and use a variety of transferable skills throughout the course. These skills are in great demand and are recognised by employers, universities and colleges as being of great value.

For more information about this course contact Mrs West.

Applied Science AS and A2

Students will follow the AQA specification which features:

- Testing, analysing and carrying out experimental work
- Considering the economic, social and environmental impact of science
- Preparing for a career in applied science

Content

Single Award AS:

Comprises three units. All are compulsory. One is externally assessed and two are internally assessed.

Single Award A2:

Comprises a further three units in addition to AS. One unit is compulsory and is internally assessed. Of the two optional units one must be externally assessed. A2 cannot be studied without AS. A2 is available in Y13.

Special Requirements

The course is open to all students who have achieved GCSE grade C in Core and Additional Science or GCSE Applied Science and Grade C in English and Maths and 2 other subjects. The most important thing you need in order to take GCE Applied Science is a willingness to explore new ideas and an ability to communicate your ideas effectively.

Students should be aware that the course of study will require visits to experience application of science in the workplace. Some of these will be organised through school and some may require personal organisation.

Prospects

Students with Applied Science have access to a wide range of career and higher education opportunities. You will learn and use a variety of transferable skills throughout the course. These skills are in great demand and are recognised by employers, universities and colleges as being of great value.

For more information about this course contact Mrs West or Mr Brierley.



Biology AS and A2

The Biology Department is large and successful with over 30 students currently studying A Level. Many A Level students went on to study Biology in some way at higher education last year.

Content

Year 12

AS Unit 1	Biology and Disease
AS Unit 2	The Variety of Living Organisms
AS Unit 3	Practical and Investigative Skills taught within Units 1 and 2

Year 13

A2 Unit 4	Populations and Environment
A2 Unit 5	Control in Cells and Organisms
A2 Unit 6	Practical and Investigative Skills taught within units 4 and 5

Special Requirements

To enter the AS A Level Biology course, you will need to have achieved Grade B in Core and Additional Science and Grade B in Maths.

Biology may be combined with a variety of subjects at A Level, but you need to be aware that many Biological degrees also require A Level Chemistry, especially veterinary and medical courses.

Prospects

Possible career choices could include:

Medicine, dentistry, nursing and associated careers, e.g., physiotherapy, radiography, veterinary work, the pharmaceutical industry, research work in the biological sciences, teaching, scientific civil service, forestry, etc..

For more information about this course contact Mr Brierley.

Business Studies AS and A2

This course will develop many of the key topics studied at GCSE level. However, this does not mean that if you have not studied Business Studies at that level you should not consider this course. To do well on this course, students need to have an interest in the world around them and want to study a subject that is relevant to their own lives and experiences. This course will provide a good preparation for those wishing to go to university, as it will encourage candidates to acquire a range of important and transferable skills that include:

- Data skills – candidates will need to manipulate data in a variety of forms and interpret their results.
- Making justifications on the basis of available evidence.
- Research skills – candidates will need to research a topic in preparation for Unit 4 of the course.

Content

Year 12

AS Unit 1	Planning and Financing a Business (20% of A Level marks)
AS Unit 2	Managing a Business (30% of A Level marks)

Year 13

A2 Unit 3	Strategies for Success (25% of A Level marks)
A2 Unit 4	The Business Environment and Managing Change (25% of A Level marks)

Special Requirements

Students should normally have gained A or B grades in at least 5 GCSE subjects. Although Business Studies is preferable, it is not essential.

Prospects

Students taking this course have access to a wide range of higher education opportunities. Many students go on to follow degree courses in Retail Management, Marketing, Human Resources, Accounts and Economics. This subject will help you to understand the world of business and will help prepare you for a career in the business world.

For more information about this course contact Mr Lawell.

Chemistry AS and A2

Students will follow the new AQA specification which will encourage candidates to:

- develop essential knowledge and understanding of the concepts of Chemistry and the skills needed for the use of these in new and changing situations;
- develop an understanding of the link between theory and experiment and how science works;

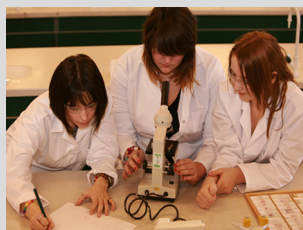
Content

Year 12

AS	Unit 1	Foundation Chemistry
AS	Unit 2	Chemistry in Action
AS	Unit 3	Investigate and Practical Skills in AS Chemistry

Year 13

A2	Unit 4	Kinetics, Equilibria and Organic Chemistry
A2	Unit 5	Energetics, Redox and Inorganic Chemistry
A2	Unit 6	Investigate and Practical Skills in A2 Chemistry



Special Requirements

This course is open to all students who have achieved grade B at Core and Additional Science. GCSE grade B in Mathematics is also essential.

Prospects

You may wish to go into a career in the field of Chemistry itself or you may go in a direction where Chemistry acts as a useful or even essential backup. Your future career may lie in a direction where Chemistry is not relevant, but having successfully studied Chemistry it shows your intelligence, application and ability to learn. Chemistry is an essential A level for courses in medicine, dentistry, veterinary science, pharmacy and microbiology.

For more information about this course contact Miss Skimming or Mrs Croft.

Dance AS and A2

This A level is all coursework based and is assessed through portfolios and a practical examination. There is no written examination (other than portfolios). This A level has many varieties of subjects within dance, allowing designing the units to individuals needs. This has been developed to provide a broad educational basis for further training, further education or for moving into appropriate employment within the performing arts sector. The Edexcel GCE has been designed to be delivered in a work-related context and to allow learners to develop an understanding of the performing arts sector.

Year 12

Unit 1: Developing Skills for Performance (Internal assessment)

Unit 2: Planning for a Creative Event (Internal assessment)

Unit 3: Performing to a Commission (Practical examination – external assessment)

Year 13

Unit 4: Employment Opportunities in the Performing Arts (Internal assessment)

Unit 5: Advanced Performance Practice (Internal assessment)

Unit 6: Production Delivery (Practical examination)

Special Requirements

Students need to gain a grade C or above at GCSE Dance or have prior dance experience. As the course involves detailed theory work and the need to organise and present information, ideas, descriptions and arguments clearly and logically, a grade C or above at GCSE English Language and Literature would also be advantageous.

The course is excellent for those who have a great interest and enthusiasm for dance. Students must be prepared to put in extra time for research and practical rehearsal. It is not an easy option, but extremely rewarding for those prepared to put in the work. Regular visits to see live dance performances will be made.

Prospects

A Level Dance is a recognised A Level for Higher Education entrance, as it is an academic as well as a practical subject. It will prepare students for further study at HND or degree level and also for diploma courses at places such as The Laban Centre in London.

Dance related career choices, apart from performing itself, could include a choreographer, a dance animateur, a community dance worker, an education officer for a dance company, a dance notator, a secondary teacher or work in the media.

For more information about this course contact Mrs Ellams.

Design Technology: Product Design – 3D Design AS and A2

Students will follow the new AQA specification which features:

- facility to follow a broad-based product design course or to specialise in one of the disciplines;
- facility to integrate work-related activities and/or links to the commercial and industrial world;
- designs to stimulate students' creativity and innovation;

Content

Year 12

AS	Unit 1	Material, Components and Applications
AS	Unit 2	Learning through designing and making

Year 13

A2	Unit 3	Design and Manufacture
A2	Unit 4	Design and making practice

Special Requirements

The course is open to students who have achieved grade C or above in Graphic Products, Resistant Materials or Textile Technology.

Prospects

The Design Technology Product Design AS and A level lead to a wide range of study routes and career choices. The design element is now a major part of all industry and career development and career prospects are excellent. The Technology Department has direct routes into design courses at Degree level and good links with the local authority.

For more information about this course contact Mr Lynn and Mr Kirby.



Design Technology: Product Design - Textiles AS and A2

If you

- Have enjoyed the challenge of GCSE Design and Technology - Textiles
- Did not study Textiles, but wish you had
- Like designing and making things
- Enjoy working with graphics, colour and fabrics
- Have been impressed with the fashion work in the Textiles rooms

Then this could be the course for you.

Content

Year 12

Unit 1 Materials, Components and Application

Unit 2 Learning through Designing and making

Year 13

Unit 3 Design and Manufacture

Unit 4 Designing and making practice



Special Requirements

The course is open to students who have achieved a grade B or above in any of the Design and Technology disciplines. Throughout the course, an appreciation and understanding of the Textiles industry is nurtured and developed through the appropriate liaisons with professional designers, technologists, industry and commerce. Students are actively encouraged to experience a wide range of areas in the industry with visits to designer fashion houses in London, to industrial manufacturing companies, the Clothes' Show Exhibition and open days at local universities.

Prospects

The textiles industry is one of the biggest manufacturing industries within the UK. A career within textiles has opportunities in a wide range of exciting commercial areas in the world-wide fashion industry, retailing and engineering. Studying Product Design: Textiles will develop a student's ability to design and analyse the multiple and varied applications for textiles in the world around us.

For more information about this course contact Mrs Adamson.

English Literature AS and A2

Students will follow the new AQA specification:

- This specification has a clear philosophy of reading and meaning and aims to encourage pupils to develop as an informed, independent reader and critic of literary texts. This will be achieved through a course of wide and close reading.
- This course provides pupils with maximum opportunities for both coursework and open text examination papers. Such opportunities require research on the one hand and close focus on specific parts of the text on the other.
- There is a structured progression from GCSE to AS and A2.

Content

Year 12

AS Module 1	Texts in Context
AS Module 2	Creative Study - Coursework Drama and Prose

Year 13

A2 Module 3	Reading for Meaning: Love through the ages
A2 Module 4	Extended essay and Shakespeare Study - Coursework



Special Requirements

This course requires a love of reading and a readiness to investigate, not only the set texts, but a wide range of supporting material. In addition, you will need to demonstrate initiative in personal research and organisational skills and to appreciate that success depends on the enthusiasm with which you consolidate lessons with personal investigation. Willingness and confidence in forming your own opinion and to express it with conviction are also necessary requirements. This course is open to students who have achieved grade A*- B in both English Language and English Literature GCSE.

Prospects

This is a highly regarded qualification, which will be acceptable for any course of study at degree level. It is particularly suitable for students who wish to progress to journalism, teaching, publishing, the media or any career which requires a high level of literacy. It is an excellent preparation for the demands and study skills needed for higher education.

For more information about this course contact Mrs Poulton.

French AS and A2

Students will follow the WJEC specification, which features: clearly defined topic content; topic-based approach to language learning; examinations containing a mixture of listening, reading and writing; speaking tests conducted by teacher or external examiner; structured progression from GCSE to AS and A2.

Content

Year 12

AS modules of study will normally be completed at the end of Year 12

AS Module A	SN1	Speaking - Personal Interests - studies and plans for the future
AS Module B	SN2	Listening - reading - writing Leisure - lifestyles The individual and Society

Year 13

A2 modules of study will normally be completed at the end of Year 13

A2 Module C	SN3	Speaking - a structured discussion based on a written stimulus followed by an oral expose on a topic of students choice from the Guided Studies Option followed by a discussion of the topic and related issues
	SN4	Listening - reading - writing Environmental issues - Social & Political issues Guided Studies Option

Special Requirements

The course is open to students who have achieved a GCSE grade B or above in French although a higher grade is recommended. The course aims to develop the ability to understand and use French to a high level. By building on what you have done at GCSE most of the work will be done in French and taught through a range of topics using books, newspapers, magazines, video, listening material and ICT. All students are strongly recommended to visit France during their AS/A Level course to practise and extend their language. A number of students have benefited from a work placement in France or Spain. Students will also have the opportunity to attend lectures and performances and open days at local universities when available.

Prospects

There are many university degree courses which include a foreign language. Some of these courses may seem unusual, but many employers are looking for personnel with the necessary skills to seize business opportunities abroad. Studying Modern Languages will certainly improve your higher education and employment prospects.

For more information about this course contact Mrs Davies.

Government & Politics AS and A2

Students will follow the AQA specification, which:

- develops candidates' critical thinking skills;
- encourages analysis of the changing dynamics of modern politics;
- inspires the ability to interpret, evaluate and comment;
- introduces relevant new options to update this contemporary subject.



Content

Year 12

Unit 1 People, Politics and Participation

Unit 2 Governing Modern Britain

Year 13

Unit 3 The Politics of the USA

Unit 4 The Government of the USA

Special Requirements

It is not necessary to have studied Politics at GCSE to undertake this A Level course. What is necessary is a lively, enquiring mind and willingness to work hard. It would suit students who enjoy reading, note making and essay writing, but it also involves plenty of lively discussion and debate. Students are encouraged to use a wide range of media to enhance their political knowledge and awareness. Above all, it is an 'alive', interesting subject which deals with topics and issues that receive daily coverage in all sections of the media. Visits to A Level lectures in Manchester and London are arranged whenever appropriate and, at some stage in the course, a residential visit to London takes place.

Prospects

The skills which are developed are useful in law, management, banking, social work, civil service, local government, teaching, journalism and television.

For more information about this course contact Mrs Hayward.

History AS and A2

Students will study 4 Units of Work. Two at AS Level and Two at A2

Unit Content AS/A2

Unit One will cover Russia from the mid Nineteenth Century to the Russian Revolution.

Unit Two will cover Germany from the late nineteenth century to 1945 and will focus on Hitler, the German People and the Holocaust.

Unit Three will cover aspects of British History in the Twentieth Century

Unit Four is the Coursework Unit.

It is anticipated that an integral part of the course will be site visits to relevant areas.

Special Requirements

This course is open to students who have achieved grade A* - B in English and A* - B in History, if History has been taken at GCSE. It is not, however, necessary to have taken GCSE History to study A Level History.

The History Department has an excellent library of resources, including books, journals, audio and video tapes. Educational visits to academic lectures and historical sites and films will be arranged wherever possible.

Prospects

History is a valuable qualification for careers in law, politics, journalism, media, management, administration, tourism and recreation and is held in high esteem by universities and employers alike.

For more information about this course contact Mrs Fielding.

Mathematics AS and A2

Students will follow the EDEXCEL specification which features:

- clearly defined topic content;
- a choice of 6 modules from 18;
- examinations taken at regular intervals throughout the course.

Content

Year 12

AS Module C1	Core Mathematics 1
AS Module C2	Core Mathematics 2
AS Module S1	Statistics 1

Year 13

A2 Module C3	Core Mathematics 3
A2 Module C4	Core Mathematics 4
A2 Module D1	Decision Mathematics 1



Special Requirements

You do not have to be a genius to be successful in A Level Mathematics, although it helps! You will preferably need a grade A or B in GCSE. You will also need the determination to work at a problem until it is solved, and not until the phone rings or there is something good on TV!

Prospects

A level Mathematics is highly respected by both employers and further education establishments. From Accountancy to Zoology, the ability to use mathematics is a valued skill. Mathematics is fundamental in the understanding of the complex society we live in and most important of all is the most powerful means of communication throughout the world. It is hoped that those studying maths do not do so purely for future employment prospects. Like most worthwhile quests in life, the study of Mathematics brings its own rewards.

For more information about this course contact Mr Tollitt, Miss Munro or Miss Taylor.

Media Studies AS and A2

Students will follow the AQA specification, which features:

- comprehensive and integrated coverage of media theory and practice with special emphasis on emerging technologies;
- audiences as both producers and consumers of media texts;
- opportunities for candidates to investigate personal media interests and including a choice of cross-media studies;
- a rolling programme of production briefs and pre-set topics.

Content

Year 12

Unit 1 Investigating Media

Unit 2 Creating Media (Practical Production)

Year 13

Unit 3 Media: Critical Perspectives

Unit 4 Media research and Production (Practical Production)

Special Requirements

This course is open to students who have achieved a Grade C or above in English and who have an interest in understanding how the media works. You will be required to carry out independent research and study and produce work of a practical nature. The ability to think, analyse and evaluate is essential. Visits to A Level lectures in Manchester and London and to the cinema and other media outlets are arranged whenever appropriate and, at some stage in the course, a residential visit to London takes place.

Prospects

The media is the most important means by which information, ideas, aesthetic experiences and entertainment is transmitted. To develop an understanding of how it works will be valuable in whatever you go on to do. More specifically this course is a basis for most degree courses in media and other related subjects. It is particularly suitable for students who wish to pursue a career in media or any area where critical thinking is required.

For more information about this course contact Mrs Hayward or Mrs Hudson.



Performance Studies AS and A2

Students will follow the new OCR specification.

Please note: this course has major components of written assessment as well as practical performance.

Content

Year 12

AS Module 1 Creating Performance
AS Module 2 Performance Contexts 1

Year 13

A2 Module 3 Performance Contexts 2
A2 Module 4 Performance Project



Special Requirements

The course is open to students who have achieved a grade C or above at GCSE Dance, Drama or Music or prior performance experience in Dance, Drama, Expressive Arts or Music.



Prospects

The course aims to establish an approach to the performing arts which is multi-disciplinary. It develops qualities of imagination, sensitivity and artistic knowledge and understanding. All candidates acquire skills in Dance, Drama and Music and study approaches which unite them. Through the study of practitioners and genres, candidates are introduced to the cultural, social and historical contexts in which the performing arts operate and they evaluate their own performance work in this wider context. They gain understanding of performance theory and must develop the ability to write about their practical work using appropriate technical and expressive language. The qualification is useful for progression to either Higher Education or to the world of work.

For more information about this course contact Miss Hayes.

Physics AS and A2

Students will follow the new AQA specification.

Content

Year 12

- PHY A1 Unit 1 Particles, Quantum Phenomena & Electricity
- PHY A2 Unit 2 Mechanics, Materials & Waves
- PHY A3 Unit 3 Investigative and Practical skills in AS Physics

Year 13

- PHY A4 Unit 4 Fields and Further Mechanics
- PHY A5 Unit 5 Thermal and Medical Physics
- PHY A6 Unit 6 Investigative and Practical Skills in A2 Physics

Special Requirements

The course is open to students who have achieved two grade Bs or above in core and Additional Science and grade B in GCSE Maths.

Prospects

The aim of Physics is very grand, that is to explain almost every aspect of our world and universe. An A/AS Level Physics course cannot hope to explain everything or even cover every part of physics. What it will do is bring you face to face with the fundamental ideas, concepts and knowledge that make up protons, neutrons and the very largest stars, galaxies, even the universe itself.

Employers rate Physics qualifications very highly, because of the high problem-solving abilities that it engenders, and so by studying Physics you will open doors to a wide variety of jobs and careers. Examples of careers routes for students studying Physics are most forms of engineering, high technology industry, computing and information technology, law, medicine, management, accountancy and many forms of environmental and scientific research.

For more information about this course contact Mr Brierley.

Psychology AS and A2

Psychology is now an established subject in the AS/A2 curriculum and is one of the most popular. It is an exciting subject which covers a range of diverse topics. Psychology is defined as “The Science of Mind and Behaviour”.

We use the AQA Syllabus (A) which is a four Module Examination across the two years. There will be 2 modules in Year 12 and an additional 2 to undertake if you wish to take the subject to A2 Level.

Unit 1 Cognitive Psychology, Developmental Psychology and Research Methods

Unit 2 Biological Psychology, Social Psychology and Individual Differences

Unit 3 Topics in Psychology

Unit 4 Psychopathology, Psychology in Action and Research Methods

Special Requirements:

To undertake the AS/A2 Psychology you do not have to have undertaken Psychology at GCSE. However, Psychology does have a strong scientific basis and it is recommended that you will need to have achieved at least 6 GCSE's in separate subjects at grades A-C with a minimum Grade B/B in Double Award Science and at least a Grade B in Maths and in English. Interest in People and their behaviour is essential!

Prospects:

Psychology is a diverse subject and the knowledge and skills you will learn on the course are increasingly used in many professions and careers. Psychology itself contains many specialities such as Sports Psychology, Forensic and Criminal Psychology. If you want a career such as becoming a Clinical Psychologist or any of the specialist areas you will need to undertake a first degree (usually a single honours degree). However, careers such as nursing, teaching, police work, human resources, etc, all view Psychology A Level very favourably.

For more information about this course contact Miss Tickle or Miss Graham.

Religious Studies AS and A2

Students will follow the new AQA specification which will encourage candidates to:

- develop an interest and enthusiasm for a rigorous study of religion;
- treat the subject as an academic discipline by developing knowledge and understanding appropriate to a specialist study of religion;
- use an enquiring, critical and emphatic approach to the study of religion.

Content

Year 12

AS Religious Ethics.

AS Developments in Christian Theology .

Year 13

A2 Religious Ethics 2

A2 Developments in Christian Theology 2



Special Requirements

The course will be open to candidates who have achieved a GCSE grade C or above in Religious Studies. Students should be committed to work hard and be open to learning new skills in reasoning, debating and in analysing.

Prospects

All universities accept and welcome students with Religious Studies onto a variety of courses in Humanities, Arts and the Sciences, as well as specific courses in Religious Studies and Related Disciplines. Employers value the skills in students that Religious Studies develop, such as the ability to form balanced arguments, analyse critically and be able to appreciate different viewpoints. Religious Studies opens up opportunities for employment in many areas of work, such as teaching, journalism, medicine, management, police, childcare and many others.

For more information about this course contact Ms Canny, Mrs Spike , Ms Thompson or Mrs Penny.

Spanish AS and A2

Students will follow the WJEC specification.

Content

Year 12

AS Module A **SN1** Speaking - Personal Interests - studies and plans for the future

AS Module B **SN2** Listening - reading - writing
Leisure - lifestyles
The individual and Society

Year 13

A2 Module C **SN3** Speaking
SN4 Listening - reading - writing

Special Requirements

The course is open to students who have achieved a GCSE grade B or above in Spanish. The course aims to develop the ability to understand and use Spanish to a high level. By building on what you have done at GCSE most of the work will be done in Spanish and taught through a range of topics using books, newspapers, magazines, video, listening material and ICT. All students are strongly recommended to visit Spain during their AS/A Level course to practise and extend their language. A number of students have benefited from a work placement in Spain. Students will also have the opportunity to attend lectures and performances and open days at local universities when available.

Prospects

There are many university degree courses which include a foreign language. Some of these courses may seem unusual, but many employers are looking for personnel with the necessary skills to seize business opportunities abroad. Studying Modern Languages will certainly improve your higher education and employment prospects. Doing an A or AS Level in a foreign language also helps to prepare you for taking up new and more unusual languages at university.

For more information about this course contact Mrs Davies.

enrichment

The aim of Enrichment is to provide
of all students to
to experience various
non-traditional courses

Aerobics, Business Enterprise, Computing,
Drama, Duke of Edinburgh Award, Employment
First Aid, Games Design, International Visiting
Music, Photography/Videography, Poetry, Project
Recreation Activities, Study Skills, Work Placement

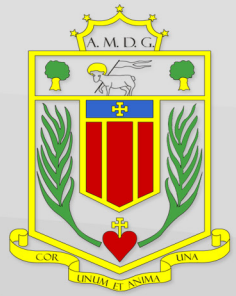


Founded in 196
Young Enterprise
registered charity
runs
education
for most
young-
year
s
bus



'to it
your
out

*Enrichment is to enhance the studies
by allowing them the opportunity
of various traditional and
courses.*



Community Involvement, DJ/Radio, Employment Award, Film Club, Sports, Magazine Production, Preparation for teaching, Workshops, Young Enterprise



Entry to the Sixth Form

Process of advice and information

In order to help students make appropriate choices for continuing into Sixth Form, the following process will be followed.

Sixth Form Information Evening **Thursday 10th February 7.00 pm**

Prospectus available.

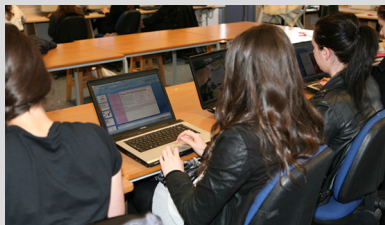
Drop - In Mrs Lodge's Office for all Year 11 pupils & parents. Mrs Lodge will be available to answer questions each Wednesday between 3.10 - 4.00 pm. Please contact Mrs Lodge.

February - April Pupil and parent Curriculum Review Meetings with a member of the Sixth Form Pastoral Team following which an offer of a place will be made.

July Pupils attend subject taster sessions for Sixth Form courses. Failure to attend Taster Sessions may result in a student not being able to register on the course if the course is oversubscribed.

August Thursday 25th August
GCSE Results Day

September Sixth Form Registration
Confirmation of courses



Entrance to Sixth Form is dependent upon an appropriate prior record of attendance and commitment to work.

You should talk to your subject teachers, seek advice about course requirements and make sure you understand what will be expected of you.

Sixth Form Requirements

Life in the Sixth Form at Broughton Hall is challenging and rewarding. In order to derive maximum benefits from the many varied opportunities, we would ask you to comply with the following basic requirements:

- Students must attend morning registration and all lessons.
- Any absence must be authorised by a signed letter from parents/guardians. No student may have unauthorised absences from school.
- Year 12 will be required to attend school from 8.40 am - 3.00 pm. They will be expected to use free lessons for private study in school. There will also be an opportunity to study outside of normal school hours.
- Only Sixth Form students are permitted to leave school premises at lunchtimes.
- Students in Sixth Form are required to follow the following dress code:

Black skirt or trousers

Black/White blouse /shirt/Tee shirt

Black jumper/cardigan/jacket

NO JEANS OR TRACKSUIT BOTTOMS

- Each student will be expected to be conscious of her/his responsibilities to the whole school community, paying special attention to the impact of the Sixth Former on younger pupils.
- Students will be expected to give full commitment to their studies.
- Part-time work: Students should be aware of the impact of part-time work on their studies and we recommend that students keep this to a minimum.

Curriculum 2011/12

The post-16 curriculum: Level 3

AS/A2

Students wishing to follow a predominantly A Level route taking 3 or 4 Level 3 Courses in Year 12 and 3 Level 3 Courses in Year 13 will ideally require 5 GCSE subjects at grade A*-C.

A number of AS/A2 courses require A* - B in the subject to be studied and may also require the addition of GCSE Maths, English or Science at grade C or above. Please check entry requirements for each subject.

B TEC

B Tec courses, which are particularly suited to students who prefer to be assessed unit by unit on coursework.

Certificate of Personal Effectiveness

A course particularly suited to students who prefer to be assessed unit by unit.

OCR Nationals in ICT Level 3

Extended Essay

We are developing the opportunity for students to access further independent study which carries UCAS points.

General Studies (*optional*)

Students may study AS and A2 General Studies. Most students choose four subjects in Year 12 and three subjects in Year 13. A minimum of 3 AS/A2 subjects must be studied throughout Year 12 and Year 13.

Monitoring

All students will be monitored through the Support and Challenge Mentoring Programme which provides students with information about their progress on six occasions throughout the year. Mentors will meet with students to discuss grades and set targets to ensure progress. Parents will be regularly informed of progress by means of Support and Challenge Reports, Support and Challenge Review Day and Parents' Evening. Every effort will be made to provide the best opportunities and students are expected to play their full part in order to achieve their potential.

New Sixth Form Centre Eating Area

“A vibrant and well appreciated cafe bar style operation”

The new Sixth Form Centre will contain a brand new eating area which will be exclusive to sixth form students, some of the new features students can look forward to are:

- “We Proudly Brew”- Starbucks coffee offer
- Traditional and grazing lines
- Meal deals to suit pockets
- Grazing service 8am. - 4pm.



Quick Access

Have you got a Smart Phone with a camera? If so scan the QR code below and you will automatically be redirected to the Sixth Form area on our website!



BSF - Our New School

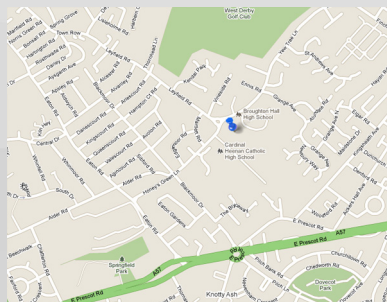
“Our vision for the future is to provide a 21st Century learning environment that ensures that each individual fulfils their potential by providing learning opportunities that are continuous, relevant and adaptable. We will use the latest technologies to provide challenge, pace and rigour for pupils and staff but building on the values of the Sisters of Mercy reflecting fairness, respect and care.

Our building is innovative and challenges conventions but is designed to be flexible to meet the likely demands of the Future. Our lead architect Scott Prisco is the award winning designer of the Microsoft High School of the Future in Philadelphia, which staff and students have visited. We have designed our curriculum to provide connected learning for our young people developing the skills required for the demands of our rapidly changing world.” **Mr G Murphy, Broughton Hall Head Teacher**



Contact Information

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Mrs M Grant
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Director of Years 11, 12 & 13: Mrs D Lodge
Progress Manager - Year 13: Mr F Lawell
Progress Manager - Year 12: Miss R Thompson
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Broughton Hall High School
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