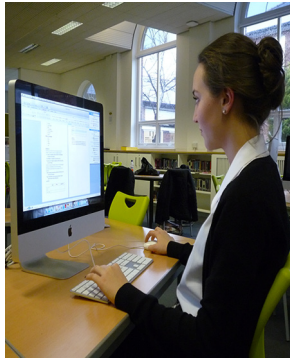




# BROUGHTON HALL HIGH SCHOOL

## SIXTH FORM PROSPECTUS 2014



November 2013



## Staff Welcome Messages

### **Ms S Clarke** **Head Teacher**

We are justly proud of our Sixth Form's reputation and results in 2013 were amongst the best ever achieved with many students going on the Higher Education Courses and into a range of career opportunities. Such success is due to the quality of teaching and hard work of staff who know the students well and are able to offer individual guidance.



It is our aim to provide the best educational opportunities, both academically, and in the wider sense of developing the whole person. Sixth Formers, therefore, play an important role in the life of the school, often working to help younger people. Access is provided to a wide range of experiences linking business, industry and Higher Education. Last year Sixth Formers visited the Hague for a 'coming to Justice' cause and Shanghai to take part in a range of experiences and opportunities. The Liverdelphia project of recent years has enabled a number of our students to broaden their horizons by hosting students from Philadelphia, raising funds and visiting the United States. All of these opportunities are provided to enable you to prepare for life anywhere in the world in the 21st Century.

### **Mrs D Lodge** **Director of Years 12 & 13**

I am sure that you will find this Sixth Form prospectus helpful in providing information on the range of subjects we shall be offering in the Sixth Form from September 2013. Over recent years we have significantly increased the courses available to students with the addition of an extensive range of new opportunities. This has led to an increase in the number of pupils in our Sixth Form. Broughton Hall now has one of the largest Sixth Forms in the city offering over 40 courses and enrichment opportunities, working with our Collaborative Partners.



This prospectus is only one part of a detailed process of advice and information to help you make the best choice for your future. You will have the opportunity to talk to staff, listen to general information, have an individual Curriculum Review Meeting and receive personal guidance to help you choose your future path.

It is important to remember that success in the Sixth Form is built on the foundation of hard work in Year 11 leading to good GCSE results in the summer, as achieved by pupils over the past years. By giving of your best now you will unlock tremendous opportunities for the rest of your life.

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## Applied Business A2 (Double Award)

This course is equivalent to two A Levels. It is different from the traditional A Level in that it is assessed not just through external examination, but also through portfolio work. In order to understand the nature of Applied Business, students must actively experience the business environment. This will be achieved through a variety of approaches including industrial visits, case studies, role plays and research.

### Entry Requirements

The most important thing you need in order to take Applied Business is a lively and enquiring mind, an interest in business, a willingness to explore new ideas and an ability to communicate your ideas effectively.

It is not a requirement that you have studied GCSE or OCR Nationals Level 2 Business in order to take A Level Applied Business.

### Prospects

Students taking this course have access to a wide range of career and higher education opportunities. This can include further training in such areas as Accounting, Marketing, Personnel and Retailing. You will learn and use a variety of transferable skills throughout the course. These skills are in great demand and are recognised by employers, universities and colleges as being of great value.



For more information about this course contact Mr Lawell.

## Applied Health and Social Care AS and A2

Students will follow the New AQA AS/A2 in Applied Health & Social Care from September 2012. This specification is designed to suit students hoping to pursue a range of careers including, Childcare, Nursing, Paediatrics, Midwifery, Social Work, Police Officer, Probation officer/YOT, Medicine, Paramedic, Health Visitor, Mental health and Counselling.

**AS Level** - For the AS Level (Single Award) you will cover two units:

### **HSCO1: Effective Care and Communication** (*Portfolio- Coursework unit*)

This unit looks at the importance of developing good Communication Skills to provide high quality care in a range of settings. You will look at a range of Communication and Caring skills and will examine how these are applied to specific client groups in an actual Care setting. You will also look at how barriers can prevent people from being cared for effectively. You will also research how clients can be treated badly in care settings.



### **HSCO2: Understanding Health Conditions and Patient Care pathways.** (*Examination*)

This unit looks at expanding your knowledge of a range of different health conditions, their symptoms and how they are treated. The unit also examines the impact of these illnesses on a patient's Physical, Intellectual, Emotional and Social development. You will look at what is meant by Patient Centred Care and the types of Care pathways that patients will follow during their treatment.

**A2 Level** - For the second year of the A level you will cover a further two units:

### **HSCO6: Practitioner Roles**

This is a compulsory (*Synoptic unit*) which is assessed by Coursework. This unit will increase your understanding of the world of work in health, social care, children and young people and Community justice sectors. You will look at arrange of roles and assess your suitability for them as possible future career choices.

There will be one additional examined Unit to undertake: This will be either Unit 5,7or 10. The choice will be from: HSCO5 – Learning & Development, HSCO7 – Food & Fitness and HSC10 – Diagnosis and Preventative Strategies.

For more information about this course contact Miss Tickle.

## Applied Science AS and A2

Students will follow the AQA specification which features:

- Testing, analysing and carrying out experimental work
- Considering the economic, social and environmental impact of science
- Preparing for a career in applied science

### Content

#### Single Award AS:

Comprises three units. All are compulsory. One is an exam and is externally assessed and two are internally assessed pieces of coursework.

#### Single Award A2:

Comprises a further three units in addition to AS. One unit is compulsory and is internally assessed. Of the two optional units one must be externally assessed. A2 cannot be studied without AS. A2 is available in Y13.

### Entry Requirements

The course is open to all students who have achieved GCSE grade C in Core and Additional Science or GCSE Applied Science and Grade C in English and Maths and 2 other subjects. The most important thing you need in order to take GCE Applied Science is a willingness to explore new ideas and an ability to communicate your ideas effectively.

Students should be aware that the course of study will require visits to experience application of science in the workplace. Some of these will be organised through school and some may require personal organisation.

### Prospects

Students with Applied Science have access to a wide range of career and higher education opportunities. You will learn and use a variety of transferable skills throughout the course. These skills are in great demand and are recognised by employers, universities and colleges as being of great value.

For more information about this course contact Miss Tickle or Mr Brierley.



## Art and Design - BTEC Subsidiary Diploma

This course is equivalent to one A Level. The practical nature of the Level 3 Award means that the qualification is 100% coursework. At Broughton Hall the course is run alongside other A Level courses and will take 2 years to complete. Level 3 Certificate is achieved at the end of the First Year. All work produced during the course is assessed towards the final grade.

### Content

Students will follow the Edexcel specification that is made up of 4 compulsory units and 2 specialist units



### Entry Requirements

The course is open to pupils who have achieved a Merit or Distinction BTEC extended certificate in Art & Design, GCSE in Art or GCSE in Textiles technology and wish to continue their design education on an applied course that is 100% assessed coursework.

### Prospects

BTEC Diplomas are qualifications that are designed to provide specialist work-related qualifications. They give learners the knowledge, understanding and skills that they need to prepare them for employment. Coursework briefs will mirror industry design briefs and throughout the course contact will be made with working crafts people and designers.



Career opportunities include the Fine Arts, Fashion, Textile design, Interior design, Graphics, Theatre design etc. The qualification also accesses an advanced course such as a BTEC HNC/D or foundation course.

For more information about this course contact Mrs Adamson.

## Biology AS and A2

The Biology Department is large and successful with all students passing A level last year. In recent years many A Level students have gone on to study Biology in some way at higher education.

Biology involves the study of a wide range of exciting topics, ranging from molecular biology to the study of ecosystems and from microorganisms to mammoths. Biology is never far from the headlines either...

The human genome has been sequenced and we know the complete arrangement of the three thousand million bases that make up human DNA. In Kenya 350 people die every day from AIDS and in South East Asia the skies are dark with smoke as the last Bornean rainforests are burned to grow oil palms. Biologists are concerned with all these issues. They work in the fields of cell biology, medicine, food production and ecology... and the work they do is vital to us all.

### Content

In the first year you'll study three main topics: 'Biology and disease', 'The variety of living organisms', plus a practical assignment which is designed to sharpen your investigative skills. Amongst them, these three topics give a solid grounding in Biology. Year two helps you build on that firm foundation and, like year one, has two academic topics plus a practical assignment. The academic topics are 'Populations and environment', and 'Control in cells and organisms'. The practical assignment is where you investigate a different area of Biology.

### Entry Requirements

To enter the AS/A Level Biology course, you will need to have achieved Grade B in Core and Additional Science and Grade B in Maths. Students who take Biology often also study from a wide range of subjects, including Psychology, Sociology, PE, Chemistry, Science in Society, Physics, Applied Science, Health & Social Care, Critical Thinking and Environmental Studies.

### Prospects

Possible career choices could include: Medicine, dentistry, nursing and associated careers, e.g., physiotherapy, radiography, veterinary work, the pharmaceutical industry, research work in the biological sciences, teaching, scientific civil service, forestry, etc.

For more information about this course contact Revd. Mason.



## Business Studies AS and A2

This course will develop many of the key topics studied at GCSE level. However, this does not mean that if you have not studied Business Studies at that level you should not consider this course. To do well on this course, students need to have an interest in the world around them and want to study a subject that is relevant to their own lives and experiences. This course will provide a good preparation for those wishing to go to university, as it will encourage candidates to acquire a range of important and transferable skills that include:

- Data skills – candidates will need to manipulate data in a variety of forms and interpret their results.
- Making justifications on the basis of available evidence.
- Research skills – candidates will need to research a topic in preparation for Unit 4 of the course.

### Content

#### Year 12

AS Unit 1	Planning and Financing a Business (20% of A Level marks)
AS Unit 2	Managing a Business (30% of A Level marks)

#### Year 13

A2 Unit 3	Strategies for Success (25% of A Level marks)
A2 Unit 4	The Business Environment and Managing Change (25% of A Level marks)

### Entry Requirements

Students should normally have gained A or B grades in at least 5 different subjects. Although Business Studies is preferable, it is not essential.

### Prospects

Students taking this course have access to a wide range of higher education opportunities. Many students go on to follow degree courses in Retail Management, Marketing, Human Resources, Accounts and Economics. This subject will help you to understand the world of business and will help prepare you for a career in the business world.

For more information about this course contact Mr Lawell.

## **Business Studies - BTEC Level 3**

Students taking this course do not need to have studied Business Studies at GCSE level and it can be taken as either a one or two-year qualification

- One year course: BTEC Level 3 Certificate (equivalent to an AS Level qualification)
- Two year course: BTEC Level 3 Subsidiary Diploma (equivalent to an A2 level qualification)

This is a vocational course and students will learn about the world of business and the range of internal and external factors that ensure success. Students will develop their knowledge and understanding of the subject by examining real-life businesses and producing portfolio work that will help students to develop skills in a number of areas.

Assessment is through 100% coursework, there are no examinations. This is a practical, work related course and students will learn by completing projects and assignments that are based on realistic situations.

### **Entry Requirements**

Students should have a minimum of 5 GCSEs (grade C or above) in five different subjects and do not have to have studied Business Studies at GCSE level.

### **Prospects**

BTECs are widely recognised by Universities, with the qualification relating to the UCAS points. Popular career choices include business management and marketing. It provides you with the opportunity to develop a range of skills and techniques, personal skills and attributes essential for successful performance in working life.

For more information about this course contact Mr Lawell.

## Chemistry AS and A2

Students will follow the AQA specification which will encourage candidates to:

- develop essential knowledge and understanding of the concepts of Chemistry and the skills needed for the use of these in new and changing situations;
- develop an understanding of the link between theory and experiment and how science works;

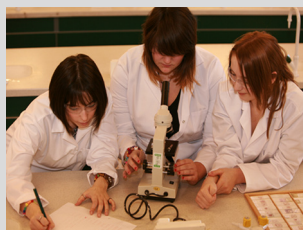
### Content

#### Year 12

AS	Unit 1	Foundation Chemistry
AS	Unit 2	Chemistry in Action
AS	Unit 3	Investigate and Practical Skills in AS Chemistry

#### Year 13

A2	Unit 4	Kinetics, Equilibria and Organic Chemistry
A2	Unit 5	Energetics, Redox and Inorganic Chemistry
A2	Unit 6	Investigate and Practical Skills in A2 Chemistry



### Entry Requirements

This course is open to all students who have achieved grade B at Core and Additional Science. GCSE grade B in Mathematics is also essential.

### Prospects

You may wish to go into a career in the field of Chemistry itself or you may go in a direction where Chemistry acts as a useful or even essential backup. Your future career may lie in a direction where Chemistry is not relevant, but having successfully studied Chemistry it shows your intelligence, application and ability to learn. Chemistry is an essential A level for courses in medicine, dentistry, veterinary science, pharmacy and microbiology.

For more information about this course contact Miss Skiming, Mrs Croft or Mrs Howard.

## Design Technology: Product Design – 3D Design AS and A2

Students will follow the AQA specification which consists of Learning through designing, making and exploring how products are made and how they work. Creating innovative products which satisfy a specific need.

### Content

#### Year 12

**AS Unit 1** Materials, Components and Applications 50% - Written 2 Hour exam.  
**AS Unit 2** Learning through designing and making 50% - Centre assessed Design Portfolio.

#### Year 13

**A2 Unit 3** Design and Manufacture 50% - Written 2 hour exam.  
**A2 Unit 4** Design and Manufacture 50% - Centre assessed Design Portfolio.

### Is this Course for me?

If you enjoy designing and making products, analysing existing products to see how they work and how they could be improved, being creative and innovative, learning independently then this is the course for you.

### What could this course lead on to?

If you study Product Design you are opening the door to a wide range of exciting career paths including:

- Architecture
- Graphic Designer
- Interior designing
- Design Technology Teacher
- Marketing
- Product designer
- Engineer
- Structural surveying



### Entry Requirements

The course is open to students who have achieved Grade C or above in a Design and Technology Subject. You should have an interest in Design and a desire to create new innovative products. ICT plays an important part of the course and the use of modern CAD/CAM facilities such as laser cutters and CNC machines will be encouraged.

For more information about this course contact Mrs Crewdson.

## Design Technology: Product Design - Textiles AS and A2

If you

- Have enjoyed the challenge of GCSE Design and Technology - Textiles
- Did not study Textiles, but wish you had
- Like designing and making things
- Enjoy working with graphics, colour and fabrics
- Have been impressed with the fashion work in the Textiles rooms

Then this could be the course for you.

### Content

#### Year 12

Unit 1 Materials, Components and Application

Unit 2 Learning through Designing and making

#### Year 13

Unit 3 Design and Manufacture

Unit 4 Designing and making practice



### Entry Requirements

The course is open to students who have achieved a grade B or above in any of the Design and Technology disciplines. Throughout the course, an appreciation and understanding of the Textiles industry is nurtured and developed through the appropriate liaisons with professional designers, technologists, industry and commerce. Students are actively encouraged to experience a wide range of areas in the industry with visits to designer fashion houses in London, to industrial manufacturing companies, the Clothes' Show Exhibition and open days at local universities.

### Prospects

The textiles industry is one of the biggest manufacturing industries within the UK. A career within textiles has opportunities in a wide range of exciting commercial areas in the world-wide fashion industry, retailing and engineering. Studying Product Design: Textiles will develop a student's ability to design and analyse the multiple and varied applications for textiles in the world around us.

For more information about this course contact Mrs Adamson.

## English Literature AS and A2

Students will follow the new AQA specification:

- This specification has a clear philosophy of reading and meaning and aims to encourage pupils to develop as an informed, independent reader and critic of literary texts. This will be achieved through a course of wide and close reading.
- This course provides pupils with maximum opportunities for both coursework and open text examination papers. Such opportunities require research on the one hand and close focus on specific parts of the text on the other.
- There is a structured progression from GCSE to AS and A2.

### Content

#### Year 12

AS Module 1	Texts in Context
AS Module 2	Creative Study

#### Year 13

A2 Module 3	Reading for Meaning: Love through the ages
A2 Module 4	Extended essay and Shakespeare Study - Coursework



### Entry Requirements

This course requires a love of reading and a readiness to investigate, not only the set texts, but a wide range of supporting material. In addition, you will need to demonstrate initiative in personal research and organisational skills and to appreciate that success depends on the enthusiasm with which you consolidate lessons with personal investigation. Willingness and confidence in forming your own opinion and to express it with conviction are also necessary requirements. This course is open to students who have achieved grade A\*- B in both English Language and English Literature GCSE.

### Prospects

This is a highly regarded qualification, which will be acceptable for any course of study at degree level. It is particularly suitable for students who wish to progress to journalism, teaching, publishing, the media or any career which requires a high level of literacy. It is an excellent preparation for the demands and study skills needed for higher education.

For more information about this course contact Mrs Poulton.

## French AS and A2

Students will follow the AQA specification.

### Entry Requirements

The course is open to students who have achieved a GCSE grade B or above in French although a higher grade is recommended. The course aims to develop the ability to understand and use French to a high level. By building on what you have done at GCSE most of the work will be done in French and taught through a range of topics using books, newspapers, magazines, video, listening material and ICT. All students are strongly recommended to visit France during their AS/A Level course to practise and extend their language. A number of students have benefited from a work placement in France or Spain. Students will also have the opportunity to attend lectures and performances and open days at local universities when available.

### What can I do with Languages?

Besides teaching?! The range of university and job opportunities is endless. People who can offer expertise in Science, ICT and Business Studies along with competence in one or more foreign languages are very much in demand these days. The study of foreign languages will make you more marketable to potential employers, especially if you have the experience of living and working abroad. The unemployment rate is lower amongst modern language graduates than for most other groups.

### Prospects

There are many university degree courses which include a foreign language. Some of these courses may seem unusual, but many employers are looking for personnel with the necessary skills to seize business opportunities abroad. Studying Modern Languages will certainly improve your higher education and employment prospects.

Doing an A2 or AS Level in a foreign language also helps to prepare you for taking up new and more unusual languages at university.

For more information about this course contact Mrs Gimeno.

## Government & Politics AS and A2

Students will follow the AQA specification, which:

- develops candidates' critical thinking skills;
- encourages analysis of the changing dynamics of modern politics;
- inspires the ability to interpret, evaluate and comment;
- introduces relevant new options to update this contemporary subject.



### Content

#### Year 12

Unit 1 People, Politics and Participation

Unit 2 Governing Modern Britain

#### Year 13

Unit 3 The Politics of the USA

Unit 4 The Government of the USA

### Entry Requirements

It is not necessary to have studied Politics at GCSE to undertake this A Level course. What is necessary is a lively, enquiring mind and willingness to work hard. It would suit students who enjoy reading, note making and essay writing, but it also involves plenty of lively discussion and debate. Students are encouraged to use a wide range of media to enhance their political knowledge and awareness. Above all, it is an 'alive', interesting subject which deals with topics and issues that receive daily coverage in all sections of the media. Visits to A Level lectures in Manchester and London are arranged whenever appropriate and, at some stage in the course, a residential visit to London takes place.

### Prospects

The skills which are developed are useful in law, management, banking, social work, civil service, local government, teaching, journalism and television.

For more information about this course contact Mrs Hayward.



## History AS and A2

There are many different reasons to study history, as it is a fantastic combination of all the other school subjects.

- History helps you discover how your world evolved.
- History helps you develop the skills to look beyond the headlines, to ask questions properly, and to express your own opinions.
- History trains your mind and teaches you how to think and process information.
- History students are rounded individuals who develop an understanding of both past and present.
- History helps you understand the origins of modern political and social problems.
- History provides you with the skills employers are looking for.

### Entry Requirements

This course is open to students who have achieved grade A\*-B in English and in History. Applications from pupils that do not have GCSE History are welcome providing that the pupil has obtained at least five GCSEs at grade B and above in other subjects. Each application will be considered on its individual merits.

The History Department at Broughton Hall High School recognise the value of study trips in supporting the teaching and learning of any History course. It can effectively enable students to experience first hand places, people and issues, bringing to life the topics being studied.

### Prospects

Considered as an enabling subject History at an advanced level provides a wide and varied base for entry into university and many professions. It can successfully be combined with both arts and science subjects as a foundation for further education. Career paths for History graduates are wide-ranging and include Teaching, Law, Archaeology, Librarian, Archivist, Curator, Business and Personnel Management, Local and National Government posts.

For more information about this course contact Mrs Dyson.

## Hospitality - BTEC Level 3 Certificate

Over the past few years, employment in the hospitality industry has increased. But there remain significant gaps, particularly in the following areas: customer service; interpersonal skills; supervisory skills; finance; and employability skills. This BTEC National seeks to address these areas by encouraging the acquisition and development of these competencies.

The certificate is particularly suitable for students wanting to take a vocational equivalent of one A level alongside traditional academic subjects. This course will lead to a wide variety of study routes and career options. Opportunities exist to manage hotels, run restaurants or specialise in accountancy or information technology within the sector. This is a sound background for those students who wish to complete a more practical catering course or study Dietics, Nursing, Childcare, Environmental Health, marketing, Sport Studies.



### Entry Requirements

Students may progress to the BTEC Higher National qualifications (*HNCs and HNDs*) or it provides a springboard to a University Foundation Degrees in an appropriate vocational discipline. The BTEC National Award in Hospitality also equips learners with skills and knowledge that will aid their career progression in the hospitality industry, making them ideally placed to enter management training.

For more information about this course contact Mrs Pantlin or Mrs Fox.

## ICT - BTEC Nationals

BTEC Certificate (one AS Level)

BTEC Subsidiary Diploma (one A2 Level)

The focus on the course will be problem solving and work related tasks, designed to help you in the world of work. ICT exists in all strands of the world of the work, so this course is a good opportunity to develop your skills of problem solving and application. There are three units for the Certificate and six units for the Subsidiary Diploma.

### Mandatory Units

Unit 1: Communication and Employability Skills for ICT

Unit 2: Computer Systems

### Optional Units

A wide variety of units (twenty three optional units in total).

All units are coursework assessed and of equal weighting.



### Grades

Grades at both Certificate and Subsidiary levels are awarded Distinction\*, Distinction, Merit and Pass.

### Entry Requirements

Students must possess the Cambridge Nationals Certificate Level 2 in ICT, with a minimum grade of a Pass at L2. (Grade C equivalent). Students must also possess a minimum of Grade C in English Language.

### Prospects

The BTEC in ICT course qualifies for UCAS points, so if you complete it successfully, you could move onto study for a degree or higher diploma in related subjects such as ICT, Computer Science, Information Systems, Multimedia, Software Engineering, Computer Networking, e-Business and Information Management. You could also go on to work based training such as IT user / Practitioner NVQ or vendor specific qualifications.

For more information about this course contact Mr Wilkinson.

## Mathematics AS and A2

Students will follow the EDEXCEL specification which features:

- clearly defined topic content;
- a choice of 6 modules from 18;
- examinations taken at regular intervals throughout the course.

### Content

#### Year 12

AS Module C1	Core Mathematics 1
AS Module C2	Core Mathematics 2
AS Module S1	Statistics 1

#### Year 13

A2 Module C3	Core Mathematics 3
A2 Module C4	Core Mathematics 4
A2 Module D1	Decision Mathematics 1



### Entry Requirements

You do not have to be a genius to be successful in A Level Mathematics, although it helps! You will preferably need a grade A or B in GCSE. You will also need the determination to work at a problem until it is solved, and not until the phone rings or there is something good on TV!

### Prospects

A level Mathematics is highly respected by both employers and further education establishments. From Accountancy to Zoology, the ability to use mathematics is a valued skill. Mathematics is fundamental in the understanding of the complex society we live in and most important of all is the most powerful means of communication throughout the world. It is hoped that those studying maths do not do so purely for future employment prospects. Like most worthwhile quests in life, the study of Mathematics brings its own rewards.

For more information about this course contact Mr Tollitt, Mr Craig, Miss Judson, Miss McDonough or Mr G Preston.

## Media Studies AS and A2

Students will follow the AQA specification, which features:

- comprehensive and integrated coverage of media theory and practice with special emphasis on emerging technologies;
- audiences as both producers and consumers of media texts;
- opportunities for candidates to investigate personal media interests and including a choice of cross-media studies;
- a rolling programme of production briefs and pre-set topics.

### Content

#### Year 12

Unit 1 Investigating Media

Unit 2 Creating Media (Practical Production)

#### Year 13

Unit 3 Media: Critical Perspectives

Unit 4 Media research and Production (Practical Production)

### Entry Requirements

This course is open to students who have achieved a Grade C or above in English and who have an interest in understanding how the media works. You will be required to carry out independent research and study and produce work of a practical nature. The ability to think, analyse and evaluate is essential. Visits to A Level lectures in Manchester and London and to the cinema and other media outlets are arranged whenever appropriate and, at some stage in the course, a residential visit to London takes place.

### Prospects

The media is the most important means by which information, ideas, aesthetic experiences and entertainment is transmitted. To develop an understanding of how it works will be valuable in whatever you go on to do. More specifically this course is a basis for most degree courses in media and other related subjects. It is particularly suitable for students who wish to pursue a career in media or any area where critical thinking is required.

For more information about this course contact Mrs Hayward or Mrs Hudson.



# Performing Arts - Dance/Drama/Music

## Applied GCE: AS/A Level (Edexcel)

### Entry Requirements

- GCSE Dance/Drama/Music/Expressive Arts (or level 2 equivalent): Grade A\*-B in at least one of these subjects
- GCSE English Language: Grade A\*-B
- Prior performance experience/graded examinations in Dance/Drama/Music if GCSE not studied

### Other Entry Requirements

- Honesty and maturity in all dealings with staff and peers.
- A strong work ethic.
- Absolute commitment to the team.
- Clear understanding that study periods, after school and evenings must be given to independent study/research/practical rehearsal (as with all A Level studies).
- Meet all deadlines (written and practical).
- Good writing skills and a commitment to producing large amounts of written work.
- Determination to improve performance in the chosen specialism (Dance/Drama/Music).
- Music students should have a high standard (Grade 4+) of experience on an instrument or voice and develop these skills with individual instrumental tuition.
- Extra curricular participation in activities relative to the chosen specialism is compulsory.
- Regular attendance of live performances.

### Prospects

A course that demonstrates your all-round employability in a range of careers.

Students will:

- improve their practical skills in their chosen discipline (Dance/Drama/Music).
- develop skills relevant to a wide range of professions.
- produce written reports, portfolios & evaluative documents.
- devise and manage events.
- improve their self-presentation, time management, communication and organisational skills

Students interested in working within Performing Arts will have the opportunity to develop performance skills to a high standard while learning more about professional working practices in this industry.

For more information about this course contact Mrs Ellams or Mrs Bromilow (*Performing Arts Dance*), Miss Robinson (*Drama*) or Miss Hayes (*Music*).

## Personal Effectiveness - Certificate (CoPE) Level 3

CoPE provides a framework for the development, assessment and accreditation of generic and wider key skills and wider activities, through a nationally recognised qualification at Level 3. The qualification offers imaginative ways of accrediting young people's activities. It promotes, and allows centres to record, a wide range of personal qualities, abilities and achievements of young people, as well as introducing them to new activities and challenges.

### Content

Students choose challenges from the following six modules:

- Active Citizenship
- Work Related Activities
- Career Planning
- Global Awareness
- Enrichment Activities
- Extended Project

Students gain credits for challenges completed, with two credits awarded for 20 hours of activity, three credits for 30 hours and five credits for 50 hours. Students must gain a minimum of 15 credits (150 guided learning hours) to complete the full qualification, choosing challenges from at least three modules.

Students produce a portfolio of evidence, which should demonstrate competence in the Wider Key Skills (Working with Others, Improving Own Learning and Performance and Problem Solving) at Level 3 and the units Planning and Carrying Out Research, Communicating through Discussion and Planning and Giving an Oral Presentation at Level 3.

### Assessment

After students' portfolios have been internally moderated, centres must register candidates' names for external moderation at least four weeks in advance of a regional moderation meeting. ASDAN will issue certificates following successful moderation.

### Status and Progression

CoPE at Level 3 has recognition from UCAS and is worth 70 UCAS points (comparable to an A grade at AS Level).

For more information about this course contact Sue Reid.

## Philosophy and Ethics

Students will follow the new OCR specification which will encourage candidates to:

- develop an interest and enthusiasm for a rigorous study of religion
- treat the subject as an academic discipline by developing knowledge and understanding appropriate to a specialist study of religion
- use an enquiring, critical and emphatic approach to the study of religion.

### Content

#### Year 12

AS Religious Ethics

AS Philosophy

#### Year 13

A2 Religious Ethics

A2 Philosophy



### Entry Requirements

The course will be open to candidates who have achieved a GCSE grade B or above in Religious Studies and grade B in English. Students should be committed to work hard and be open to learning new skills in reasoning, debating and in analysing.

### Prospects

All universities accept and welcome students with Religious Studies onto a variety of courses in Humanities, Arts and the Sciences, as well as specific courses in Religious Studies and Related Disciplines. Employers value the skills in students that Religious Studies develop, such as the ability to form balanced arguments, analyse critically and be able to appreciate different viewpoints. Religious Studies opens up opportunities for employment in many areas of work, such as teaching, journalism, medicine, management, police, childcare and many others.

For more information about this course contact Ms Canny, Mrs Spike, Miss Fletcher, Mrs Mason or Miss Murphy.



## Physics AS and A2

Students will follow the new AQA specification.

### Content

#### Year 12

PHY A1	Unit 1	Particles, Quantum Phenomena & Electricity
PHY A2	Unit 2	Mechanics, Materials & Waves
PHY A3	Unit 3	Investigative and Practical skills in AS Physics

#### Year 13

PHY A4	Unit 4	Fields and Further Mechanics
PHY A5	Unit 5	Thermal and Medical Physics
PHY A6	Unit 6	Investigative and Practical Skills in A2 Physics

### Entry Requirements

The course is open to students who have achieved two grade Bs or above in core and Additional Science and grade B in GCSE Maths.

### Prospects

The aim of Physics is very grand, that is to explain almost every aspect of our world and universe. An A/AS Level Physics course cannot hope to explain everything or even cover every part of physics. What it will do is bring you face to face with the fundamental ideas, concepts and knowledge that make up protons, neutrons and the very largest stars, galaxies, even the universe itself.

Employers rate Physics qualifications very highly, because of the high problem-solving abilities that it engenders, and so by studying Physics you will open doors to a wide variety of jobs and careers. Examples of careers routes for students studying Physics are most forms of engineering, high technology industry, computing and information technology, law, medicine, management, accountancy and many forms of environmental and scientific research.

For more information about this course contact Mr Brierley.

## Psychology AS and A2

Psychology is now an established subject in the AS/A2 curriculum and is one of the most popular. It is an exciting subject which covers a range of diverse topics. Psychology is defined as “The Science of Mind and Behaviour”.

We use the AQA Syllabus (A) which is a four Module Examination across the two years. There will be 2 modules in Year 12 and an additional 2 to undertake if you wish to take the subject to A2 Level.

**Unit 1** Cognitive Psychology, Developmental Psychology and Research Methods

**Unit 2** Biological Psychology, Social Psychology and Individual Differences

**Unit 3** Topics in Psychology

**Unit 4** Psychopathology, Psychology in Action and Research Methods

### Entry Requirements:

To undertake the AS/A2 Psychology you do not have to have undertaken Psychology at GCSE. However, Psychology does have a strong scientific basis and it is recommended that you will need to have achieved at least 6 GCSE's in separate subjects at grades A-C with a minimum Grade B/B in Double Award Science and at least a Grade B in Maths and in English. Interest in People and their behaviour is essential!

### Prospects:

Psychology is a diverse subject and the knowledge and skills you will learn on the course are increasingly used in many professions and careers. Psychology itself contains many specialities such as Sports Psychology, Forensic and Criminal Psychology. If you want a career such as becoming a Clinical Psychologist or in any of the specialist areas you will need to undertake a first degree (usually a single honours degree). However, careers such as nursing, teaching, police work, human resources, etc, all view Psychology A Level very favourably.

For more information about this course contact Miss Tickle or Mrs Graham.

## Spanish AS and A2

Students will follow the AQA specification.

### Entry Requirements

The course is open to students who have achieved a GCSE grade B or above in Spanish. The course aims to develop the ability to understand and use Spanish to a high level. By building on what you have done at GCSE most of the work will be done in Spanish and taught through a range of topics using books, newspapers, magazines, video, listening material and ICT.

All students are strongly recommended to visit Spain during their AS/A Level course to practise and extend their language. A number of students have benefited from a work placement in Spain. Students will also have the opportunity to attend lectures and performances and open days at local universities when available.

### Prospects

There are many university degree courses which include a foreign language. Some of these courses may seem unusual, but many employers are looking for personnel with the necessary skills to seize business opportunities abroad. Studying Modern Languages will certainly improve your higher education and employment prospects. Doing an A or AS Level in a foreign language also helps to prepare you for taking up new and more unusual languages at university.

### What can I do with Languages?

Besides teaching? The range of university and job opportunities is endless. People who can offer expertise in Science, ICT and Business Studies along with competence in one or more foreign languages are very much in demand these days. The study of foreign languages will make you more marketable to potential employers, especially if you have the experience of living and working abroad. The unemployment rate is lower amongst modern language graduates than for most other groups.

### Will a Language fit in with my other subjects?

Do not worry too much about combinations of subjects unless you have a very specific career or university course in mind. A2 and AS languages combine well with any subjects and will allow access to any university courses including Law and Medicine. You could also talk to your language teachers who will let you know if you are really suitable for the course.

For more information about this course contact Mrs Gimeno.

# enrichment



Founded in 1963, Young Enterprise is a registered charity that runs education for more young people in business.

The aim of Enrichment is to enhance the studies of all students by allowing them the opportunity to experience various traditional and non-traditional courses.

## Entry to the Sixth Form - Process of advice and information

In order to help students make appropriate choices for continuing into Sixth Form, the following process will be followed.

**October/December** Questionnaire to find out pupils' intentions following GCSE exams.

### VISITS TO SIXTH FORM

Mrs Lodge and Students meet with groups of Year 11 pupils to provide further information about Sixth Form and to answer questions.

**November** **Tuesday 19th November 6th Form Information Evening - 7.00pm**  
Directors of Subjects and subject staff inform pupils about the Sixth Form courses

### Thursday 28th November - Learning Review Day

Post 16 Choices: An opportunity for students and parents to meet with 6th Form Advisors to discuss courses available in 6th Form.

**December** 'Life as a 6th Form Student'

**January** **Thursday 30th January - Year 11 Parents' Evening**  
Mrs Lodge will be available to answer questions.

### Drop - in: Mrs Lodge's Office for all Year 11 pupils & parents

Mrs Lodge will be available to answer questions each Wednesday - Friday between 3.10 - 4.00 pm.

**February - April** Applications to 6th Form - Pupil and parent Curriculum Review Meetings with a member of the Sixth Form Pastoral Team & Senior Leadership Team, following which an offer of a place may be made.

**June - July** Pupils attend subject taster sessions for Sixth Form courses. Failure to attend Taster Sessions may result in a student not being able to register on the course if the course is oversubscribed

**August** **Thursday 21st August 2014 - GCSE Results Day**

**September** Sixth Form Registration - Confirmation of courses

**Entrance to Sixth Form is dependent upon an appropriate prior record of attendance and commitment to work. You should talk to your subject teachers, seek advice about course requirements and make sure you understand what will be expected of you.**

## Sixth Form Requirements

Life in the Sixth Form at Broughton Hall is challenging and rewarding. In order to derive maximum benefits from the many varied opportunities, we would ask you to comply with the following basic requirements:

- Students must attend morning registration and all lessons.
- Any absence must be authorised by a signed letter from parents/guardians. No student may have unauthorised absences from school.
- Year 12 will be required to attend school from 8.40 am - 3.10 pm. They will be expected to use free lessons for private study in school. There will also be an opportunity to study outside of normal school hours.
- Only Sixth Form students are permitted to leave school premises at lunchtimes.
- **Students are requested to purchase the following Sixth Form uniform from Laser Schoolwear:**
  - A plain white blouse
  - Plain black skirt with inverted pleat
  - Box Pleat Skirt
  - Plain black jumper OR Plain black cardigan
  - Plain black shoes - no flip-flops, sandals, trainers or boots.

Coats or jackets should be plain black, No denim or leather of any colour.

**For students who study Sport at Collaborative Schools, the Broughton Hall School Tracksuit should be worn.**

Each student will be expected to be conscious of her/his responsibilities to the whole school community, paying special attention to the impact of the Sixth Former on younger pupils.

- Students will be expected to give full commitment to their studies. Sixth Form study is full-time.
- Part-time work: Students should be aware of the impact of part-time work on their studies and we recommend that students keep this to a maximum of 10 hours per week.

## Curriculum 2014/15

### The post-16 curriculum: Level 3

#### AS/A2

- Applied AS/A2 courses have increased units assessed through coursework and fewer units assessed by examination.
- Students will be awarded AS certification at the end of year 12 and at the end of Year 13, A Level certification. Complete AS + A2 = A Level.

#### B TEC and Certificate of Personal Effectiveness

B Tec courses, which are particularly suited to students who prefer to be assessed unit by unit on coursework.

**Most students choose four subjects in Year 12 and three subjects in Year 13.**

**A minimum of 3 AS/A2 subjects must be studied throughout Year 12 and Year 13**

#### Post 16 Level 2

##### Level 2 Pathway

Students will be offered a suite of Level 2 courses to study which will include English and Maths. A minimum of 5 Level 2 to be studied.

Entry Requirements – A minimum of 90% attendance reached in Year 11

## Entry Requirements

### Two year course

#### Level 3 Courses

Students wishing to follow a predominantly A Level route taking 3 or 4 Level 3 Courses in Year 12 and 3 Level 3 Courses in Year 13 will require GCSE grades A\*-C in at least 5 subjects.

A number of AS/A2 courses require A\* - B in the subject to be studied and may also require the addition of GCSE Maths, English or Science at grade C or above. Please check entry requirements for each subject.

In Sixth Form we recognise the importance for students to develop independent learning and to experience a range of teaching and learning styles. Teaching of some courses in years 12 and 13 are shared with other collaborative schools

## Information, Advice & Guidance

This is a most important aspect of life in the Sixth Form.

The school network provides access to software including KUDOS, KEY CLIPS and PATHFINDER + HE. Students have direct access to the UCAS website and applications are made online in Year 13.

Other useful websites include:

- [www.ukcoursefinder.com](http://www.ukcoursefinder.com)
- [www.ucas.com](http://www.ucas.com)
- [www.connexionslive.com](http://www.connexionslive.com)

You will also have access to the latest information on careers and information on over 40 higher education subjects through the Connected Portal which is provided through Greater Merseyside Connexions Partnership. You will need to register for the site through the Connexions live website. For more information speak to your Year Head or Form Tutor.

Careers interviews can be arranged for any student in need of advice with our Careers Adviser. Guidance is provided for those students wishing to apply for apprenticeship or going into employment at 18+ and includes interview skills and writing CV's.

Support is given in the UCAS application through a planned programme. Visits are organised to Universities including Oxbridge and students are encouraged to undertake residential experiences and to attend open days. Students are encouraged to organise relevant work experience during Enrichment.

Other useful websites include:

- [www.ucas.com](http://www.ucas.com)
- [www.opendays.com](http://www.opendays.com)
- [www.tiger-nw.org.uk](http://www.tiger-nw.org.uk)

### Monitoring

All students will be monitored through the Support and Challenge Mentoring Programme which provides students with information about their progress on six occasions throughout the year. Progress Tutors/Mentors will meet with students to discuss grades and set targets to ensure progress. Parents will be regularly informed of progress by means of Support and Challenge Data, Support and Challenge Review Day and Parents' Evening. Every effort will be made to provide the best opportunities and students are expected to play their full part in order to achieve their potential.



## BSF - Our New School

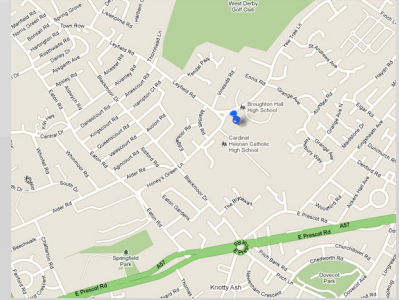


“Our vision for the future is to provide a 21st Century learning environment that ensures that each individual fulfils their potential by providing learning opportunities that are continuous, relevant and adaptable. We are using the latest technologies to provide challenge, pace and rigour for pupils and staff but building on the values of the Sisters of Mercy reflecting fairness, respect and care.

Our building is innovative and challenges conventions but is designed to be flexible to meet the likely demands of the Future. Our lead architect Scott Prisco is the award winning designer of the Microsoft High School of the Future in Philadelphia, which staff and students have visited. We have designed our curriculum to provide connected learning for our young people developing the skills required for the demands of our rapidly changing world.” **Mr G Murphy, Broughton Hall Educational Consultant**

## Contact Information

**Broughton Hall High School  
Technology College & Leading Edge School  
Yew Tree Lane  
West Derby  
Liverpool  
L12 9HJ**



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**Fax:** 0151 259 8448  
**E-mail:** [admin@broughtonhall.com](mailto:admin@broughtonhall.com)  
**Internet:** <http://www.broughtonhall.com>

**Head Teacher:** Ms S Clarke

**Deputies:** Mrs M Grant  
Mr G Preston

**Assistant Head Teacher:** Mrs M Hayward

**Director of Years 12 & 13:** Mrs D Lodge  
**Progress Manager - Year 13:** Ms F Lawell  
**Progress Manager - Year 12:** Mr K Park  
**Student Support Manager:** Mrs K Barnes

**E-Mail:** [lodged@broughtonhall.com](mailto:lodged@broughtonhall.com)  
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**Broughton Hall High School**  
Designed and created by James Regan and Kerry Barnes  
Printed by Oriel Studios