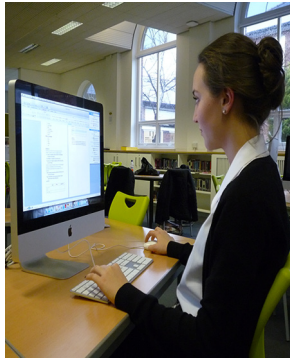




BROUGHTON HALL HIGH SCHOOL

SIXTH FORM PROSPECTUS 2013



February 2013



Staff Welcome Messages

Ms S Clarke **Head Teacher**

We are justly proud of our Sixth Form's reputation and results in 2012 were amongst the best ever achieved with many students going on to Higher Education courses and into a range of career opportunities. Such success is due to the quality of teaching and hard work of staff who know the students well and are able to offer individual guidance.



It is our aim to provide the best educational opportunities, both academically, and in the wider sense of developing the whole person. Sixth Formers, therefore, play an important role in the life of the school, often working to help younger people. Access is provided to a wide range of experiences linking with business, industry and Higher Education. In recent years Sixth Formers witnessed Slobodan Milosevic's War Crimes Trial, travelled to New York and will continue in future to take part in a range of experiences reflecting our recent International Schools Award and visits to the School of the Future in Philadelphia. The Liverdelphia project of recent years has enabled a number of our students to broaden their horizons by hosting students from Philadelphia, raising funds and visiting the United States. All of these opportunities are provided to enable you to prepare for life anywhere in the world in the 21st Century.

Mrs D Lodge **Director of Years 12 & 13**

I am sure that you will find this Sixth Form prospectus helpful in providing information on the range of subjects we shall be offering in the Sixth Form from September 2013. Over recent years we have significantly increased the courses available to students with the addition of an extensive range of new opportunities. This has led to an increase in the number of pupils in our Sixth Form. Broughton Hall now has one of the largest Sixth Forms in the city offering over 40 courses and enrichment opportunities, working with our Collaborative Partners.



This prospectus is only one part of a detailed process of advice and information to help you make the best choice for your future. You will have the opportunity to talk to staff, listen to general information, have an individual Curriculum Review Meeting and receive personal guidance to help you choose your future path.

It is important to remember that success in the Sixth Form is built on the foundation of hard work in Year 11 leading to good GCSE results in the summer, as achieved by pupils over the past years. By giving of your best now you will unlock tremendous opportunities for the rest of your life.

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Applied Business A2 (Double Award)

This course is equivalent to two A Levels. It is different from the traditional A Level in that it is assessed not just through external examination, but also through portfolio work. In order to understand the nature of Applied Business, students must actively experience the business environment. This will be achieved through a variety of approaches including industrial visits, case studies, role plays and research.

Entry Requirements

The most important thing you need in order to take Applied Business is a lively and enquiring mind, an interest in business, a willingness to explore new ideas and an ability to communicate your ideas effectively.

It is not a requirement that you have studied GCSE or OCR Nationals Level 2 Business in order to take A Level Applied Business.

Prospects

Students taking this course have access to a wide range of career and higher education opportunities. This can include further training in such areas as Accounting, Marketing, Personnel and Retailing. You will learn and use a variety of transferable skills throughout the course. These skills are in great demand and are recognised by employers, universities and colleges as being of great value.



For more information about this course contact Mr Lawell.

Applied Health and Social Care AS and A2

Students will follow the New AQA AS/A2 in Applied Health & Social Care from September 2012. This specification is designed to suit students hoping to pursue a range of careers including, Childcare, Nursing, Paediatrics, Midwifery, Social Work, Police Officer, Probation officer/YOT, Medicine, Paramedic, Health Visitor, Mental health and Counselling.

AS Level - For the AS Level (Single Award) you will cover two units:

HSCO1: Effective Care and Communication (*Portfolio- Coursework unit*)

This unit looks at the importance of developing good Communication Skills to provide high quality care in a range of settings. You will look at a range of Communication and Caring skills and will examine how these are applied to specific client groups in an actual Care setting. You will also look at how barriers can prevent people from being cared for effectively. You will also research how clients can be treated badly in care settings.



HSCO2: Understanding Health Conditions and Patient Care pathways. (*Examination*)

This unit looks at expanding your knowledge of a range of different health conditions, their symptoms and how they are treated. The unit also examines the impact of these illnesses on a patient's Physical, Intellectual, Emotional and Social development. You will look at what is meant by Patient Centred Care and the types of Care pathways that patients will follow during their treatment.

A2 Level - For the second year of the A level you will cover a further two units:

HSCO6: Practitioner Roles

This is a compulsory (*Synoptic unit*) which is assessed by Coursework. This unit will increase your understanding of the world of work in health, social care, children and young people and Community justice sectors. You will look at arrange of roles and assess your suitability for them as possible future career choices.

There will be one additional examined Unit to undertake: This will be either Unit 5,7or 10. The choice will be from: HSCO5 – Learning & Development, HSCO7 – Food & Fitness and HSC10 – Diagnosis and Preventative Strategies.

For more information about this course contact Miss Tickle.

Applied Science AS and A2

Students will follow the AQA specification which features:

- Testing, analysing and carrying out experimental work
- Considering the economic, social and environmental impact of science
- Preparing for a career in applied science

Content

Single Award AS:

Comprises three units. All are compulsory. One is an exam and is externally assessed and two are internally assessed pieces of coursework.

Single Award A2:

Comprises a further three units in addition to AS. One unit is compulsory and is internally assessed. Of the two optional units one must be externally assessed. A2 cannot be studied without AS. A2 is available in Y13.

Entry Requirements

The course is open to all students who have achieved GCSE grade C in Core and Additional Science or GCSE Applied Science and Grade C in English and Maths and 2 other subjects. The most important thing you need in order to take GCE Applied Science is a willingness to explore new ideas and an ability to communicate your ideas effectively.

Students should be aware that the course of study will require visits to experience application of science in the workplace. Some of these will be organised through school and some may require personal organisation.

Prospects

Students with Applied Science have access to a wide range of career and higher education opportunities. You will learn and use a variety of transferable skills throughout the course. These skills are in great demand and are recognised by employers, universities and colleges as being of great value.

For more information about this course contact Miss Tickle or Mr Brierley.



Art and Design - BTEC Subsidiary Diploma

This course is equivalent to one A Level. The practical nature of the Level 3 Award means that the qualification is 100% coursework. At Broughton Hall the course is run alongside other A level courses and will take 2 years to complete. All work produced during the course is assessed towards the final grade.

Content

Students will follow the Edexcel specification that is made up of 4 compulsory units and 2 specialist units



Entry Requirements

The course is open to pupils who have achieved a Merit or Distinction BTEC extended certificate in Art & Design, GCSE in Art or GCSE in Textiles technology and wish to continue their design education on an applied course that is 100% assessed coursework.

Prospects

BTEC Diplomas are qualifications that are designed to provide specialist work-related qualifications. They give learners the knowledge, understanding and skills that they need to prepare them for employment. Coursework briefs will mirror industry design briefs and throughout the course contact will be made with working crafts people and designers.



Career opportunities include the Fine Arts, Fashion, Textile design, Interior design, Graphics, Theatre design etc. The qualification also accesses an advanced course such as a BTEC HNC/D or foundation course.

For more information about this course contact Mrs Adamson.

Biology AS and A2

The Biology Department is large and successful with over 30 students currently studying A Level. Many A Level students went on to study Biology in some way at higher education last year.

Content

Year 12

AS Unit 1	Biology and Disease
AS Unit 2	The Variety of Living Organisms
AS Unit 3	Practical and Investigative Skills taught within Units 1 and 2

Year 13

A2 Unit 4	Populations and Environment
A2 Unit 5	Control in Cells and Organisms
A2 Unit 6	Practical and Investigative Skills taught within units 4 and 5

Entry Requirements

To enter the AS A Level Biology course, you will need to have achieved Grade B in Core and Additional Science and Grade B in Maths.

Biology may be combined with a variety of subjects at A Level, but you need to be aware that many Biological degrees also require A Level Chemistry, especially veterinary and medical courses.

Prospects

Possible career choices could include:

Medicine, dentistry, nursing and associated careers, e.g., physiotherapy, radiography, veterinary work, the pharmaceutical industry, research work in the biological sciences, teaching, scientific civil service, forestry, etc..

For more information about this course contact Mrs Williams.

Business Studies AS and A2

This course will develop many of the key topics studied at GCSE level. However, this does not mean that if you have not studied Business Studies at that level you should not consider this course. To do well on this course, students need to have an interest in the world around them and want to study a subject that is relevant to their own lives and experiences. This course will provide a good preparation for those wishing to go to university, as it will encourage candidates to acquire a range of important and transferable skills that include:

- Data skills – candidates will need to manipulate data in a variety of forms and interpret their results.
- Making justifications on the basis of available evidence.
- Research skills – candidates will need to research a topic in preparation for Unit 4 of the course.

Content

Year 12

AS Unit 1	Planning and Financing a Business (20% of A Level marks)
AS Unit 2	Managing a Business (30% of A Level marks)

Year 13

A2 Unit 3	Strategies for Success (25% of A Level marks)
A2 Unit 4	The Business Environment and Managing Change (25% of A Level marks)

Entry Requirements

Students should normally have gained A or B grades in at least 5 different subjects. Although Business Studies is preferable, it is not essential.

Prospects

Students taking this course have access to a wide range of higher education opportunities. Many students go on to follow degree courses in Retail Management, Marketing, Human Resources, Accounts and Economics. This subject will help you to understand the world of business and will help prepare you for a career in the business world.

For more information about this course contact Mr Lawell.

Business Studies - BTEC Level 3

Students taking this course do not need to have studied Business Studies at GCSE level and it can be taken as either a one or two-year qualification

- One year course: BTEC Level 3 Certificate (equivalent to an AS Level qualification)
- Two year course: BTEC Level 3 Subsidiary Diploma (equivalent to an A2 level qualification)

This is a vocational course and students will learn about the world of business and the range of internal and external factors that ensure success. Students will develop their knowledge and understanding of the subject by examining real-life businesses and producing portfolio work that will help students to develop skills in a number of areas.

Assessment is through 100% coursework, there are no examinations. This is a practical, work related course and students will learn by completing projects and assignments that are based on realistic situations.

Entry Requirements

Students should have a minimum of 5 GCSEs (grade C or above) in five different subjects and do not have to have studied Business Studies at GCSE level.

Prospects

BTECs are widely recognised by Universities, with the qualification relating to the UCAS points. Popular career choices include business management and marketing. It provides you with the opportunity to develop a range of skills and techniques, personal skills and attributes essential for successful performance in working life.

For more information about this course contact Mr Lawell.

Chemistry AS and A2

Students will follow the AQA specification which will encourage candidates to:

- develop essential knowledge and understanding of the concepts of Chemistry and the skills needed for the use of these in new and changing situations;
- develop an understanding of the link between theory and experiment and how science works;

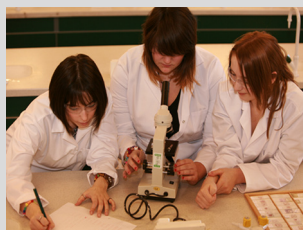
Content

Year 12

AS	Unit 1	Foundation Chemistry
AS	Unit 2	Chemistry in Action
AS	Unit 3	Investigate and Practical Skills in AS Chemistry

Year 13

A2	Unit 4	Kinetics, Equilibria and Organic Chemistry
A2	Unit 5	Energetics, Redox and Inorganic Chemistry
A2	Unit 6	Investigate and Practical Skills in A2 Chemistry



Entry Requirements

This course is open to all students who have achieved grade B at Core and Additional Science. GCSE grade B in Mathematics is also essential.

Prospects

You may wish to go into a career in the field of Chemistry itself or you may go in a direction where Chemistry acts as a useful or even essential backup. Your future career may lie in a direction where Chemistry is not relevant, but having successfully studied Chemistry it shows your intelligence, application and ability to learn. Chemistry is an essential A level for courses in medicine, dentistry, veterinary science, pharmacy and microbiology.

For more information about this course contact Miss Skimming or Mrs Croft.

Design Technology: Product Design – 3D Design AS and A2

Students will follow the AQA specification which consists of Learning through designing, making and exploring how products are made and how they work. Creating innovative products which satisfy a specific need.

Content

Year 12

- AS Unit 1** Materials, Components and Applications 50% - Written 2 Hour exam.
AS Unit 2 Learning through designing and making 50% - Centre assessed Design Portfolio.

Year 13

- A2 Unit 3** Design and Manufacture 50% - Written 2 hour exam.
A2 Unit 4 Design and Manufacture 50% - Centre assessed Design Portfolio.

Is this Course for me?

If you enjoy designing and making products, analysing existing products to see how they work and how they could be improved, being creative and innovative, learning independently then this is the course for you.

What could this course lead on to?

If you study Product Design you are opening the door to a wide range of exciting career paths including:

- Architecture
- Graphic Designer
- Interior designing
- Design Technology Teacher
- Marketing
- Product designer
- Engineer
- Structural surveying



Entry Requirements

The course is open to students who have achieved Grade C or above in a Design and Technology Subject. You should have an interest in Design and a desire to create new innovative products. ICT plays an important part of the course and the use of modern CAD/CAM facilities such as laser cutters and CNC machines will be encouraged.

For more information about this course contact Mrs Crewdson.

Design Technology: Product Design - Textiles AS and A2

If you

- Have enjoyed the challenge of GCSE Design and Technology - Textiles
- Did not study Textiles, but wish you had
- Like designing and making things
- Enjoy working with graphics, colour and fabrics
- Have been impressed with the fashion work in the Textiles rooms

Then this could be the course for you.

Content

Year 12

- Unit 1 Materials, Components and Application
- Unit 2 Learning through Designing and making

Year 13

- Unit 3 Design and Manufacture
- Unit 4 Designing and making practice



Entry Requirements

The course is open to students who have achieved a grade B or above in any of the Design and Technology disciplines. Throughout the course, an appreciation and understanding of the Textiles industry is nurtured and developed through the appropriate liaisons with professional designers, technologists, industry and commerce. Students are actively encouraged to experience a wide range of areas in the industry with visits to designer fashion houses in London, to industrial manufacturing companies, the Clothes' Show Exhibition and open days at local universities.

Prospects

The textiles industry is one of the biggest manufacturing industries within the UK. A career within textiles has opportunities in a wide range of exciting commercial areas in the world-wide fashion industry, retailing and engineering. Studying Product Design: Textiles will develop a student's ability to design and analyse the multiple and varied applications for textiles in the world around us.

For more information about this course contact Mrs Adamson.

English Literature AS and A2

Students will follow the new AQA specification:

- This specification has a clear philosophy of reading and meaning and aims to encourage pupils to develop as an informed, independent reader and critic of literary texts. This will be achieved through a course of wide and close reading.
- This course provides pupils with maximum opportunities for both coursework and open text examination papers. Such opportunities require research on the one hand and close focus on specific parts of the text on the other.
- There is a structured progression from GCSE to AS and A2.

Content

Year 12

AS Module 1	Texts in Context
AS Module 2	Creative Study - Coursework Drama and Prose

Year 13

A2 Module 3	Reading for Meaning: Love through the ages
A2 Module 4	Extended essay and Shakespeare Study - Coursework



Entry Requirements

This course requires a love of reading and a readiness to investigate, not only the set texts, but a wide range of supporting material. In addition, you will need to demonstrate initiative in personal research and organisational skills and to appreciate that success depends on the enthusiasm with which you consolidate lessons with personal investigation. Willingness and confidence in forming your own opinion and to express it with conviction are also necessary requirements. This course is open to students who have achieved grade A*- B in both English Language and English Literature GCSE.

Prospects

This is a highly regarded qualification, which will be acceptable for any course of study at degree level. It is particularly suitable for students who wish to progress to journalism, teaching, publishing, the media or any career which requires a high level of literacy. It is an excellent preparation for the demands and study skills needed for higher education.

For more information about this course contact Mrs Poulton.

French AS and A2

Students will follow the AQA specification.

Entry Requirements

The course is open to students who have achieved a GCSE grade B or above in French although a higher grade is recommended. The course aims to develop the ability to understand and use French to a high level. By building on what you have done at GCSE most of the work will be done in French and taught through a range of topics using books, newspapers, magazines, video, listening material and ICT. All students are strongly recommended to visit France during their AS/A Level course to practise and extend their language. A number of students have benefited from a work placement in France or Spain. Students will also have the opportunity to attend lectures and performances and open days at local universities when available.

What can I do with Languages?

Besides teaching?! The range of university and job opportunities is endless. People who can offer expertise in Science, ICT and Business Studies along with competence in one or more foreign languages are very much in demand these days. The study of foreign languages will make you more marketable to potential employers, especially if you have the experience of living and working abroad. The unemployment rate is lower amongst modern language graduates than for most other groups.

Prospects

There are many university degree courses which include a foreign language. Some of these courses may seem unusual, but many employers are looking for personnel with the necessary skills to seize business opportunities abroad. Studying Modern Languages will certainly improve your higher education and employment prospects.

Doing an A or AS Level in a foreign language also helps to prepare you for taking up new and more unusual languages at university.

For more information about this course contact Mrs Davies.

Government & Politics AS and A2

Students will follow the AQA specification, which:

- develops candidates' critical thinking skills;
- encourages analysis of the changing dynamics of modern politics;
- inspires the ability to interpret, evaluate and comment;
- introduces relevant new options to update this contemporary subject.



Content

Year 12

Unit 1 People, Politics and Participation

Unit 2 Governing Modern Britain

Year 13

Unit 3 The Politics of the USA

Unit 4 The Government of the USA

Entry Requirements

It is not necessary to have studied Politics at GCSE to undertake this A Level course. What is necessary is a lively, enquiring mind and willingness to work hard. It would suit students who enjoy reading, note making and essay writing, but it also involves plenty of lively discussion and debate. Students are encouraged to use a wide range of media to enhance their political knowledge and awareness. Above all, it is an 'alive', interesting subject which deals with topics and issues that receive daily coverage in all sections of the media. Visits to A Level lectures in Manchester and London are arranged whenever appropriate and, at some stage in the course, a residential visit to London takes place.

Prospects

The skills which are developed are useful in law, management, banking, social work, civil service, local government, teaching, journalism and television.

For more information about this course contact Mrs Hayward.

History AS and A2

Students will study 4 Units of Work. Two at AS Level and Two at A2

Unit Content AS/A2

Unit One will cover Russia from the mid Nineteenth Century to the Russian Revolution.

Unit Two will cover Germany from the late nineteenth century to 1945 and will focus on Hitler, the German People and the Holocaust.

Unit Three will cover aspects of British History in the Twentieth Century

Unit Four is the Coursework Unit.

It is anticipated that an integral part of the course will be site visits to relevant areas.

Entry Requirements

This course is open to students who have achieved grade A* - B in English and A* - B in History, if History has been taken at GCSE. It is not, however, necessary to have taken GCSE History to study A Level History.

The History Department has an excellent library of resources, including books, journals, audio and video tapes. Educational visits to academic lectures and historical sites and films will be arranged wherever possible.

Prospects

History is a valuable qualification for careers in law, politics, journalism, media, management, administration, tourism and recreation and is held in high esteem by universities and employers alike.

For more information about this course contact Mrs Fielding.

Hospitality - BTEC Level 3 Certificate

Over the past few years, employment in the hospitality industry has increased. But there remain significant gaps, particularly in the following areas: customer service; interpersonal skills; supervisory skills; finance; and employability skills. This BTEC National seeks to address these areas by encouraging the acquisition and development of these competencies.

The certificate is particularly suitable for students wanting to take a vocational equivalent of one A level alongside traditional academic subjects. This course will lead to a wide variety of study routes and career options. Opportunities exist to manage hotels, run restaurants or specialise in accountancy or information technology within the sector. This is a sound background for those students who wish to complete a more practical catering course or study Dietics, Nursing, Childcare, Environmental Health, marketing, Sport Studies.



Entry Requirements

Students may progress to the BTEC Higher National qualifications (*HNCs and HNDs*) or it provides a springboard to a University Foundation Degrees in an appropriate vocational discipline. The BTEC National Award in Hospitality also equips learners with skills and knowledge that will aid their career progression in the hospitality industry, making them ideally placed to enter management training.

For more information about this course contact Mrs Pantlin or Mrs Fox.

ICT Level 3 - OCR Nationals

The focus of the course will be on communication skills, case analysis, problem solving and collaborative working.

Compulsory Units

Unit 1: Digital Business Communication

Unit 2: Collaborative Working

Unit 3: Problem Solving

Unit 4: Creating a Digital Showcase



Optional Units

Two units will be studied from a range of specialist unit.

Entry Requirements

The qualification does not have an AS structure. There is no stepping stone to the full OCR National in ICT Level 3. There is no examination. The course is 100% coursework. Teacher assessment will be verified by an external moderator visit, or series of visits. Units can be externally verified at any time during the course.

Prospects

The OCR National in ICT Level 3 qualifies for UCAS points, so if you complete it successfully you could move on to study for a degree or BTEC Higher National Diploma in related subjects such as ICT, Computer Science, Information Systems, Multimedia, Software Engineering, Computer Networking, e-Business and Information Management. You could also go on to work-based training such as IT User/Practitioner NVQ or vendor-specific qualifications.

For more information about this course contact Mr Wilkinson.

Mathematics AS and A2

Students will follow the EDEXCEL specification which features:

- clearly defined topic content;
- a choice of 6 modules from 18;
- examinations taken at regular intervals throughout the course.

Content

Year 12

AS Module C1	Core Mathematics 1
AS Module C2	Core Mathematics 2
AS Module S1	Statistics 1

Year 13

A2 Module C3	Core Mathematics 3
A2 Module C4	Core Mathematics 4
A2 Module D1	Decision Mathematics 1



Entry Requirements

You do not have to be a genius to be successful in A Level Mathematics, although it helps! You will preferably need a grade A or B in GCSE. You will also need the determination to work at a problem until it is solved, and not until the phone rings or there is something good on TV!

Prospects

A level Mathematics is highly respected by both employers and further education establishments. From Accountancy to Zoology, the ability to use mathematics is a valued skill. Mathematics is fundamental in the understanding of the complex society we live in and most important of all is the most powerful means of communication throughout the world. It is hoped that those studying maths do not do so purely for future employment prospects. Like most worthwhile quests in life, the study of Mathematics brings its own rewards.

For more information about this course contact Mr Tollitt, Miss Van Saarloos, Miss Munro, Miss Taylor or Miss Stone.

Media Studies AS and A2

Students will follow the AQA specification, which features:

- comprehensive and integrated coverage of media theory and practice with special emphasis on emerging technologies;
- audiences as both producers and consumers of media texts;
- opportunities for candidates to investigate personal media interests and including a choice of cross-media studies;
- a rolling programme of production briefs and pre-set topics.

Content

Year 12

Unit 1 Investigating Media

Unit 2 Creating Media (Practical Production)

Year 13

Unit 3 Media: Critical Perspectives

Unit 4 Media research and Production (Practical Production)

Entry Requirements

This course is open to students who have achieved a Grade C or above in English and who have an interest in understanding how the media works. You will be required to carry out independent research and study and produce work of a practical nature. The ability to think, analyse and evaluate is essential. Visits to A Level lectures in Manchester and London and to the cinema and other media outlets are arranged whenever appropriate and, at some stage in the course, a residential visit to London takes place.

Prospects

The media is the most important means by which information, ideas, aesthetic experiences and entertainment is transmitted. To develop an understanding of how it works will be valuable in whatever you go on to do. More specifically this course is a basis for most degree courses in media and other related subjects. It is particularly suitable for students who wish to pursue a career in media or any area where critical thinking is required.

For more information about this course contact Mrs Hayward or Mrs Hudson.



Performing Arts - Dance/Drama/Music

Entry Requirements

- GCSE Dance/Drama/Music/Expressive Arts (or level 2 equivalent): Grade A*-C in at least one of these subjects
- GCSE English Language: Grade A*-C
- Prior performance experience/graded examinations in Dance/Drama/Music if GCSE has not been studied

Other Entry Requirements

- A willingness to perform in the chosen specialism (Dance/Drama/Music)
- Excellent organisation skills and a strong work ethic
- An ability to structure and present information, ideas, descriptions and arguments clearly and logically
- A commitment to spending own time to study/research/rehearse.
- Music students should study an instrument/voice (Grade 4+) and be willing to have individual tuition for their skill development.
- All students are expected to attend extra-curricular activities relating to their chosen specialism and attend live performances when applicable.

This A level qualifies for UCAS points and prepares students for a variety of higher education & career routes, both within and outside of the Performing Arts.

Prospects

Students will not only improve their practical skills in one of the arts disciplines offered (Dance, Drama or Music) but also demonstrate their all-round employability through developing skills relevant to a wide range of professions.

Producing written portfolios & evaluative documents, devising and managing events, improving self-presentation, time management, communication and organisational skills are just some of the work-related learning the students will cover.

For students interested in a career or further study in the Performing Arts sector, they will have the opportunity to develop their performance skills to a high standard while learning more about professional working practices relevant to this industry.

For more information about this course contact Mrs Ellams or Mrs Bromilow (*Dance*), Mr Mangan (*Drama*) or Miss Hayes (*Music*).

Personal Effectiveness - Certificate (CoPE) Level 3

CoPE provides a framework for the development, assessment and accreditation of generic and wider key skills and wider activities, through a nationally recognised qualification at Level 3. The qualification offers imaginative ways of accrediting young people's activities. They promote, and allow centres to record, a wide range of personal qualities, abilities and achievements of young people, as well as introducing them to new activities and challenges.

Content

Students choose challenges from the following six modules. Students gain credits for challenges completed, with two credits awarded for 20 hours of activity, three credits for 30 hours and five credits for 50 hours. Students must gain a minimum of 15 credits to complete the full qualification, choosing challenges from at least three modules.

Students produce a portfolio of evidence, which should demonstrate competence in the Wider Key Skills (Working with Others, Improving Own Learning and Performance and Problem Solving) at Level 3 and the units Planning and Carrying Out Research, Communicating through Discussion and Planning and Giving an Oral Presentation at Level 3.

Assessment

After students' portfolios have been internally moderated, centres must register candidates names for external moderation at least six weeks in advance of a regional moderation meeting. ASDAN will issue certificates following successful moderation.

Status and Progression

The qualification does not have an AS structure. There is no stepping stone to the full OCR National in ICT Level 3. There is no examination. The course is 100% coursework. Teacher assessment will be verified by an external moderator visit, or series of visits. Units can be externally verified at any time during the course.

Prospects

The Certificate of Personal Effectiveness qualifications at Levels 1, 2 and 3 have had their approval period renewed and extended to August 2010, with certificates awarded until August 2012. CoPE at Level 3 has recognition from UCAS and is worth 70 UCAS points (roughly equivalent to an A grade at AS Level).

For more information about this course contact Sue Reid.

Physics AS and A2

Students will follow the new AQA specification.

Content

Year 12

PHY A1	Unit 1	Particles, Quantum Phenomena & Electricity
PHY A2	Unit 2	Mechanics, Materials & Waves
PHY A3	Unit 3	Investigative and Practical skills in AS Physics

Year 13

PHY A4	Unit 4	Fields and Further Mechanics
PHY A5	Unit 5	Thermal and Medical Physics
PHY A6	Unit 6	Investigative and Practical Skills in A2 Physics

Entry Requirements

The course is open to students who have achieved two grade Bs or above in core and Additional Science and grade B in GCSE Maths.

Prospects

The aim of Physics is very grand, that is to explain almost every aspect of our world and universe. An A/AS Level Physics course cannot hope to explain everything or even cover every part of physics. What it will do is bring you face to face with the fundamental ideas, concepts and knowledge that make up protons, neutrons and the very largest stars, galaxies, even the universe itself.

Employers rate Physics qualifications very highly, because of the high problem-solving abilities that it engenders, and so by studying Physics you will open doors to a wide variety of jobs and careers. Examples of careers routes for students studying Physics are most forms of engineering, high technology industry, computing and information technology, law, medicine, management, accountancy and many forms of environmental and scientific research.

For more information about this course contact Mr Brierley.

Psychology AS and A2

Psychology is now an established subject in the AS/A2 curriculum and is one of the most popular. It is an exciting subject which covers a range of diverse topics. Psychology is defined as “The Science of Mind and Behaviour”.

We use the AQA Syllabus (A) which is a four Module Examination across the two years. There will be 2 modules in Year 12 and an additional 2 to undertake if you wish to take the subject to A2 Level.

Unit 1 Cognitive Psychology, Developmental Psychology and Research Methods

Unit 2 Biological Psychology, Social Psychology and Individual Differences

Unit 3 Topics in Psychology

Unit 4 Psychopathology, Psychology in Action and Research Methods

Entry Requirements:

To undertake the AS/A2 Psychology you do not have to have undertaken Psychology at GCSE. However, Psychology does have a strong scientific basis and it is recommended that you will need to have achieved at least 6 GCSE's in separate subjects at grades A-C with a minimum Grade B/B in Double Award Science and at least a Grade B in Maths and in English. Interest in People and their behaviour is essential!

Prospects:

Psychology is a diverse subject and the knowledge and skills you will learn on the course are increasingly used in many professions and careers. Psychology itself contains many specialities such as Sports Psychology, Forensic and Criminal Psychology. If you want a career such as becoming a Clinical Psychologist or in any of the specialist areas you will need to undertake a first degree (usually a single honours degree). However, careers such as nursing, teaching, police work, human resources, etc, all view Psychology A Level very favourably.

For more information about this course contact Miss Tickle or Mrs Graham.

Religious Studies AS and A2

Students will follow the new AQA specification which will encourage candidates to:

- develop an interest and enthusiasm for a rigorous study of religion;
- treat the subject as an academic discipline by developing knowledge and understanding appropriate to a specialist study of religion;
- use an enquiring, critical and emphatic approach to the study of religion.

Content

Year 12

AS Religious Ethics.

AS Developments in Christian Theology .

Year 13

A2 Religious Ethics 2

A2 Developments in Christian Theology 2



Entry Requirements

The course will be open to candidates who have achieved a GCSE grade C or above in Religious Studies. Students should be committed to work hard and be open to learning new skills in reasoning, debating and in analysing.

Prospects

All universities accept and welcome students with Religious Studies onto a variety of courses in Humanities, Arts and the Sciences, as well as specific courses in Religious Studies and Related Disciplines. Employers value the skills in students that Religious Studies develop, such as the ability to form balanced arguments, analyse critically and be able to appreciate different viewpoints. Religious Studies opens up opportunities for employment in many areas of work, such as teaching, journalism, medicine, management, police, childcare and many others.

For more information about this course contact Ms Canny, Mrs Spike or Mrs Penny.

Spanish AS and A2

Students will follow the AQA specification.

Entry Requirements

The course is open to students who have achieved a GCSE grade B or above in Spanish. The course aims to develop the ability to understand and use Spanish to a high level. By building on what you have done at GCSE most of the work will be done in Spanish and taught through a range of topics using books, newspapers, magazines, video, listening material and ICT.

All students are strongly recommended to visit Spain during their AS/A Level course to practise and extend their language. A number of students have benefited from a work placement in Spain. Students will also have the opportunity to attend lectures and performances and open days at local universities when available.

Prospects

There are many university degree courses which include a foreign language. Some of these courses may seem unusual, but many employers are looking for personnel with the necessary skills to seize business opportunities abroad. Studying Modern Languages will certainly improve your higher education and employment prospects. Doing an A or AS Level in a foreign language also helps to prepare you for taking up new and more unusual languages at university.

What can I do with Languages?

Besides teaching? The range of university and job opportunities is endless. People who can offer expertise in Science, ICT and Business Studies along with competence in one or more foreign languages are very much in demand these days. The study of foreign languages will make you more marketable to potential employers, especially if you have the experience of living and working abroad. The unemployment rate is lower amongst modern language graduates than for most other groups.

Will a Language fit in with my other subjects?

Do not worry too much about combinations of subjects unless you have a very specific career or university course in mind. A and AS languages combine well with any subjects and will allow access to any university courses including Law and Medicine. You could also talk to your language teachers who will let you know if you are really suitable for the course.

For more information about this course contact Mrs Davies.

enrichment



Founded in 1963,
Young Enterprise is a
registered charity
that runs
education
for more
young
years
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The aim of Enrichment is to enhance the studies of all students by allowing them the opportunity to experience various traditional and non-traditional courses.

Entry to the Sixth Form - Process of advice and information

In order to help students make appropriate choices for continuing into Sixth Form, the following process will be followed.

December - January	Questionnaire to find out pupils' intentions following GCSE exams. Mrs Lodge meets with groups of Year 11 pupils to provide further information about Sixth Form and to answer questions.
January	Thursday 24th January 2013 - Year 11 Parents' Evening Mrs Lodge will be available to answer questions Directors of Subjects and subject staff inform pupils about the Sixth Form courses. Thursday 31st January 2013 Sixth Form Information Evening - 7.00pm Prospectus available. Drop - in: Mrs Lodge's Office for all Year 11 pupils & parents Mrs Lodge will be available to answer questions each Wednesday - Friday between 3.10 - 4.00 pm.
February - April	Pupil and parent Curriculum Review Meetings with a member of the Sixth Form Pastoral Team and Senior Leadership Team, following which an offer of a place may be made.
June - July	Pupils attend subject taster sessions for Sixth Form courses. Failure to attend Taster Sessions may result in a student not being able to register on the course if the course is oversubscribed
August	Thursday 22nd August 2013 - GCSE Results Day
September	Sixth Form Registration - Confirmation of courses

Entrance to Sixth Form is dependent upon an appropriate prior record of attendance and commitment to work. You should talk to your subject teachers, seek advice about course requirements and make sure you understand what will be expected of you.

Sixth Form Requirements

Life in the Sixth Form at Broughton Hall is challenging and rewarding. In order to derive maximum benefits from the many varied opportunities, we would ask you to comply with the following basic requirements:

- Students must attend morning registration and all lessons.
- Any absence must be authorised by a signed letter from parents/guardians. No student may have unauthorised absences from school.
- Year 12 will be required to attend school from 8.40 am - 3.00 pm. They will be expected to use free lessons for private study in school. There will also be an opportunity to study outside of normal school hours.
- Only Sixth Form students are permitted to leave school premises at lunchtimes.
- **As from September 2012 all students will be required to wear the following Sixth Form uniform from Laser Schoolwear:**
 - A plain white blouse (from £10.99 for a pack of 2)
 - Plain black skirt with inverted pleat (from £14.99) OR
 - Box Pleat Skirt (from £14.99)
 - Plain black jumper (from £13.75) OR
 - Plain black cardigan (from £14.25)
 - Plain black shoes - No flip flops, sandals, trainers or boots.

Coats or jackets should be plain black, No denim or leather of any colour.

For students who study Sport at Collaborative Schools, the Broughton Hall School Tracksuit should be worn.

Each student will be expected to be conscious of her/his responsibilities to the whole school community, paying special attention to the impact of the Sixth Former on younger pupils.

- Students will be expected to give full commitment to their studies. Sixth Form study is full-time.
- Part-time work: Students should be aware of the impact of part-time work on their studies and we recommend that students keep this to a maximum of 10 hours per week.

Curriculum 2013/14

The post-16 curriculum: Level 3

AS/A2

- Applied AS/A2 courses have increased units assessed through coursework and fewer units assessed by examination.
- Students will be awarded AS certification at the end of year 12 and at the end of Year 13, A Level certification. Complete AS + A2 = A Level.

B TEC and Certificate of Personal Effectiveness

B Tec courses, which are particularly suited to students who prefer to be assessed unit by unit on coursework.

Most students choose four subjects in Year 12 and three subjects in Year 13.

A minimum of 3 AS/A2 subjects must be studied throughout Year 12 and Year 13

Entry Requirements

Two year course

Level 3 Courses

Students wishing to follow a predominantly A Level route taking 3 or 4 Level 3 Courses in Year 12 and 3 Level 3 Courses in Year 13 will require GCSE grades A*-C in at least 5 different subjects.

A number of AS/A2 courses require A* - B in the subject to be studied and may also require the addition of GCSE Maths, English or Science at grade C or above. Please check entry requirements for each subject. In Sixth Form we recognise the importance for students to develop independent learning and to experience a range of teaching and learning styles. Teaching of some courses in years 12 and 13 are shared with other collaborative schools

Information, Advice & Guidance

This is a most important aspect of life in the Sixth Form.

The school network provides access to software including KUDOS, KEY CLIPS and PATHFINDER + HE. Students have direct access to the UCAS website and applications are made online in Year 13.

Other useful websites include:

- www.ukcoursefinder.com
- www.ucas.com
- www.connexionslive.com

You will also have access to the latest information on careers and information on over 40 higher education subjects through the Connected Portal which is provided through Greater Merseyside Connexions Partnership. You will need to register for the site through the Connexions live website. For more information speak to your Year Head or Form Tutor.

Careers interviews can be arranged for any student in need of advice with our Connexions Adviser. Guidance is provided for those students wishing to apply for apprenticeship or going into employment at 18+ and includes interview skills and writing CV's.

Support is given in the UCAS application through a planned programme. Visits are organised to Universities including Oxbridge and students are encouraged to undertake residential experiences and to attend open days. Students are encouraged to organise relevant work experience during Enrichment.

Other useful websites include:

- www.ucas.com
- www.opendays.com
- www.tiger-nw.org.uk

Monitoring

All students will be monitored through the Support and Challenge Mentoring Programme which provides students with information about their progress on six occasions throughout the year. Progress Tutors/Mentors will meet with students to discuss grades and set targets to ensure progress. Parents will be regularly informed of progress by means of Support and Challenge Data, Support and Challenge Review Day and Parents' Evening. Every effort will be made to provide the best opportunities and students are expected to play their full part in order to achieve their potential.

BSF - Our New School

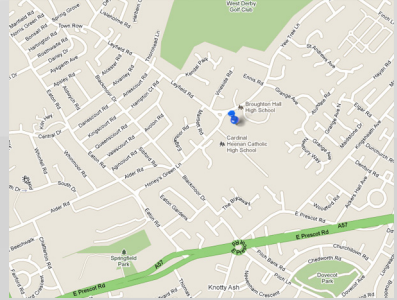


“Our vision for the future is to provide a 21st Century learning environment that ensures that each individual fulfils their potential by providing learning opportunities that are continuous, relevant and adaptable. We are using the latest technologies to provide challenge, pace and rigour for pupils and staff but building on the values of the Sisters of Mercy reflecting fairness, respect and care.

Our building is innovative and challenges conventions but is designed to be flexible to meet the likely demands of the Future. Our lead architect Scott Prisco is the award winning designer of the Microsoft High School of the Future in Philadelphia, which staff and students have visited. We have designed our curriculum to provide connected learning for our young people developing the skills required for the demands of our rapidly changing world.” **Mr G Murphy, Broughton Hall Educational Consultant**

Contact Information

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Mr G Preston

Assistant Head Teacher: Mrs M Hayward

Director of Years 12 & 13: Mrs D Lodge
Progress Manager - Year 13: Ms K Park
Progress Manager - Year 12: Mr F Lawell
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Broughton Hall High School
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