



## Broughton Hall High School Technology College



### COLLECTIVE WORSHIP POLICY

Broughton Hall is a Roman Catholic School and our Mission Statement is based on Gospel Values, therefore Collective Worship is central to the school Ethos and its character.

This is expressed through opportunities for prayer and reflection (both privately and as a community, through assemblies and Morning Prayer at the beginning of the school day, also through liturgies (sacramental and non-sacramental). It is also reflected beyond the confines of school, particularly in the retreat programmes.

- The school seeks to actively encourage the whole school community (pupils and staff) to share in the liturgical life of the Church
- At Broughton Hall we recognise that Collective Worship is an important opportunity to provide opportunities for our students, Spiritual, Moral, Social and Cultural development.
- It is our aim at Broughton Hall School that through Collective Worship pupils will experience prayer in a variety of forms throughout their school life.

**Collective Worship provides opportunities for Pupils and Staff to come together to Worship God its purpose is to:-**

- Contribute to the spiritual, social, moral and cultural development of each student.
- Give expression to, and reaffirm and practise the values of the school community.
- To consider, clarify and celebrate Gospel values
- To provide an opportunity for members of the school community to form a personal response to those values.
- To provide opportunities for prayer, reflection and worship in recognition of all that we do together.
- To involve pupils with the preparation and participation of prayer, worship and liturgy.
- To celebrate and give thanks for achievements both personal and within the school community.
- To foster and enable a concern for the needs of others, a recognition of the vulnerability of self and of others.
- To share our concerns about major issues of the day and place them in a Christian perspective.
- To celebrate the achievements of individual members of the school community

**Collective worship in our school will be:**

- Properly planned
- Adequately resourced
- Recorded
- Monitored
- Evaluated

#### **Evaluation of Collective Worship**

Following the planning of worship, the evaluation and recording needs to be an integral part of the process. Worship can be evaluated by those leading the worship, other staff, the pupils for whom the worship is intended or members of the governing body. Feedback from any of these groups will

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help to improve the quality of worship offered to the Students. The School Chaplain will send questionnaires to Students and staff to get feedback on Collective Worship so that we can review and develop the provision.

### **School Chaplain**

The School Chaplain provides a Collective Worship Booklet for all staff which includes a Theme and a Prayer for each day throughout the School Year. Other recourses for assemblies etc are also available from the Chaplain.

A daily prayer and themed reflection is also available on the Moodle website in school.

### **Monitoring of Collective Worship**

The monitoring of the planning and provision of worship should be carried out on a regular basis. The foundation governors have a key role in this process to ensure that the legal requirements are met and that the worship offered to the pupils is of the highest quality. It is important that Collective Worship is monitored regularly. The Deputy Head and the School Chaplain are responsible for this and make regular visits to different classes to lead and monitor the Worship.

### **Opportunities for Worship**

- Although Collective Worship usually takes place at morning registration this is not prescriptive and can take place at the most appropriate time for the school to ensure that it is a meaningful and prayerful opportunity for all participants.
- Progress Managers are required to lead prayers or arrange for prayers to be said. The school chaplain provides prayers and reflections for use during the school year both as a hard copy, and on line in the Chaplaincy section of Moodle.
- It is our aim at Broughton Hall School that students should experience worship and prayer in a variety of forms throughout their school life

### **Weekly Assemblies**

- Each Year group has a weekly assembly. This is an important event as it symbolizes our community and is an opportunity for us to reflect and pray together.
- The Assembly will be led by the Progress Manager, School Chaplain, Form Class or a senior member of staff. Occasionally, guest speakers will be invited to lead assemblies.
- The Assembly should generally start and finish with a prayer.

### **School Liturgies and Mass**

- Throughout the year there should be opportunities for the community to worship and experience Liturgy, both Eucharistic and non-Eucharistic.
- Liturgy will be appropriately prepared to suit the age of the Students.
- Music and Drama are an important part of Worship in our school.
- Students will have the opportunity and will be encouraged to participate in the preparation and leading of liturgies. The school chaplain and Progress Managers will work together to realise this.
- Special consideration is given to key seasons in the Church's year e.g.
  - **Advent**
  - **Christmas**
  - **Lent**
  - **Easter**
- Whenever possible there will be a staff Mass at the beginning and end of each term.

### **S Betts**

#### **School Chaplain**

