



**BROUGHTON HALL HIGH SCHOOL  
TECHNOLOGY COLLEGE**

## **HOMework POLICY**

### **Definition**

Homework is any work or activity which students are asked to do outside lesson time either on their own or with the help of parents or carers.

### **The Purpose of Homework**

- to help raise achievement
- to encourage students to develop the confidence and self-discipline to work on their own, an essential skill for adult life
- to consolidate and reinforce skills and understanding
- to extend school learning, for example through additional reading
- to enable students to devote time to particular demands such as GCSE coursework or project work.

### **The Amount of Homework**

The school has a homework timetable. Students need to learn to manage their time and workload appropriately and in line with individual circumstances.

Teachers will not typically set homework to be completed for the next day, but will give students at least two days to complete the homework. The time devoted to homework should increase as the student progresses through the school.

### **KS3**

Students in Years 7-9 should expect to have one homework per week for English, Maths, Science, and Modern Foreign Languages. In ICT, history, geography and RE homework will be set on a fortnightly basis. In the case of practical subjects such as technology, music, art and drama homework will be set as appropriate. There will be no homework set for PHSE or PE in KS3.

Typical hours per day: 35-70 minutes including 20 minutes reading time in years 7 and 8, increasing to 90 minutes across various subjects in year 9.

### **KS4**

Students in Year 10-11 should have approximately 30-45 minutes per subject, per week. There will be no homework set for PHSE or PE in KS4.

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Typical hours per day: 90-140 minutes across various subjects.

### **KS5**

Students in Years 12 and 13 are expected to devote approximately five hours per week outside lessons to each subject. Students are encouraged in addition to formal homework tasks, to read as widely as possible around their subject in order to broaden their knowledge and increase understanding.

### **Types of Homework**

Homework will be differentiated where necessary, in order to take into account individual needs. Homework might include such things as:

- written assignments
- learning assignments
- preparing an oral presentation
- reading in preparation for a lesson
- finding out information/researching a project
- producing a model or visual aid
- preparing for a practical assessment
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It is important that students should have frequent and increasing opportunities to develop and consolidate their competencies as independent learners.

### **Organisation of Homework**

All students have a pupil planner which they should carry with them at all times to record their homework. Tutors and parents/carers are asked to check and sign these on a weekly basis.

### **Non-completion of Homework**

When homework has not been done, appropriate action will be taken by the department. This could include a break time, lunchtime or an after-school detention or a requirement to attend an after school homework club.

Parents/carers should receive twenty-four hours' notice in writing, via their child of the after-school detention so they can make arrangements for their child to get home safely. The after-school detention will last no longer than one hour. The tutor should be informed of all detentions given by the class teacher.

After school homework clubs exist to support pupils who have difficulty completing homework independently. Such clubs are open to all pupils.

The McAuley Centre is open 5 evenings a week. Pupils are able to use the centre to access resources and ICT which will support home study.

### **School's Responsibilities**

The subject teacher is responsible for setting appropriate homework and marking it regularly. Pupil books should be marked within two weeks of the work being completed. The teacher should check that students are recording details of homework set in their planner.

In Years 7-9 homework should be set to ensure that there is more than one night in which to do it. This allows students to plan their time, participate in out of school activities if they so wish, and still be able to complete homework.

Heads of Subject are responsible for ensuring that all teachers in their department are setting appropriate homework regularly and marking it. This will be checked as part of the school's quality assurance process.

The Progress Manager is responsible for ensuring that planners are checked and signed weekly by tutors. They will monitor students who have difficulties completing homework and seek to provide the appropriate support and guidance.

Marking will be completed in line with the school's marking policy. A BUILD grade, national curriculum level or public examination grade will be awarded as appropriate. Marking should identify correct/wrong answers, and suggest ways in which the pupil might improve their work. Marking for literacy will be a key feature.

### **Parents'/Carers' Role in Homework**

Parents/carers are asked to make it clear to students that they value homework and support the school by explaining how it can help the student to make good progress.

Parents should check that students are recording details of homework set in their planner and sign it weekly.

Parents/carers should support students with their homework but accept that their role will become less important as students become more responsible and independent. Parents/carers should encourage students to meet homework deadlines.

Parents/carers should seek to provide a reasonable place where students can work or encourage them to make use of the school's facilities. If parents/carers feel that insufficient or too much homework is being set, they should contact their daughter's tutor who will investigate the situation.

### **Students' Responsibilities**

Students should always carry their planner with them. Students should record the homework set even if they have written it in detail in their exercise book. Students need to accept that deadlines must be kept. Problems with homework should be resolved before the deadline. If necessary, students should see the member of staff concerned for help. Students are encouraged to take a pride in doing their best.