

BROUGHTON HALL CATHOLIC HIGH SCHOOL

PSHE, CITIZENSHIP AND CAREERS SCHEME OF WORK 2016-17

This scheme of work is spiral in nature, and builds on previous learning. The scheme takes into account the knowledge and skills that have been developed in KS2. It is a constantly evolving document which takes into consideration the ever-changing world that our students inhabit. It is informed through Pupil Voice and student and staff evaluations; consultation with Progress and Support Managers and Directors of Learning, Parents and Governors; partnership working with both local and national agencies and information from Public Health.

This scheme is supported by lesson PowerPoints which have accompanying lesson notes to enable all staff to deliver effectively. CPD is provided for all staff on specific areas of the PSHE, Citizenship and Careers curriculum. All NQTs and new staff are provided with a PSHE induction giving them an overview of how PSHE, Citizenship and Careers is delivered at Broughton Hall and familiarising them with PSHE related policies. During 2016/17 training will be delivered by specialist agencies to all staff covering the following areas:- Child Sexual Exploitation (LA), Drugs Education and Dealing with Drugs Related Incidents (Young Addaction), PREVENT (LA) and Embedding Employability into the Curriculum/Overview of the Labour Market (BITC). Staff received the following training in 2015/16 which was delivered by specialist agencies: - Self Esteem (DOVE); Illegal Highs and Volatile Substance Abuse (EVOLVE); Relationships and Sex Education (So To Speak Sexual Health Agency) and training on Homophobic, Biphobic and Transphobic Bullying (Liverpool Brook).

Assessment is built into each lesson allowing for a variety of assessment approaches, particularly peer and self-assessment. Pupil' work should be teacher assessed at least once every half-term, using the PSHE progress proformas. Pupil activities allow for differentiation within the lesson, with the higher level learners being able to explore issues in more depth, support/lead group activities and produce more developed written tasks (see individual lesson PowerPoints).

This scheme of work is supported and enriched by 'mini health days' (supported by a range of partner agencies); TIE productions; WRL activities; Y9 Healthy Relationships three week programme delivered by So To Speak Sexual Health Agency. Close partnership working has enabled the development of a robust PSHE programme of study which is supplemented with partner input.

Year 7 PSHE/Citizenship Scheme of Work (Autumn Term)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment/Resources
Induction Day	All change	Recognise how you have changed in the past year Understand that it is normal to feel anxious when you start a new school Know how to deal with your feelings	Literacy	Paired activities Agony aunt letter	Peer/self-assessment Map of school School rules
1	What is PSHE?/Ground rules	Understand what PSHE is Develop set of ground rules Listening, communication and negotiation skills developed		Develop set of ground rules	Peer assessment – How well did we do?
2	New friends	Pupils are able to reflect on how they feel Pupils know how to use those feelings to make connections with other young people Develop literacy skills	Literacy	Group activities Role play Letter writing	Teacher assessment
H/T					
3	Changing relationships	Understand how relationships with family change as we grow older. Develop listening and discussion skills	Safeguarding	Class discussion Paired work Role play	Peer/self-assessment End of unit assessment proforma
4	Anti-bullying	Anti-bullying week priorities	Britishness	Role play Paired and group work	Self-assessment
5	Being in touch with your feelings	Be able to recognise how you feel Know how to manage your emotions Know how to resist pressure and say 'No'	Safeguarding	Analysing text Paired and group activities Role play	Teacher assessment Peer/self-assessment
6	Social media and the law	Know the laws relating to online communications Understand the balance between free speech and the law	Safeguarding Britishness	Paired and group work Role play	End of unit assessment proforma

Year 7 PSHE/Citizenship Scheme of Work (Spring)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment/Resources
1	A Fair Day's Pay	Know the difference between a job and a career Explain why some jobs are paid more than others	Careers/WRL Numeracy	Quiz Group activity	Self-assessment Teacher assessment
2	World of work	Know there are different kinds of work Understand the advantages of work Develop presentation skills	Careers/WRL Literacy	Discussion Group activity Written activity	Teacher assessment
3	Children, work and wages	Know the law with regards to children and work in Britain Make comparisons with the law in Britain and parts of the world where children are poor and unprotected	Careers/WRL	Group presentation	Peer assessment End of unit assessment proforma
Half-term					
1	Democracy and the School Council	Understand how democracy works using School Council examples	Britishness	Class discussion Paired activity Class vote and letter	Peer assessment
2	Rights of the Child	Understand the difference between rights and needs Know what the United Nations Convention on the Rights of the Child (UNCRC) is Develop thinking, listening and literacy skills	Britishness	Letter explaining why it is important that children and young people have rights	Teacher assessment
3	Responsibilities of the child	Understand that with rights come responsibilities Develop discussion and listening skills	Britishness	Discussion Written tasks	Teacher assessment End of unit assessment proforma

Year 7 PSHE/Citizenship Scheme of Work (Summer)

Week	Lesson	Learning Outcomes	Whole school themes	Activities	Assessment/Resources
1	Diversity	Know that there are similarities as well as differences between people of different race, religion, culture, ability or disability, gender, age or sexual orientation	Britishness	Written work Group work	Peer assessment Teacher assessment
2	How different are we?	Know how we are different to each other Recognise what human beings have in common with each other Know what is meant by tolerance	Britishness	Group work	Self/peer assessment
3	In my Liverpool home	Know how diversity has influenced and enriched British culture and society Know the history of multiculturalism in Liverpool	Britishness	Discussion Group design task	Teacher assessment End of unit assessment proforma
Half-term					
1	My relationships	Recognise the range of relationships Know that it is normal to develop powerful feelings during puberty Understand why people choose to have intimate relationships	Safeguarding	Discussion Film based activities Group activities	Peer/self-assessment Teacher assessment
2	My emotions	Feel confident and comfortable about the changes that happen during puberty Know that changing moods are normal Can discuss feelings Know how to access IAG	Safeguarding	Discussion Group work	Self-assessment Teacher assessment
3	Stay safe in the sun	Understand the dangers and consequences of over exposure to the sun Know how to protect yourself in the sun Know that a small amount of sunlight is good for vitamin D production		Sunshine quiz	Self-assessment End of unit assessment proforma

Year 8 PSHE/Citizenship Scheme of Work (Autumn Term)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment/Resources
1	New year, new start!	Reflect on how things have changed over the last year Know how to move forward Recognise the importance of good attendance		Self-reflection Role play Paired activities	Self-assessment
2	Praising You, Praising Me	Recognise own strengths Know how to give and accept praise Develop your communication skills	Safeguarding	Paired activities Boaster Poster Discussion	Teacher assessment Peer/self-assessment
Half-term					
3	Happiness	Know ways in which we can increase our happiness Understand more about happiness Develop communication skills Be able to communicate emotions effectively	Safeguarding	Paired activities Self-reflection Class discussion	Peer/self-assessment Teacher assessment End of unit assessment proforma
4	Anti-bullying	Anti-bullying week priorities	Safeguarding	Paired/group activities	Self-assessment
5	A question of assertiveness	Know the difference between 'assertive', 'aggressive' and 'submissive' Develop and practice assertiveness skills	Safeguarding	Paired activities Role play	Teacher assessment Peer/self-assessment
6	Legal and illegal drugs (RUSH)	Know the difference between legal and illegal drugs Understand why people take drugs Develop literacy skills	Safeguarding	Group work Extended writing	Teacher assessed End of unit assessment proforma

Year 8 PSHE/Citizenship Scheme of Work (Spring)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment/Resources
1	Work skills	Know the 5 skills employers look for Describe each skill and know why it is important Explain how you already use some of these skills	Careers/WRL	Paired/group work	Peer/self-assessment
2	Using my skills	Know the 10 personal skills and demonstrate how you already use these skills	Careers/WRL	Paired work Role play	Peer/self-assessment
3	The world of work	Increased awareness of the world of work	Careers/WRL	Presentation by business partners (BITC)	Self-assessment End of unit assessment proforma
Half-Term					
1	Laws and the justice system	Know how the law affects young people Know the age of criminal responsibility Develop debating skills	Britishness	Quiz Written tasks	Self-assessment Teacher assessment
2	Youth crime	Understand why some young people break the law Develop debating skills	Britishness	Paired activity Class discussion	Peer assessment
3	Your rights and the police	Know what your rights are Know the law and codes of practice that apply to young people	Britishness	Written tasks Paired work	Teacher assessment End of unit assessment proforma

Year 8 PSHE/Citizenship Scheme of Work (Summer)

Week	Lesson	Learning Outcomes	Whole school themes	Activities	Assessment
1	Miriam Hyman	Describe the events of 7/7 Explain the possible personal impact of those events	Britishness	Film clips Group task Diary	Self-assessment Teacher assessment
2	Responses to traumatic experiences	Differentiate between reactions and responses Develop empathy	Britishness	Film clips Written tasks Written activity	Self-assessment
3	Human rights	Know what the Human Rights Act is Know that with rights come responsibilities Know that everyone has human rights, not just 'good people' Develop discussion and listening skills	Britishness	Decision making activity	Self/peer assessment End of unit assessment proforma
Half-Term					
1	Good relationships	Understand the difference between a healthy and unhealthy relationship. Define some features of good relationships Develop communication skills	Safeguarding	Paired/group work Written tasks	Peer assessment
2	Romantic relationships	Know that there are different stages in a romantic relationship Develop assertiveness skills	Safeguarding	Group activity - 'Relationship Expert' Role play	Peer assessment Teacher assessment
3	Group or gang?	Know the dynamics of a group and how they can influence behaviour Know how to access IAG	Safeguarding	Paired and group activities Literacy/numeracy Media	Self-assessment Teacher assessment End of unit assessment proforma

Year 9 PSHE/Citizenship Scheme of Work (Autumn Term)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment/Resources
1	Me as a learner	Think about how they are doing Consider where they are going Know what is meant by 'aspiration	Careers/WRL	Paired activities Self-reflection	Peer/self-assessment
2	You and your decisions	Recognise who influences you Know why certain people influence you Practice assertiveness skills	Safeguarding	Quiz Group/paired activities Role play	Peer/self-assessment Teacher assessment
Half-term					
3	Me and other people	Know the difference between aggressive, passive and assertive behaviour Practice assertiveness skills Develop communication skills	Safeguarding	Paired activities Role play	Self-assessment Teacher assessment End of unit assessment proforma
4	Sexting	Know what sexting is Know how to avoid unsafe situations online Know how to deal with the effects of pictures published on the Internet without permission Know how to remove both images and unpleasant comments caused by sexting	Safeguarding	Discussion Group activity Presentation	Self-assessment Teacher assessment
4	Alcohol and Me	Know the law with regards to the use of alcohol Know what a unit of alcohol is Recognise how alcohol can affect the body Discussions skills developed	Safeguarding	Written tasks Role play	Peer assessment Teacher assessment
6	Keeping safe over Christmas	Know how to make informed choices Develop coping strategies for potentially difficult situations	Safeguarding	Group work Class discussion Role play	Peer/self-assessment End of unit assessment proforma

Year 9 PSHE/Citizenship Scheme of Work (Spring)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment/Resources
1	Electives	Understand the electives process Have considered the importance of electives evening Recognise personal strengths and skills and how these can be applied to the world of work	Careers/WRL	Film clip Paired work Discussion	Peer/self-assessment
2	Thinking about options	Have an understanding of why the core subjects are necessary and compulsory for all students at KS4 Know how to access careers IAG	Careers/WRL	Film clip Group activity	Self-assessment Careers booklet
3	Option considerations	Know the skills required in different options subjects Develop decision making skills	Careers/WRL	Class discussion Skills checklist	Self-assessment Teacher assessment End of unit assessment proforma
Half-Term					
4	Choice in a democracy	Know how choice is informed in a democracy Explain what goes into a manifesto and why people vote for particular parties	Britishness	Create personal manifestos Class ballot	Teacher assessment Peer assessment
5	Democracy and freedom	Know definitions of democracy and freedom Develop listening and discussion skills	Britishness Literacy	Written tasks	Teacher assessment
6	Should 16 year olds be allowed to vote?	Considered the questions of the right age to vote Developed decisions making skills Practised and developed debating skills	Britishness Numeracy	Class debate and vote	Peer assessment End of unit assessment proforma

Year 9 PSHE/Citizenship Scheme of Work (Summer)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment/Resources
1	My rights	Know what human rights are Understand the need for balance between one person's rights and another person's freedoms Develop an opinion	Britishness	Paired activity	Peer/self-assessment Teacher assessment
2	Human rights	Understand the importance of Human Rights Develop an awareness of the work involved in securing Human Rights Develop literacy skills	Literacy	Film quiz Extended writing – news article/obituary	Self-assessment Teacher assessment
3	Being a refugee	Know what refugee and asylum seekers are and the contributions they can make to our country Develop awareness of the myths and stereotyping that exist around refugees Develop empathy	Britishness	Quiz Film based activity	Self-assessment End of unit assessment proforma
Half-Term					
4	Outside influences	Can identify influences on behaviour e.g. gender, parents, media (including pornography) etc Know the dynamics of groups and their influences on individual's behaviour	Safeguarding	Paired and group activities Class discussion	Peer/self-assessment Teacher assessment
5	Consent	Know what is meant by consent and at what age consent can be given Develop assertiveness skills Know how to access IAG	Safeguarding	Paired work Role play	Self-assessment
6	Abusive relationships	Understand what domestic violence is Recognise that there are different types of domestic violence Know how to access IAG	Safeguarding	Paired/group work 'Love is/isn't activity'	Peer assessment Teacher assessment End of unit assessment proforma

Year 10 PSHE/Citizenship Scheme of Work (Autumn Term)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment/Resources
1	Target Setting	Know how to set goals Understand what is meant by SMART targets		Paired and group work Set own SMART targets	Teacher assessment Self-assessment
2	Managing emotions	Know how to manage difficult moods and emotions Understand what assertiveness is	Safeguarding	Paired and group work Role play – practice being assertive	Peer/self-assessment
Half-term					
3	A sense of identity	Examine own sense of identity Know what influences own behaviour and self-image Understand the kind of adult you want to be	Safeguarding	Written tasks Paired work	Teacher assessment End of unit assessment proforma
4	Healthy eating and body image	Understand how attitudes to body shape, eating and dieting are informed Recognise healthy eating habits	Safeguarding	Group/paired work	Self-assessment
5	Legal and illegal drugs	Know the effects of illegal drugs on a person Know what a legal high is and the implications of using them Know how to access information, advice and guidance	Safeguarding	Class discussion Paired work	Peer assessment
6	The truth about drugs	Understand the cost of drug taking to individuals and society Know what is legally meant by ‘dealing’ Know how to access information, advice and guidance	Safeguarding	Paired work Written tasks	Teacher assessment End of unit assessment proforma

Year 10 PSHE/Citizenship Scheme of Work (Spring)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment/Resources
1	Sell yourself	Know what a CV is Develop CV writing skills	Careers/WRL Literacy	Paired/group work Plan personal statement	Self-assessment
2	My CV	Complete own CV Know how to highlight and emphasise skills and qualities Develop literacy skills using 'active' vocabulary	Careers/WRL Literacy	CV development Paired work	Peer assessment
3	Interview skills (HMRC)	Know what information is required in an application form Develop interview skills	Careers/WRL Literacy	Assembly Application master classes Mock interviews	Mock interview feedback End of unit assessment proforma
Half-term					
1	Freedom to protest	Know the strengths and weaknesses of different forms of protest Develop presentation skills	Britishness	Group presentation	Peer assessment
2	A free press?	Know what freedom of expression is Develop listening and speaking skills	Britishness	Class discussion Written tasks	Teacher assessment
3	Homophobia	Know what homophobia is Explain how homophobia can affect people in today's society	Britishness	Film clip to stimulate discussion	Self-assessment End of unit assessment proforma

Year 10 PSHE/Citizenship Scheme of Work (Summer)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment
1	Prejudice and stereotypes	Know what is meant by prejudice and stereotypes Develop awareness of the negative consequences of prejudice and stereotyping	Britishness	The Apprentice Film clip activity Paired activity News based activity	Self/peer assessment
2	Discrimination	Know that some people are treated unfairly because of their characteristics Be able to identify negative and discriminatory behaviour	Britishness	Paired/group activities Role play	Peer/self-assessment
3	Managing your money	Know the importance of budgeting Reflect on own spending patterns	Numeracy	Paired/group activities	Self-assessment Teacher assessment End of unit assessment proforma
Half-Term					
1	Sex and social media	Know the law relating to sending and receiving sexual imagery Know how to keep themselves safe	Safeguarding	Quiz Class discussion	Peer/self-assessment
2	Pornography	Know what pornography is Understand how pornography & sexualised media can influence expectations of behaviour in r'ships and sex	Safeguarding	Paired/group activities Discussion	Peer/self-assessment
3	Responsible parenting	Know what skills and qualities are necessary for parenting, and what practical circumstances make parenting easier Understand the demands and challenges of parenthood and the impact it can have on relationships, lifestyle and opportunities	Safeguarding	Questionnaire Paired and group activities Tot to teenager Q&A	Self-assessment End of unit assessment proforma

Year 11 PSHE/Citizenship Scheme of Work (Autumn Term)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment
1	Time management	Know how to plan ahead Understand how to revise effectively		Review revision style Develop study planner	Peer/self-assessment
2	Coping with stress	Understand what is meant by stress Develop stress coping strategies	Safeguarding	Class discussion Relaxation	Self-assessment
Half-term					
3	Healthy you	Know what it means to be physically and mentally healthy Know how to access information, advice and guidance	Safeguarding	Group/paired work	Self-assessment End of unit assessment proforma
4	Bank accounts and saving	Understand the advantages of different types of bank accounts	Numeracy	Paired and group work Letter writing	Teacher assessment
5	Borrowing money	Understand the world of borrowing, credit and debit Understand how to make informed decisions about borrowing money Know how to access advice and guidance	Numeracy	Group work Class discussion	
6	Drink spiking	Know what drink spiking is Understand the dangers and consequences of drink spiking Know how to access information, advice and guidance	Safeguarding	Paired/group activities Discussion	Peer assessment End of unit assessment proforma

Year 11 PSHE/Citizenship Scheme of Work (Spring)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment/Resources
1	Covering letters	Develop letter writing skills Student covering letter drafted	Careers/WRL Literacy	Letter writing Paired peer-assessment	Teacher assessment Peer assessment
2	Covering letters (2)	Student covering letter drafted	Careers/WRL Literacy	Letter writing	Self-assessment
3	Personal impact	Know that first impressions matter Know how to make first contact with a potential employer	Careers/WRL Literacy	Role play Discussion	End of unit assessment proforma
Half-term					
1	Stereotypes	Recognise use of common stereotypes Understand the impact, dangers and harm stereotypes have on society and individuals Examine how the media reinforces stereotypes	Britishness	Film clips Class discussion	Self-assessment
2	Persuasion and influence	Know the difference between fact and opinion Understand how we can be influenced in certain areas of our lives	Britishness	Fact/opinion quiz Class discussion	Self-assessment
3	Extremism	Know what extremism is and the harm it does to individuals and society	Britishness	Quiz Group discussion	Teacher assessment End of unit assessment proforma

Year 11 PSHE/Citizenship Scheme of Work (Summer)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment
1	Revision week	Revision planned and organised		Revision planning	Self-assessment
2	Revision week	Revision in progress		Revision	Self-assessment
3	Revision week	Revision in progress		Revision	Self-assessment
Half-Term					

Year 12 PSHE/Citizenship Scheme of Work (Autumn Term)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment
1	Time Management	Know how to plan ahead Understand how to revise effectively		Develop study planner Review revision style	Peer/self-assessment
2	Work experience	Understand what work experience is Know how to find a work placement	Careers/WRL	Completion of student work placement questionnaire	
Half-term					
3	Sourcing placements	Know how to find work experience placements Know how to apply for a placement	Careers/WRL Literacy	Application letter writing CV writing	Self-assessment Completion of self-placement form
4	Money facts	Know how to read a payslip Understand what deductions will be made from salaries	Numeracy	Paired/group work	Self-assessment
5	Buying a house	Know what a mortgage is Understand how interest is applied to mortgage payments	Numeracy	Paired/group work Discussion	Self-assessment
6	Drink-driving	Know the blood alcohol limit Understand the dangers and consequences of drink-driving Know how to access information, advice and guidance	Safeguarding	Role play	Peer assessment Teacher assessment

Year 12 PSHE/Citizenship Scheme of Work (Spring)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment
1	Rock Enrol	Understand the voter registration process Develop and voice opinions on issues that matter Develop debating, negotiation and persuasion skills	Britishness	Registration to vote	Self-assessment Teacher assessment
2	Impact of others' influence on people's actions	Describe how charismatic leaders can distort people's perceptions of the value of the beliefs and ideas they promote Explain the effects of being in a group on people's thinking, sense of responsibility and choices	Britishness	Paired/group activities	Self-assessment
3	Supporting my community	Know why some become involved in extremist groups Know how to promote inclusion and challenge intolerance/divisive behaviour Know what to do if there is concern about the behaviour/views of someone you know	Britishness	Group activities	Self-assessment Teacher assessment
H/T					
1	School leaver options	Know the range of options for school leavers Know how to access sponsored degrees Know about higher level apprenticeships	Careers/WRL	<i>All About School Leavers/BITC apprenticeships and traineeships presentation</i>	Self-assessment
2	Choose Life	Understand why people become involved in drug dealing Know the consequences of drug related crime Develop empathy for ex-offenders	Safeguarding	<i>Choose Life presentation</i>	Self-assessment
3	Work experience preparation	Pupils will have secured placements for their July work experience	Literacy	CV writing Application process Job searches	Self-assessment

Year 12 PSHE/Citizenship Scheme of Work (Summer)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment
1	Revision – Hints and tips	Revision planned and organised		Revision timetable planned	Self-assessment
2	Revision week	Revision in progress		Revision	Self-assessment
3	Revision week	Revision in progress		Revision	Self-assessment
Half-term					
1	Higher Education Day	Know what HE options exist Develop awareness of the support that is available in HE establishments	Careers/WRL	Visit Edge Hill University	Self-assessment
2	Health and Safety & Work Experience Database	Understand H&S regulations and their application Know how to use Compact's database during work experience placement	Careers/WRL	<i>COMPACT presentation</i>	Self-assessment
3	Work Experience Week	Experience of the work place Know basic work protocols e.g. punctuality, personal impact	Careers/WRL	Work experience placement	Self-assessment Teacher assessment

Year 13 PSHE/Citizenship Scheme of Work (Autumn Term)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment
1	Time management	Know how to plan ahead Understand how to revise effectively		Review revision style Develop study planner	Peer/self-assessment
2	Personal statements	Know what UCAS is and what service it provides Know the benefits of higher education	Careers/WRL	Research university courses	Self-assessment
Half-term					
3	Personal statements	Know what a personal statement is Know what to include in a personal statement	Careers/WRL	Draft personal statement	Self-assessment
4	Personal statements	Draft of personal statement completed	Careers/WRL	Completion of personal statement	Teacher assessed
5	Stress management	Know how to manage stressful situations (including examination time) Explain how stress can affect mental health	Safeguarding	TED Ed talk Explore revision websites Discussion	Self-assessment
6	Suddenly from Nowhere	Develop awareness of unacceptable in-car behaviour Recognise the consequences of their actions	Safeguarding	<i>Merseyside Fire and Rescue Service presentation</i>	Self-assessment

Year 13 PSHE/Citizenship Scheme of Work (Spring)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment/Resources
1	Student loans Higher level apprenticeships/traineeships (targeted pupils only)	Understand what a student loan is and why young people take them Know how to make a student loan application Develop awareness of higher level apprenticeships and traineeships	Numeracy	Paired work BITC presentation	Self-assessment
2	Student loans Higher level apprenticeships/traineeships	Understand what a student loan is and why young people take them Know how to make a student loan application Develop awareness of higher level apprenticeships and traineeships	Numeracy	Paired work Internet search	Self-assessment
3	Choose Life	Understand why people become involved in drug dealing Know the consequences of drug related crime Develop empathy for ex-offenders	Safeguarding	<i>Choose Life presentation</i>	Self-assessment
Half-term					
1	Financial survival	Know how to budget for basic living expenses Know how to make informed spending decisions as a young adult	Numeracy	Paired/group work	Peer/self-assessment
2	Impact of others' influence on people's actions	Describe how charismatic leaders can distort people's perceptions of the value of the beliefs and ideas they promote Explain the effects of being in a group on people's thinking, sense of responsibility and choices	Britishness	Paired/group activities	Self-assessment
3	Supporting my community	Know why some become involved in extremist groups Know how to promote inclusion and challenge intolerance/divisive behaviour Know what to do if there is concern about the behaviour/views of someone you know	Britishness	Paired/group activities	Self-assessment Teacher assessment

Year 13 PSHE/Citizenship Scheme of work (Summer)

Week	Lesson	Outcomes	Whole school themes	Activities	Assessment
1	Revision – Hints and tips	Revision planned and organised		Revision timetable planned	Self-assessment
2	Revision week	Revision in progress		Revision	Self-assessment
3	Revision week	Revision in progress		Revision	Self-assessment

Year 12 and 13 presentations –Dance/drama hall