

Dear Parent / Carer,

As you are aware our priority here at Broughton Hall Catholic High School is that your daughter makes the best progress she can in her learning so she fulfils her potential. It is widely acknowledged students perform better when they actually engage in the feedback they receive.

With this in mind we have currently reviewed and amended our marking and feedback policy so that it is more meaningful and motivational to your daughter. It is hoped the changes made will enable your daughter to always be able to answer the following two questions:

What am I doing well in this subject?

What do I need to do to improve?

We intend the changes to enable your daughter to interact with the feedback she receives so she can easily identify any misconceptions, address them and move on positively. We ask you to support this process by asking your daughter these questions at home so that she is comfortable with having conversations regarding her progress.

When looking at your daughter's work you will notice some changes in the way her work is marked, these changes are outlined on the following page.

We have decided to change the way we provide feedback after much consideration of the evidence, and following the results of national and local research we fully believe that these methods will offer a rich dialogue between teachers and pupils and make feedback more purposeful, enabling pupils to make better progress. As with everything we do, we will closely evaluate this through our regular monitoring systems.

If you have any concerns regarding your daughter's progress, please address these to your daughter's progress manager.

Year 7 - Miss Fletcher

Year 8 - Miss Hewitt

Year 9 - Miss Kirkham

Year 10 - Miss Robinson

Year 11- Ms Strefford

Thank you for your continued support

Yours Sincerely

Changes to the way your daughter's work is marked.

What you might see in your daughter's work	Why this is better for your daughter
The marking looks different in different subjects, it even looks different to other children in the same class.	In order for marking to be effective then it needs to be customised to different subjects, classes and even individual needs. Your daughter should be receiving feedback that is meaningful to her.
There appears to be work that is not marked.	Tick and flick marking does not inform your daughter as to how to improve. It is acknowledged that having too many targets on small pieces of work can be confusing. All of our teachers in all subjects will provide detailed feedback on key pieces of work, a minimum of two pieces per half term. All work will be read by teachers even if it does not have a mark on and the targets set will incorporate any misconceptions from this work too.
There seems to be a lot more green pen work in my daughter's books.	All pupils will respond to feedback by using their green pen. It is important that your daughter interacts with feedback and responds. There will be times when your daughter will be asked to use her green pen before work is handed in to show that she understands what she needs to do to improve.
My daughter has some mistakes that have not been highlighted in red by the teacher.	Teachers will be marking for misconceptions and these will then be addressed through the use of crib sheets and / or in class teaching. If pupils continue to make the same mistakes they will then be prompted by their teacher to put things right.