

BROUGHTON HALL CATHOLIC HIGH SCHOOL



ATTITUDES TO LEARNING

Positive attitudes to learning are crucial for pupils to be successful. Attitudes to learning (ATL) are informed by a Class Charts record of behaviour for each subject and must reflect the pupil's contribution to their learning. We report ATL so that a pupil's positive behaviours can be recognised and rewarded. It is also so that we can identify reasons for poor performance and act swiftly within curriculum areas and pastorally to address areas for concern. The ATL descriptors below are reported formally to parents / carers.

Outstanding

The pupil is always punctual, organised with the correct equipment and books and uniform is always worn in line with the Uniform Policy.

They fully engage in the lesson, showing maximum effort, initiative and independence.

They are always polite and respectful, always abide by the 3Rs Code of Conduct and their eagerness to learn and participate has a strong impact on their progress in lessons.

They are fully focused on learning, never disrupt others from learning and they take pride in their work and presentation is to a consistently high standard.

Homework is always completed to a high standard and submitted on time.

Good

The pupil is punctual, organised with the correct equipment and books and uniform is always worn in line with the Uniform Policy.

They engage in the lesson, are polite and respectful, abide by the 3Rs Code of Conduct and willingly follow the teacher instructions.

They complete tasks and rarely disrupt the learning of others. Work is presented to a good standard.

Homework is completed to a good standard and submitted on time.

Require Improvement

The pupil is sometimes late does not always have the correct equipment for learning or the correct uniform.

They are generally polite and respectful but sometimes need reminding about the 3Rs Code of Conduct.

They can lack concentration at times, they make some attempt to complete tasks although these are not always to the best of their ability. They can be disruptive and this can impact negatively on the learning of others.

Homework is often incomplete or not completed to the best of their ability.

Inadequate

The pupil is often late, they frequently do not have the correct equipment for learning or forget their books. Uniform is sometimes incorrect.

At times, instructions need repeating before the pupil will respond correctly. The pupil can show a lack of respect for peers or staff resulting in poor behaviour.

They do not participate well in lessons, are not engaged in their learning and this contributes to a disorderly classroom environment.

They need frequent reminders to stay on task and they display persistent low level disruption to learning.

Work is often of an inadequate standard and homework is rarely completed on time.