

ROUGHTON

E HEART, ONE MIND

Edition 131 July 11th 2025

Article on Page 2



Common Good in Our Community

Broughton Hall School has joined the Common Good Schools programme, an initiative of a charity founded by Jenny Sinclair. Jenny is the daughter of David and Grace Sheppard. Bishop David Sheppard (Anglican) and Archbishop Derek Worlock (Catholic) developed a ground-breaking partnership that lasted for twenty years from 1976 to 1996. Prior to their ministry, Liverpool had struggled with historical tensions between the two denominations.

Together they forged a powerful, unifying relationship for the benefit of the city. Building bridges between the Anglican and Catholic churches, they devoted the energy of both churches to the wellbeing of local communities. Rooted in this inspirational background and experience, Jenny Sinclair followed her own vocation and is now founder and director of Together for the Common Good, a Christian charity dedicated to spiritual and civic renewal. Drawing on Catholic Social Teaching, she and her team work with leaders, churches and schools, helping them make sense of this time of seismic change and discern their unique vocation for the common good.

So how does this realate to school life and the values we hold dear at Broughton Hall?We want to be a community of Hope, we want to live out the Mercy Values gifted to us, by our school founders (The Sister's of Mercy), and we want to reach out to our wider communiy. The common Good Schools Programme prapares, and supports us to reach out to those in need, to listen, to comfort those in need, and to welcome partners, so that our mission to the community is about working in God's Love, together.



Chaplain Phil and Mrs. Downham - Head of RE, have recently trained with Jo Stow, Project leader from Common Good Schools. This will enable our school to deliver the programme next school year. Chaplain Phil explained that Alsop High School, Hope Academy (Newton -Le- Willows), and The Academy of St. Francis of Assisi have completed their first year of Community based activities and have found that students are eager to be engaged and make a difference to their communities. Students have a voice and a passion to support their community. We can really be a light in the darkness as we venture forward with this amazing programme.

May hungry hearts be fed, both physically and Spiritually, and may the lonely find comfort in the frienship of true community, Amen.

∰ Weekly Prayer

Angel of God

Angel of God, my guardian dear, to whom God's love commits me here, ever this day be at my side, to light and guard, to rule and guide. Amen.

Top Attendance Forms

92.3% 92.8% 96.2% 89.9.% 93.9% 7CAT 8THO 9MAX 10FRA 12FRA

Broughton Alumni

It is with sadness that we acknowledge the passing of Broughton Hall alumni Dr Anne Merriman.

Dr Anne, a distinguished visionary humanitarian who introduced palliative care to Uaanda and much

of Africa is an inspiration to all our young

"Compassion is such an important thing... not... only in work, but also with each other"

A full obituary detailing Anne's life can be read online here.

Rest in Peace Dr Anne Merriman, Born: May 13th, 1935, Died: May 18th, 2025











Legally Blonde: The Musical

Broughton Hall Performing Arts Department delivered a vibrant and thoroughly entertaining production of Legally Blonde: The Musical this past week, delighting audiences with sharp choreography, energetic performances, and heartfelt moments that showcased the talented students.

The musical, based on the beloved 2001 film, follows Elle Woods as she trades fashion for law school in a quest to win back her ex-boyfriend, only to discover her own strength and intelligence along the way. It's a show that demands charisma, comedic timing, and vocal strength and this cast delivered on all counts.

In the leading role of Elle, Amy M brought charm, vocal finesse, and emotional nuance. Her performance was both playful and empowering, particularly during numbers like "So Much Better" and the show-stopping "Legally Blonde." Her transformation from underestimated sorority sister to confident legal mind felt authentic and inspiring.

The supporting cast added both humour and depth. Sinead M as Emmett brought warmth and sincerity, while Ava W's portrayal of Paulette was a comedic highlight, especially during the crowd-favourite "Ireland." The Delta Nu ensemble filled the stage with high energy and well-rehearsed choreography, creating visually dynamic scenes that kept the show moving at an exciting pace.

This was a polished, passionate production that was created by Miss Lane as Director/Choreographer and Miss Coyle as Musical Director.

Bravo to the cast, crew, and creative team for bringing Elle Woods' journey to life with such heart and humour.







Silver Award 2025

Silver assessed expedition 3rd-5th July

Pupils participating in the, more challenging, Silver Duke of Edinburgh Award are required to complete two, three-day expeditions; the Pracitice and the final, Assessed Expedition.

In addition to this, groups have to have a team goal which can be something to do with either teamwork, history, the environment, conservation, writing or a physical activity. For example, they could monitor levels of litter along their route and plan how they could campaign to reduce this or sketch some of the insects they find along their route and later find out what they are. Participants are later expected to complete a short presentation about their team goal. This can be in the form of a power-point and is sent to the assessor.

Considering the heatwave conditions the pupils had to endure last month whilst completing their Practice Expedition, the forecast was looking to be much cooler with some rain expected.

The groups set out from Bolton-by-Bowland in the Ribble Valley on Thursday morning and walked the planned 11 kilometre route in the warm summer sunshine. As with other expeditions, the pupils have to be self-sufficient and carry all of their food, clothing, tents and stoves.

Carrying the equivalent weight of a toddler on your back all day is challenging enough but pupils also have to work well as a group to navigate, using their O.S. map and compass. Although they are not assessed on their navigation skills, none of them want to walk any further than they have too. By late afternoon the last group arrived at the campsite to set up. Understandably they felt exhausted (and this was only day one!) but the sunshine had turned to drizzle so the need to pitch the tents and get the evening meal cooked was a priority.

Pupils set out early on day two, having packed everything up, with the route on this second day being a planned 15.5 km. It was great to see how well they worked well together and were also supported by Miss Marlow. There were three check-points each group had to pass through along their planned route. They were making good time by the time they met me in the picturesque village of Hurst Green and slogged it out to complete the last five kilometers to the finish at Hacking Hall Farm pop up campiste (which again, opened up especially for us). The forecast rain arrived and we had a wet and windy evening on Friday.

Saturday was a soggy start as the pupils packed away their tents and loaded up their rucksacks for the final day. They were all keen to get going – the sooner they start, the sooner they finish. The first group were away a little after half seven, accompanied by Miss Marlow. The weather soon cleared up and the cool overcast morning was perfect for walking. Despite a few navigation errors, all pupils were at the finish point in Ribchester by lunchtime.

Well done to all of the Key Stag 4 pupils involved, they showed great team work and resilience throughout the three days.

Thank you to Miss Marlow for the help and support and time she gave up to support the Silver Duke of Edinburgh Award.

Reminder about the next steps.

Any Year 9 or 10 pupil taking part in the Bronze or Silver Award needs to ensure that once they complete a section and pass the end date on their initial plan (subminted online on their e-dofe account) that they give their named assessor a blank copy of the assessor report from their Welcome Pack. The assessor should complete the report card and then the pupil needs to upload it to their e-dofe account, making sure the image is clear and can be read online.

They should submit this and mark it as an assessor report. They will need to check later that it has been approved. If not, they made need to fill in any missing details such as their participant number.

If they have misplaced copies they can see me for a replacement. Alternatively they should check their e-mails as they will have been sent copies of anything which was contained in the Welcome Pack.

More information about the Duke of Edinburgh Award can be found at dofe.org

Alternatively you can e-mail me any questions at halewoodj@broughtonhall.com

Mr Halewood - D of E Manager









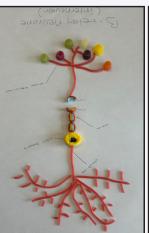


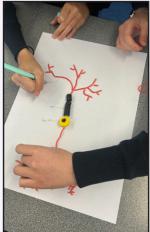
Poetry Expo

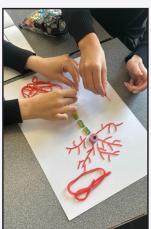
Last Friday, a group of Year 10 students attended the world's first Poetry Expo in the Liverpool Exhibition Centre. All Ears Poetry, a company founded by popular Scouse poet Joseph Roberts, created the event to change the stereotypes and misconceptions of poetry and raise its profile in the city. The girls were able to explore 50 stalls linked to poetry opportunities and related careers, as well as perform and engage in writing workshops. The girls had a great time at the event and took part in a wide range of activities from a VR scenario related to knife crime to a boxing session which promoted the importance of exercise to mental well-being.

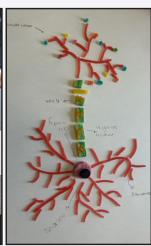
At the end of the Expo, four of our students (Emisha Thevathas, Jasmine Mingaud, Daisy May Gore and Elna Kunjumon) performed an original poem called 'Only in Liverpool' to a judging panel, as well as students from a range of primary and secondary schools across the Merseyside region.











Year 12 Psychology

Year 12 Psychology students are studying biopsychology, and the process of synaptic transmission. This week they made different neurons out of sweets to aid learning.