

BROUGHTON NEWS

ONE HEART, ONE MIND

Edition 130 July 4th 2025

Year 6 Taster Day >

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Liverpool Archdiocese School & College Chaplains embarked on a short pilgrimage to Wales last week. Eleven Chaplains, Ben McMullen (Deputy Director of Education), and a 'Pilgrims of Hope' Mascot called Luce, arrived at Pantasaph's Franciscan Friary in the Thursday morning sunshine to set off on our short but meaningful journey.

In the grounds of St David's Church, which itself is set in rural countryside, a woodland trail hosted fourteen, beautifully created Stations of the Cross. We walked from station to station and prayed at each one. Prayers were spontaneous and Spirit led, as each station inspired it's own prayer and reflection. The Holy Spirit brought to mind schools, pupils, colleagues, communities and loved ones for intercession. This was an incredible shared experience for each and every one present. After lunch we were able to walk again and take photos at the stations with the Luce mascot. I think the stations of the Cross at Patasaph would make an ideal RE trip / lesson, in the not too distant future for our students.







The Meaning of Luce, the Jubilee Mascot

The yellow raincoat Luce wears recalls the colours of the flag of Vatican City, yellow on the hoist side and white on the fly. This choice is not accidental. Luce's raincoat, along with her muddy boots, represents the challenges faced along every Christian's path, their journey through life's storms. A journey in which Luce is not alone: the missionary cross around her neck and the rosary highlight her Christian identity, instilling courage and enthusiasm in the face of daily challenges. That same enthusiasm shines through her bright eyes, where a stylised scallop shell, a traditional symbol of the Camino de Santiago de Compostela, is depicted. This detail represents the hope that this character is meant to inspire, the desire for spirituality and connection with the divine, in line with the Jubilee's universal message of peace, under the emblem expressed by its logo: Pilgrims of Hope.

Luce's design aims to attract young people, blending elements of pop culture with messages of welcome and hope. The mascot not only represents the Jubilee but also becomes a symbol of community and intergenerational dialogue.



Angel of God

Angel of God, my guardian dear, to whom God's love commits me here, ever this day be at my side, to light and guard, to rule and guide. Amen.

Top Attendance Forms

86.1% 92.1% 89.6% 91.% 94.3% 7CAT 8THO 9MAX 10FRA 12FRA

From our Archive



A lesson in the grounds, 1935 -36

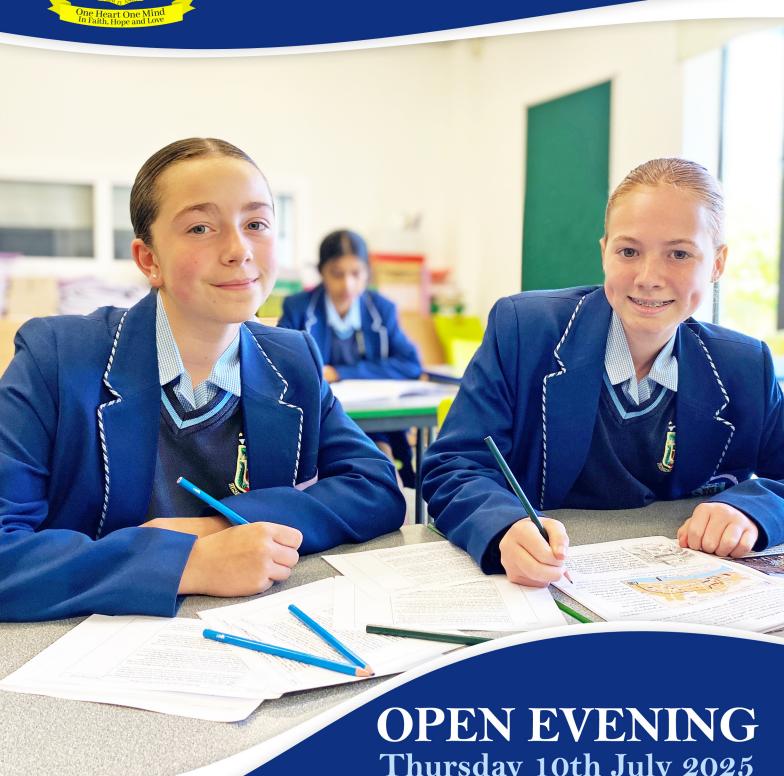






Broughton Hall

CATHOLIC HIGH SCHOOL



Good Provider Ofsted

Thursday 10th July 2025 3.30pm - 6.30pm

Pupils, and students in the sixth form, are proud to be part of Broughton Hall Catholic High School. Pupils enjoy strong relationships with their teachers and pastoral staff. Ofsted, November 2022



City Wide Year 6 Transition Day

This past Wednesday we welcomed our new year 7 pupils. Pupils arrived bright and early eager to experience their first day in secondary school. They were welcomed by our headteacher Mrs O'Rourke and Mr Narey, our assistant headteacher...

Pupils were looked after by our sixth formers who spent the day showing them around school, answering questions and supporting them in the lessons they attended. At the end of the day we came together again and it was a joy to see the delighted faces and hear the enthusiastic chatter recounting their day. We were all so impressed by the way our new pupils conducted themselves and look forward to getting to know them better in September.





Broughton Hall Catholic High School Music Tuition

Letters and application forms have been sent to parents of current years 7-12 via Edulink.

If you would like your child to have tuition in voice, piano, guitar, flute, saxophone, clarinet or drum kit, please complete the Edulink application form by Thursday 10th July, 2pm.











Sports Day

Our previous two Thursday's have been dedicated to our Sports Days. With Year 9 and 10 kicking off the celebrations on Thursday 26th June and out 7s and 8s on Thursday 3rd July. Sports Day is an event where all pupils come together to compete as form groups to earn points that build up to the Sports Day trophy being won! Each competitor scores points that range from 1-8, in every event.

Those who compete are celebrated for their efforts across the PE curriculum for their engagement, attitude to learning and behaviour in lessons, as well as wishing to showcase their athletic talent; whether that be in a running, jumping or throwing event. Sports Day is a special event that offers a range of benefits for students. It promotes physical fitness, encouraging children to stay active and healthy. It also fosters teamwork, cooperation, and school spirit as students work together in friendly competition. Beyond the physical aspect, Sports Day helps build confidence, resilience, and a sense of accomplishment. It's a fun and inclusive event that brings the school community together, celebrating effort, participation, and sportsmanship.

A huge shout out to those pupils who broke a year group, or school record:

| Year 7 | Year 8 | Year 9 | Year 10 |
|---|-----------------------------------|----------------------------|---|
| Nicole S – 600m in 2:17.00 | Mabella M – 100m in 15.08s | Hollie A - 800M IN 3:06.40 | Darcey D – 100m in 13.94s |
| Nancy A – 200m in 35.15s | Helna S – Discus Throw in | Vera N – Discus Throw of | Stevie Storrow – 400m in 1:33.41 |
| , · | 12.42m | 15.78m | 10 VINCENT – Relay in 34.65s |
| Stevie M – 400m in 1:25.06 | Kinga G – Long Jump of | | Hatti S – Shot Put of 7.60m |
| 7 OSCAR - Relay in 34.06s | 2.00m | | Darcey D – Standing Long Jump of 2.24m |
| Chiamanda O – Discus Throw of 13.33m | Nancy M – Triple Jump of 5.71m | | Scarlett B – High Jump of 1.42m |

| | Year 7 | | |
|-----|--------|-------|----------|
| | Form | Score | Position |
| | CAT | 92 | lst |
| | OSC | 85 | 2nd |
| | FRA | 76 | 3rd |
| 600 | THO | 74 | 4th |
| | BER | 65 | 5th |
| | NIC | 63 | 6th |
| | MAX | 57 | 7th |
| | VIN | 54 | 8th |
| A | | | |

| Year 8 | | | |
|--------|-------|----------|--|
| Form | Score | Position | |
| THO | 88 | 1st | |
| BER | 83 | 2nd | |
| CAT | 76 | 3rd | |
| MAX | 71 | 4th | |
| NIC | 64 | 5th | |
| osc | 63 | 6th | |
| FRA | 60 | 7th | |
| VIN | 42 | 8th | |

| | Year 9 | | |
|--------|--------|-------|----------|
| | Form | Score | Position |
| | OSC | 81 | lst |
| | THO | 76 | 2nd |
| | CAT | 72 | 3rd |
| | MAX | 71 | 4th |
| | BER | 68 | 5th |
| á. | FRA | 55 | 7th |
| 4 | NIC | 55 | 7th |
| 800 XX | VIN | 54 | 8th |
| rd) | | | |

| Year 10 | | | |
|---------|-------|----------|--|
| Form | Score | Position | |
| FRA | 88 | lst | |
| VIN | 82 | 2nd | |
| NIC | 65 | 4th | |
| OSC | 65 | 4th | |
| BER | 55 | 5th | |
| CAT | 35 | 6th | |
| THO | 33 | 7th | |
| | | | |
| | | | |





Sixth Form Taster Day

On Thursday we welcomed many students from other schools across the city, as well as Year 11 students from Broughton Hall to our 'Taster Day'. The students had a great day sampling all of the different courses that we offer, having a BBQ for lunch and then attending our 6th Form Social where a number of year 12s sang and played music.









Silver & Bronze Award 2025

Did you see ..?

On Saturday (28th June) one of the national broadsheet newspapers had an article about the Duke of Edinburgh Award in their young people section. The title of the piece was 'His sleeping bag was frozen solid': the highs-and lows- of the Duke of Edinburgh Award. I was a little disappointed when I read this headline and it initially seemed to focus more on the negative experiences of past participants (some going back to the 1990's or even the 1980's). It was nice to read some of the more positive experiences that young people had on their expeditions. In part, it also recognised the contribution the Award made to what was referred to as 'character education'. And there was a statement from Prof Tom Harrison (deputy pro vice-chancellor for education innovation at the University of Birmingham) that 'there is a growing realisation [in education] that getting a good grade is not a direct route to success in getting a job but indeed in life more broadly'.

However, the aricle overlooked the fact that the Duke of Edinburgh Award is made up of four parts – Volunteering, Physical, Skill and Expedition.

Any pupil taking part in the Duke of Edinburgh Award at Bronze or Silver level must complete 3 or six months of an activity (they choose) for the other three sections. This can be something which they already take part in. It is expected that they spend around an hour a week on their chosen activity. When they complete this, a named assessor will write a brief report on their progress and any achievemnets. Pupils then upload these to their online e-dofe accounts. Once approved, this section will be marked as being complete.

All four sections must be completed at Bronze and Silver (there is an additional residential section for the Gold Award) for a pupil to achieve their Duke of Edinburgh Award.

It's not all about the expedition!

Pupils currently taking part in the Bronze and Silver Awards at Broughton have chosen to do the following activities:

Volunteering: Being a leader at Girl Guides, fundraising for a charity, coaching dance, litter picking.

Physical: Athletics, Park Run, attending a local gym, pilates, yoga, dance clases (all extra curricular).

Skills: Completing a first aid course, theatre skills, playing an instrument, developing cooking skills.

Well done to Isabella B., Ava C. and Zeira V.D. who have already completed their Volunteering for their Bronze Award.

Congratulations to **Oliwia J.** who has completed her skill section. Five pupils who attended their Bronze Expedition (6th-7th June) have handed in their assessor cards (from their Welcome Packs) and have had their completed assessor reports returned and marked as complete.

Next steps.

Any Year 9 or 10 pupil taking part in the Bronze or Silver Award needs to ensure that once they complete a section **and** pass the end date on their initial plan (subminted online on their e-dofe account) that they give their named assessor a blank copy of the assessor report from their Welcome Pack. The assessor should complete the report card and then the pupil needs to upload it to their e-dofe account, making sure the image is clear and can be read online.

They should submit this and mark it as an assessor report. They will need to check later that it has been approved. If not, they made need to fill in any missing details such as their participant number.

If they have misplaced copies they can see me for a replacement. Alternatively they should check their e-mails as they will have been sent copies of anything which was contained in the Welcome Pack.

More information about the Duke of Edinburgh Award can be found at dofe.org

Alternatively you can e-mail me any questions at halewoodj@broughtonhall.com Mr Halewood D of E Manager



Broughton Hall Catholic High School presents...

Legally Almale



Tuesday 8th July

Wednesday 9th July

6pm in Dance Drama £7 Adults (18+) £4 School Age (5+) £18 Family Ticket (2 adults, 2 children)



⊭ Wednesday 9th July show