

BROUGHTONNEWS

ONE HEART, ONE MIND

Edition 118
March 14th 2025



Inspirational Women

Year 10 celebrated International Women's day in style this week. Leaning into our Mercy Values, staff and students shared about the most inspirational Women in their lives. From Year 10 fourteen students and five staff including our Head Teacher Mrs. O'Rourke, shared about the most Inspirational Woman in their lives. The words **Strong, Resilient, Kind and Loving** were threaded through each story.

This was a very inspirational and moving assembly. Students and staff really shared from their hearts and as an observer, this told me how safe everyone felt, sharing about people they loved, who had inspired them. In a community where everyone feels secure to do this, anything is possible.

We hear a lot of negativities about young people and even education, but this was an exceptional example of what school life can be like. A great re-assurance that our Mercy Values including Respect, Sincerity and Community are easy to find here at Broughton Hall. Students: Chantelle and Penny concluded the Celebration with an outstanding performance of Thursday by Jess Glynne. The lyrics from this song are a well chosen statement of how our students feel.



Sometimes I try to embrace all my insecurities
So I won't wear makeup on Thursday
'Cause who I am is enough.
And there are many things that I could change so slightly
But why would I succumb to something so unlike me?
I was always taught to just be myself
Don't change for anyone
I wanna laugh, I don't wanna cry
Don't want these tears inside my eyes, yeah
Don't wanna wake up and feel insecure
I wanna sing, I wanna dance
I wanna feel love inside my hands again
I just wanna feel beautiful.

∰ Weekly Prayer

Prayer of St Richard of Chichester

Thanks be to you, my Lord Jesus Christ, for all the benefits which you have given me, for all the pains and insults which you have borne for me.

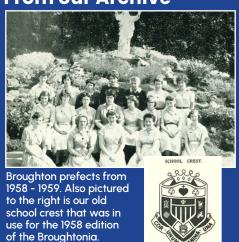
O most merciful Redeemer, friend and brother.

may I know you more clearly, love you more dearly, and follow you more nearly, day by day. Amen.

Top Attendance Forms

95.2% 95% 92.2% 7BER 8BER 9MAX 92.9% 93.8% 94.4% 10BER 11BER 13NIC

From our Archive







This term, our Year 9 students have embarked on an exciting new chapter as they start their Elective journey. Building on the momentum of an incredibly successful Career Fair, where employers praised the students' outstanding attitude, we kicked off the term with a dynamic preparation morning. On Tuesday, students heard from a variety of staff who shared valuable insights into the diverse opportunities available to them. Topics ranged from the significance of STEM careers for women, the evolving field of AI and Computer Science, the importance of studying a language, aspirations for attending our Sixth Form, to exploring options like university and degree apprenticeships.

The sessions were interactive, and our Year 9 students engaged with enthusiasm and curiosity, making the morning an informative and positive experience.

On Thursday evening, we were thrilled to welcome Year 9 students and their families to our Electives Evening. After an inspiring talk from the Headteacher and valuable information shared by Mr. Jones regarding the selection process, students had the opportunity to speak with staff, explore examples of GCSE work, and learn about the exciting opportunities available to them in the coming years.

As our Year 9 students continue their journey into Key Stage 4, we look forward to supporting them in making informed and confident decisions for their future.

As Pope Francis wisely said, "Education is the most powerful weapon which you can use to change the world." We are excited to help our students harness this power and shape their bright futures ahead.













Merseyside Fire Service

We had the pleasure of welcoming Merseyside all female fire truck to school last week as part of International Womens Day and Careers Week. Year 8 students participate in team-building activities. The event aims were to inspire students by showcasing women in non-traditional roles, promoting empowerment, and fostering teamwork through fun, hands on activities.





Then on Friday 7th March, 14 year 8 pupils took a trip to Long Lane Fire Station to celebrate International Women's Day. They enjoyed a variety of activities including using fire hoses and training on the 'rat run' wearing blindfolds! They even witnessed the control centre responding to emergencies. Their behaviour was highly commended, and their "just having a go" attitude was brilliant. The fire station Chief praised the girls for their manners and their bravery in trying different things. What a great day!















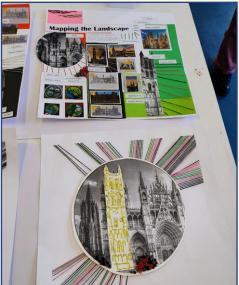


Business and Enterprise Day

As part of Careers week, hosted our annual Business and Enterprise day. We had a variety of employers, colleges and universities in school to talk to Year 9, 12 and 13 students about their future prospects along with what skills and qualifications you need to get there!

Students loved learning about all of their different options in preparation for electives choices, work experience & post 16 plans! Students especially loved sitting in the Range Rover kindly driven here by the Brand Marketing Manager of THE OUT! A huge thanks to the businesses, colleges and universities who took the time to support us today.







Conway Art Residential

A group of Year 10 Art students visaited Conway for an Art residential. The girls worked really hard from Friday-Sunday in workshops led by artists to produce some amazing work. Special thanks to Mrs Topham for organising and off the planning over the past few months and to Mrs Roberts for driving the mini bus for us.













Geography Expeditions

Year 12 Geographers at Cardinal Heenan and Broughton Hall carried out fieldwork expeditions to Ainsdale Sand Dunes and Liverpool City centre. We had two brilliant days out, where our students were able to practice new fieldwork skills in two very contrasting settings. Dune profiling; soil ph testing; environmental quality surveys; questionnaires; clone town surveys and much more. Students at A-level are required to think more deeply about the quality of their results, the validity of data and their sampling strategies. Fieldwork gets us to look at our local environment in a very different way, and makes us question everything around us.





SEND Intervention Spotlight

REACT Anxiety

Previously we have supported students with anxiety via our ELSA intervention on a 1:1 basis. REACT: Anxiety is a new intervention which enables us to deliver the same teaching to small groups of students, usually within the same year group. We are finding that this small group format is invaluable, because it shows students that they are not alone in their worries – and even if not everyone experiences anxiety in the same situations, the knowledge that anxiety is experienced by others can make students feel less isolated.

The following topics are covered in the five sessions:

- Introduction to anxiety what is it?
- Physical symptoms of anxiety
- Anxiety and thoughts
- Anxiety and behaviour
- Resilience

Avoid avoiding

Coping strategies

Take steps

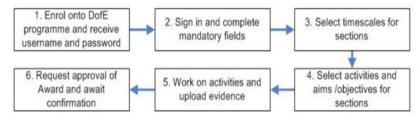
Students are introduced to the REACT acronym:

This is a very new intervention for us, but we are already receiving very positive feedback from both students and parents.



Bronze Duke of Edinburgh Award

The pupils in Year 9 who have now started their Bronze Award are in the process of arranging their own activities for their Skills, Physical and Volunteering sections.



They should be checking their school e-mails and logging onto their online e-dofe account on a regular basis. Well done to those Year 9's who have uploaded their plans, had them approved and have already started their sections. Shout outs:

- Well done Ava C. who has already started volunteering at a community centre supporting young people.
- Well done to Hava O. who is developing her badmington skills as part of her physical section.
- Well done to Zeira V.D who has chosen to spend six months playing the piano for her skills section.

All of these pupils have already added evidence to their online accounts to show their progress.

If you have been enroled in the Duke of Edinburgh Award and have yet to upload your plan to your e-dofe account you must do this in the next week or so.

Can you help?

We have several pupils who are still yet to arrange an activity for their volunteering section.

The volunteering section is about participants giving time to do something meaningful, motivated by making a difference rather than making money.

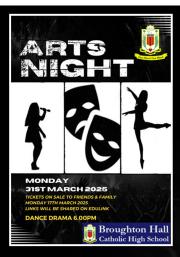
Participants should look for impactful opportunities around them – this can be in person or online. Meaningful volunteering is different for everyone. There are many people and organisations that are willing to provide participants with opportunities for volunteering. An opportunity could be found within the community, at social enterprises, charities, not-for-profit organisations and Volunteering Approved Activity Providers.

Young people can also volunteer for social action causes, campaigns and within their Licensed Organisation (e.g., their school or youth group). Some commercial organisations can be considered, providing they can demonstrate that they offer volunteering opportunities in line with our outcomes and not as a financial benefit to themselves. Further guidance on commercial volunteering can be found in our FAQs on DofE.org.

Do you have any work for a charity or know of any opportunities for pupils to volunteer in your place of work or local area. If so, please e-mail me.

More information about the Duke of Edinburgh Award can be found at dofe.org Alternatively you can e-mail me any questions at halewoodj@broughtonhall.com

Mr Halewood D of E Manager



Thank you to everyone who auditioned!

Our chosen acts are:

- 1. Duet: Chantelle-Nissi M & Penny L
- 2. Solo: Isabella H (Voice)
- 3. Solo: Carel Tresa K (Voice)
- 4. Solo: Isla W (Clarinet)
- 5. Solo: Hava O (Piano)

Chantelle & Penny – please see Ms Hayes when you can.

There were so many other acts we enjoyed so even if you weren't successful this time, please keep practising and auditioning – next time, it could be you!

Well done everyone!



YOUNG SONGWRITER COMPETITION 2025

1st February - 31st March

STAR JUDGES INCLUDE

TOM GRENNAN NINA NESBITT

MIRANDA COOPER

MNEK

CALUM SCOTT

EG WHITE

TOBY GAD

GAYLE

FREDDY WEXLER

CONNIE TALBOT

DAN GILLESPIE SELLS

PLESTED

HANNAH V

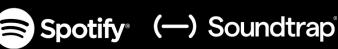
EMILY PHILLIPS

NAUGHTY BOY

KENNY BARBER

GREAT PRIZES

- RECORDING SESSION WITH A **TOP PRODUCER**
- SHURE SM58 + MVX2U INTERFACE
- FOCUSRITE SCARLETT SOLO GEN 4
- STUDIO BUNDLE + NOVATION LAUNCHKEY
- IK MULTIMEDIA TOTAL STUDIO MAX 3.5
- 1 YEAR MEMBERSHIP OF AD LIB.
- PERFORM AT THE SAYS25 LIVE SHOWCASE



AGED 8-22? ENTER YOUR ORIGINAL SONGS! www.songacademy.co.uk/SAYS25



Focusrite[®]





FUNDRAISING FUNDRAISING FUNDRAISING



Mini Bus **Fundraising!**

A big thank you to our amazing supporters who raise free funds for us on #easyfundraising. If you're not signed up yet, please join today and you can raise free donations for Broughton Hall Catholic High School every time you shop online.

All the big names like John Lewis & Partners, Expedia, Argos, Just Eat and many more are ready to make a free donation at no extra cost to you. Plus, when you sign up today, we'll get a £5 bonus:

Join us now!

easyfundraisiı

