



'Spanish' - Year '9'

	Emerging – a student whose understanding of the Y9 Spanish language skills is still emerging will be able to:	Developing – a student who is developing their Y9 Spanish language skills will be able to:	Secure – a student who is secure in the skills in the Y9 Spanish language curriculum will be able to:	Exceeding – a student who is exceeding in the skills in the Y9 Spanish language curriculum will be able to:
Listening and reading	Understand simple details including opinions with reasons.	Understand some detail in the present and past OR future tenses including opinions with reasons.	Understand more detail including a range of opinions and reasons in 3 time frames.	Understand more complex detail including a wider range of opinions, reasons and justifications in 3 time frames.
	Translate short sentences into English with some accuracy .	Translate longer sentences into English with a reasonable level of accuracy .	Translate a paragraph into English with an increasing level of accuracy .	Translate short texts into English accurately.
Speaking	Take part in a prepared conversation using memorised language with support sheets and KO.	Take part in a long prepared conversation, including use of present and past OR future tenses. Respond to some unprepared questions.	Take part in an extended prepared conversation, including use of present, past and future tenses. Respond to some unprepared questions.	Take part in an extended longer conversation with spontaneous elements. Use the present, past and future tenses. Able to apply prior knowledge of language to new contexts.
	Use a range of simple structures . Speak with good pronunciation and intonation.	Use a variety of structures . Speak with very good pronunciation and intonation.	Use a wider range of structures. Speak with very good pronunciation and intonation	Speak with excellent pronunciation and intonation using a wider range of more complex structures .

Writing	Write a short paragraph from memory with good accuracy. Give opinions with reasons. Make more use of connectives.	Write two short paragraphs from memory with good accuracy. Give more opinions with reasons. Make use of the present and past OR near future tenses. Make good use of connectives, qualifiers and quantifiers.	Write longer texts from memory using a wide range of grammatical structures. Include frequent opinions with reasons. Use the past, present and future tenses. Write language which is interesting and easy to read.	Write longer texts adapting language to new purposes. Structure ideas, link sentences and paragraphs together. Use the appropriate register. Use the past, present and future tenses with a high level of accuracy.
	Translate sentences into the target language with some accuracy using support sheets and KO	Translate sentences into the target language with reasonable accuracy using memorised language.	Translate a short paragraph into the target language with good accuracy and using memorised language.	Translate a longer paragraph into the target language with very good accuracy.
	Show some understanding of word order, tenses, adjective agreement.	Show a greater understanding of word order, tenses, adjective agreement.	Show a very good understanding of word order, tenses, adjective agreement.	Show an excellent understanding of word order, tenses, adjective agreement.

