

## **Broughton Hall Catholic High School**

## **Key Stage 3 Descriptors**

## 'Spanish' - Year '8'

	Emerging — a student whose understanding of the Y8 Spanish language skills is still emerging will be able to:	Developing — a student who is developing their <b>Y8 Spanish</b> language skills will be able to:	Secure — a student who is secure in the skills in the Y8 Spanish language curriculum will be able to:	Exceeding — a student who is exceeding in the skills in the Y8 Spanish language curriculum will be able to:
Listening and reading	Understand some details, including basic opinions.  Translate short sentences into English.	Understand more detail including opinions with justification.  Translate longer sentences into English.	Understand some details in the present and past OR future tenses. Decode some unfamiliar language.  Translate a paragraph into English with reasonable accuracy.	Understand details in the past, present and future tenses. Decode more unfamiliar language.  Translate a paragraph into English with a high level of accuracy.
Speaking	Speak phrases from	Take part in a prepared	Take part in a long -prepared	Take part in an <mark>extended</mark>

	memory.  Use a few basic structures.  Speak with understandable pronunciation and intonation	Short conversation using memorised language.  Use a range of structures.  Speak with good pronunciation and intonation.	conversation, including use of present and past OR future tenses. Respond to some unprepared questions. Use a wide range of structures. Speak with very good pronunciation and intonation.	prepared conversation, including use or present, past and future tenses. Respond to a range of unprepared questions. Use a wide range of complex structures. Speak with very good pronunciation and intonation, resulting in greater fluency.
Writing	Write short sentences from memory with increasing accuracy. Include basic opinions.  Use simple connectives.	Write a short paragraph from memory with good accuracy.  Be able to justify opinions.  Begin to use a variety of connectives.  Use two different tenses more frequently.	Write two short paragraphs from memory with good accuracy.  Justify opinions with increasing confidence.  Make accurate use of two different tenses.  Beginning to use 3 tenses more accurately.  Use a variety of connectives, qualifiers and quantifiers.	Write longer texts from memory using a wide range of grammatical structures.  Justify more complex opinions. Use the three tenses more confidently.  Producing more accurate and coherent extended writing.
	Translate short sentences into the target language using familiar language with increasing accuracy.	Translate sentences into the target language with reasonable accuracy	Translate sentences into the target language with accuracy and using memorised language.	Translate a short paragraph into the target language with good accuracy, using memorised and unfamiliar language.