

Broughton Hall Catholic High School

Key Stage 3 Descriptors

English - Year 9

Year 9 - Writing Descriptors	Emerging	Developing	Secure	Exceeding
Produce interesting texts suited to purpose and audience	Consistently matched purpose, form and audience; consistent register. Consistent use of linguistic methods for deliberate effect.	Engaging tone, style and register matched to purpose, form and audience. Engaging use of linguistic methods used throughout.	Persuasive tone, style and register matched to purpose, form and audience. Persuasive use of linguistic methods.	Compelling tone, style and register to purpose, form and audience. Compelling range of linguistic methods, including allusions.
Structure and organisation	Coherent paragraphs with more fluently linked ideas.	Fluent paragraphs with a range of discourse markers. A conscious crafting of structure is beginning to emerge	Fluent paragraphs with a range of discourse markers. A conscious crafting of structure is evident.	A conscious and sophisticated crafting of structure is evident. A conscious development of tension is evident. This may include: cyclical structures, extended metaphors, motifs.

Varied sentence structure	A greater variety of sentence types used for effect.	Sentence structure is varied to achieve engaging effects.	Sentence structure is varied persuasively.	Sentence structure is varied for compelling effect. Parallelism is used. Anadiplosis/Anaphora Minor sentences
Sentence accuracy	Control of sentence construction is mostly accurate.	Spelling is mostly accurate. Standard English mostly accurate throughout.	A range of punctuation is mostly accurate. Standard English used accurately throughout.	A range of punctuation is used accurately and to emphasise meaning. Standard English used accurately throughout.
Vocabulary and Spelling	Spelling, including that of irregular words, is more accurate. Engaging vocabulary chosen for effect. Conscious use of vocabulary for effect.	Spelling, including that of more complex words, is more accurate. Sophisticated vocabulary clearly chosen for effect.	Extensive vocabulary clearly chosen for effect and an extensive use of linguistic devices for effect. Patterns of language beginning to appear.	Patterning of language used throughout. Highly ambitious vocabulary. High levels of accuracy in spelling.