

Broughton Hall Catholic High School

Key Stage 3 Descriptors

English - Year 7

Year 7 - Writing Descriptors	Emerging	Developing	Secure	Exceeding
Produce interesting texts suited to purpose and audience	Little relevant information included Limited awareness of audience/purpose/form No language features used	Simple awareness of audience/purpose/form Begins to introduce some simple language features but not always appropriately.	Consistently matched purpose, form and audience; consistent register. Consistent use of linguistic methods for deliberate effect	Engaging tone, style and register matched to purpose, form and audience. Engaging use of linguistic methods used throughout.
Structure and organisation	No evidence of structural features.	Some sequencing and paragraphing used, but paragraph structure may be random.	Coherent paragraphs with more fluently linked ideas.	Fluent paragraphs with a range of discourse markers. A conscious crafting of structure is beginning to emerge.

Varied sentence structure	No variation in sentences. Simple sentences used.	Begins to show some understanding of how to vary sentences, but not always done accurately.	A greater variety of sentence types used for effect.	Sentence structure is varied to achieve engaging effects.
Sentence accuracy	Little punctuation used and not always accurately.	Greater accuracy in simple sentence punctuation (full stops, commas) but lacking a range of punctuation.	Control of sentence construction is mostly accurate.	Spelling is mostly accurate. Standard English mostly accurate throughout.
Vocabulary and Spelling	Few examples of accurate spelling, including high frequency words. Simple vocabulary used.	Vocabulary is simple, but there is evidence of some powerful vocabulary.	Spelling, including that of irregular words, is more accurate. Engaging vocabulary chosen for effect. Conscious use of vocabulary for effect.	Spelling, including that of more complex words, is more accurate. Sophisticated vocabulary clearly chosen for effect.