

YEAR 7 CATCH UP Funding 2019 -20

The change in National testing meant that the school adopted a different approach towards the use of Catch Up Funding. The lack of information regarding the amount of funding to be provided also affected the variety of strategies that could be adopted from the start of the academic year.

On a whole school level there have also been a number of initiatives in place with an increased emphasis on reading skills with the aim of improving reading/comprehension skills so as to ensure pupils can access the curriculum: Literacy Competitions, Register and Read (reading for pleasure initiative across all Key Stages); KS3 Book Fair, Author visits and talks.

Due to the pandemic school went into lockdown on 23rd March 2020. Pupils were given access to Lexia and Symphony through their own devices although not all engaged. School also provided laptops to pupils who had no access at home. Numeracy and literacy tasks were set online through the use of Classcharts.

Plan of Support and intervention 2019-20 – Spend £10,000(Approx)

Activity & Specific Focus Group	Actions	Cost	Impact
Catch –Up Literacy Programme	<p>Less Than 100 Standardised Score is considered below National Standard</p> <p>The actions for the students under 100 have been targeted in different ways – a stratified approach</p> <p>QLA was shared with departments and staff to support planning.</p>	<p>Data Manager role - £300 contribution</p> <p>Set up of Reading initiative - £600</p>	See below for details at varying tiers
Scores 95-99 (14 pupils)	<u>In class Intervention & Support in English lessons</u>		Measured impact was difficult to assess due to Covid-19 pandemic.

Activity & Specific Focus Group	Actions	Cost	Impact
	<p>Following Question Level Analysis from SATS in September a key Target was set to ensure the pupil could improve and so be in line with national standards.</p> <p>Staff made aware of pupils</p>	<p>The cost of this is in staff time and focus but within their main role as class teacher.</p> <p>Pupils follow the Reading initiative within school.</p> <p>Some pupils, where deemed necessary are following Catch Up Programme and/or Lexia morning activity</p>	<p>Lexia programme began but not completed. Encouraged via the online platform. This supports roots of work. Poor interaction with the online programme meant progress was not as expected.</p> <p>Pupils will be targeted through Catch-Up Premium</p>
<p>Scores 90-94 (9 Pupils)</p>	<p><u>In class Intervention & Support in English lessons</u></p> <p>Following Question Level Analysis from SATS in September class teachers were aware of strengths and weaknesses.</p>	<p>The cost of this is in staff time and focus but within their main role as class teacher</p>	<p>Measured impact was difficult to assess due to Covid-19 pandemic.</p> <p>Reading programme initiative impact to be evaluated in the following year.</p> <p>Pupils will be targeted through Catch-Up Premium</p>
<p>Scores less than 90 (6 Students)</p> <p><i>Change of emphasis to first time teaching and SEND intervention work.</i></p> <p><i>Catch Up Literacy programme</i></p>	<p><u>Lexia</u></p> <p>Intervention for basic understanding of reading and related constructs</p> <p>Literacy skills identified in initial assessment that are in need of development- these will be focused upon by teacher.</p> <p>Extra literacy lesson on timetable</p>	<p><u>Lexia</u></p> <p>Annual Cost £1100 Staff facilitating Lexia sessions - £1200</p>	<p><u>Lexia</u></p> <p>Target frequently used words and construction of new words. Lexia scales demonstrate improvements.</p> <p>Measured impact was difficult to assess due to Covid-19 pandemic.</p> <p>Reading programme initiative impact to be evaluated in the following year.</p> <p>Pupils will be targeted through Catch-Up Premium</p>

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<u>Catch-Up Numeracy Programme</u>	<p>Less Than 100 Standardised Score is considered below National Standard</p> <p>The actions for the students under 100 have been targeted in different ways – a stratified approach</p> <p>ALL Students given detailed analysis, strengths and weakness of individuals and the cohort in addition to a full analysis of Question Level Analysis at Key Stage 2.</p>	Staff Training time - £800	<p>Specific advice and improvements made in topics and core components of mathematics understanding.</p> <p>Topics include Negative numbers, multiplication and division. Also order of operations.</p> <p>Measured impact was difficult to assess due to Covid-19 pandemic. Pupils will be targeted through Catch-Up Premium</p>
<p>Scores 95-99 (27 Pupils)</p> <p><u>In class Intervention & Support in Maths lessons</u></p>	<p>Following QLA from SATS in September a key Target was set to ensure the pupil could improve and so be in line with national standards.</p> <p>Schemes of work were also adjusted. Just after half term following QLA.</p> <p>The introduction of WRH materials and programme of study.</p> <p>Spring Term, update of these resources and SiL support.</p>	<p>The cost of this is in staff time and in development of SoW as a priority to support deeper understanding.</p> <p>See above</p>	<p>Curriculum adjustments noted and improved work seen within books as highlighted in book reviews.</p> <p>Measured impact was difficult to assess due to Covid-19 pandemic. Pupils will be targeted through Catch-Up Premium</p>
<p>Scores 90-94 (7 Pupils)</p> <p><u>Catch Up Numeracy Programme with wider staff and then tailored for Maths staff support and targeting in Summer term</u></p>	<p><u>In class Intervention & Support in Maths lessons</u></p> <p>Following Question Level Analysis from SATS Tests and Progress Tests in September class teachers were aware of strengths and weaknesses. As in the 95-99 group</p>	The cost of this is in staff time and focus but within their main role as class teacher the cost is one of opportunity rather than actual.	<p><u>Symphony</u></p> <p>Symphony pupils are targeted to improve specific standards. The Symphony programme indicates specific strands that have been improved.</p>

Activity & Specific Focus Group	Actions	Cost	Impact
Pupils targeted in small group work prior to Christmas to support transition.	Pupils targeted in small group work prior to Christmas to support transition.		Measured impact was difficult to assess due to Covid-19 pandemic. Pupils will be targeted through Catch-Up Premium
<p>Scores less than 90 (6 Students)</p> <p><u>Catch Up Numeracy Programme with wider staff and then tailed for Maths staff support and targeting in Summer term</u></p> <p>Small group and individual Numeracy programme delivered once/twice per week</p>	<p><u>Symphony Mathematics</u></p> <p>Intervention for basic understanding of numeracy and related information. Practice of number bonds, times tables whilst relating these to shape and occasionally an abstract topic</p> <p>Numeracy skills identified in initial assessment that are in need of development- these will be focused upon improving basic number skills.</p>	<p><u>Symphony Mathematics</u></p> <p>Annual Cost £1100</p> <p>Staff facilitating Symphony sessions - £1200 in staff time</p>	<p><u>Symphony</u></p> <p>Symphony pupils are targeted to improve specific standards. The Symphony programme indicates specific strands that have been improved.</p> <p>Targets pupils' conceptual understanding for example number bonds, shape to represent multiplication and the use of tables in simple problem solving.</p> <p>Measured impact was difficult to assess due to Covid-19 pandemic. Pupils will be targeted through Catch-Up Premium</p>