



Broughton Hall  
Cardinal Heenan  
Sixth Form Centre



# Broughton Hall

CATHOLIC HIGH SCHOOL  
SIXTH FORM PROSPECTUS



We are a caring and supportive sixth form that offer a wide range of courses to choose from.

## WELCOME MESSAGES

Our Sixth Form is an exciting place to learn and to achieve with pupils having their own centre, with state of the art facilities which reflect the commitment we have to our pupils and their learning.

Our Enrichment Programme helps to develop skills that our pupils can use to enhance their academic work.

Activities include First Aid, Sign Language, Wigzee Woo, Makaton and a wide range of trips including London and New York. Many pupils have placements in our local community, again helping them in their preparation for employment, training or university.

We are very proud of our Sixth Form and all that our pupils achieve. They are an important part of our school life and help make our school a happy, safe, learning community. We recognise that they have chosen our Sixth Form and we are privileged to have them in our school. They are wonderful young people who hold the future in their hands, their hearts and their minds, and we are confident they will be instrumental in creating a brighter future for us all.

*Ms Clarke*

Ms S Clarke - Head Teacher



Our prospectus provides you with information regarding our Sixth Form, curriculum and the opportunities available to you at Broughton Hall. We work collaboratively with Cardinal Heenan allowing for an extensive number of courses and vast provision that benefits our students. Our 16-19 Study Programmes are tailored to each individual.

We will enable you to continue your education in a supportive and challenging environment, guiding students as independent learners who will develop the skills and qualities needed to meet the demands and challenges of modern life. Success at Sixth Form is built on the foundation of hard work in Year 11, so it is important to give your best now in order to unlock greater opportunities for your future. Our Sixth Form is about our students and we are proud of the role they play within our school community and welcome any prospective new students.

*Mrs Hayes*

Mrs K Hayes - Director of Sixth Form



# WHY CHOOSE BROUGHTON HALL SIXTH FORM

## Achievements

We are proud of our well established and highly successful Sixth Form and our student's achievements. In 2019 we celebrated 100% pass rate in all facilitating A Level and Applied General courses. Our Applied general provision achieved significantly better than national benchmarks. Our progress rates for GCSE Maths and English courses are excellent. We were extremely delighted that once again the majority of our students got into their first choice university including Kings College, Cambridge University, The University of Birmingham and KPMG apprenticeships, with destination figures exceeding the national. Such success is due to the hard work of staff who know the students well and are able to offer individual support and guidance.



## Information, Advice & Guidance

An extensive careers education and guidance programme is available to students throughout the Sixth Form. Students are well supported in their applications to university, apprenticeships, college or employment. Visiting speakers from outside agencies and universities provide specialist advice for our students, alongside visits to universities. Our UCAS Advisor, Mrs Hitchmough, along with experienced tutors, play a key role in supporting students through the process. In addition, students receive individual careers meetings from our Careers Connect advisor who keeps us updated with all the latest career opportunities.

We are seeing an increase in the number of students who are applying for apprenticeships and degree apprenticeships. Students have had the opportunity to apply for apprenticeships at leading organisations such as Price Waterhouse Cooper, Deloitte, National Rail, L'Oréal and KPMG to name a few.

Sixth Form benefit from the platform Unifrog which supports all students with their career research, applications, personal statements and CV's that allow them to apply for university and apprenticeship opportunities. Students benefit from work experience in Year 12 that develops employability skills and helps inform future decisions.

## HOW WE SUPPORT YOU



### Relationships and Pastoral Care

You will be able to continue your education and build upon the warm relationships already established amongst friends and teachers who know you well, making the transition into Sixth Form a comfortable one. We welcome students from across the city and our friendly and welcoming Sixth Form will ensure you feel comfortable straight away.

You will be taught in teaching groups, which permit a wide range of teaching styles, promote rigour and enjoyment of study and provide more individual attention, which will allow you to develop your potential to the full. Studies in the Sixth Form are very much a partnership between student and teacher. Students have a supportive Sixth Form Team around them enabling our students to feel safe in school due to the support they receive from the adults who work with them.

*“ Students are taught well in the sixth form. They make good progress in the academic and vocational courses that are provided. Ofsted 2019 ”*

### Financial Support (Bursary)

The Education Funding Agency (EFA) has introduced a Bursary Fund scheme. The aim of the fund is to support students who face genuine financial difficulties when continuing their studies. The 16-19 Bursary Fund is a limited fund and it is administered and granted at the discretion of the school. We will prioritise allocation according to personal circumstances and household income. The level of support which we can offer is dependent on the total funding received from the EFA and the number of applications it receives. For more information on eligibility, please contact the sixth form office.

# SIXTH FORM LIFE

## Tutorial Time

Students receive a 20 minute tutorial each morning with their Progress Tutor. This provides students with an opportunity to discuss their progress, develop study skills and consider their future aspirations. Progress Tutors pass on many opportunities that may benefit the students and develop their employability skills.

## Private Study

Our study area is open daily from 8:30am - 4:30pm and our students work in the study area during any non-contact time. We have a full time Study Supervisor, Gary Aster, who manages the study area and provides students with additional support, including one-to-one tutorials, help with personal statements and proof reading work. Gary is also a fully trained A Level teacher and delivers Global Perspectives and other courses for us and Cardinal Heenan.

## Community Hours

Every Year 12 student is expected to complete 25 community hours during the academic year and students are encouraged to help out in areas of personal interest. Community Hours help raise the profile of Sixth Form students and integrate them into lower school. Students can develop and improve key skills, such as communication, organisation, leadership, time management and co-operation.

## Religious and Values Education

All students follow a programme for general religious education in Sixth Form, approved by the Archdiocese of Liverpool. The purpose of it is to enable the students to engage with the modern world as it exists today and to ask what their place in it is. The level 2 qualification (GCSE equivalent) enables students to identify diverse religious beliefs and explore their own position on religion and faith through thinking about their experiences of life and the values of contemporary culture. The qualification also allows them to develop their own individual moral reasoning skills which they will be able to relate to different religious traditions.

## PSHE Life Skills

In sixth form, students elect to complete a course in an area they feel will most benefit them after they leave sixth form. This includes road safety, teaching English as a foreign language, mindfulness, physical activity and basic cooking skills.

## MESSAGE FROM OUR HEAD GIRL



Hello, I'm Lauren and I'm Head Girl at Broughton Hall. I am currently studying Spanish, History and Politics at A Level, and I hope to go on to study Spanish and French at university next year.

I would say the most important thing to remember when choosing your A levels is that you don't necessarily have to have your career path decided now, just take the subjects that you enjoy. Organisation is key in order to do well at A level; work hard and keep on top of your work and the jump from GCSE to A level will be much easier! Make sure that you keep a good work-life balance, as it is important to enjoy yourself whilst achieving the best results you can.

Make sure you also take advantage of enrichment and work experience opportunities available over your time in Sixth Form, as this will really help you to plan for life after A levels and compliment your studies. Most importantly, don't underestimate yourself and aim high!

Best of luck!

**“ Students value the community, charity and other activities that leaders provide to broaden their study programmes. Ofsted 2019 ”**

# ENTRY REQUIREMENTS

## General Sixth Form Entry

- **Minimum of 95% attendance in Year 11**
- **GCSE Grade 4+ in at least 5 different subjects**
- **A positive attitude to learning**

Please note that subjects do have individual requirements which can be found on subject information sheets



Types of Courses

## A-Level

These are two year linear courses and assessment will be mainly exams at the end of the course in Year 13.

## Vocational (Applied General)

Vocational courses are assessed through coursework and exam. These are particularly suited to students who prefer more coursework based learning.

**A minimum of 3 courses must be studied throughout Year 12 and Year 13**

## Level 2 Pathway

Students will study GCSE English and Maths if a 4 is not obtained at the end of Year 11. This will be in addition to three Level 3 courses.

# OUR CURRICULUM

## 16–19 Study Programmes

### INTENT

Study programmes are designed to meet the needs of each individual. They consist of appropriately challenged courses that enable students to achieve. Non-qualification activity aids development of employability skills and enables students to progress onto higher levels of learning.

### IMPLEMENTATION

Our curriculum is structured to allow students access to both academic and vocational courses. Students are timetabled opportunities for independent study with Global Perspectives offered. Non-qualification activity allows for work experience, placements, in-house enrichment and youth social action with Gatsby benchmarks addressed. Our subjects are organised into option blocks which have been carefully designed to offer the best suite of subjects. Opportunities to re-sit English and math's are timetabled into our curriculum to ensure learners improve their knowledge and understanding and make progress in those areas.



### IMPACT

Our study programmes result in excellent progression rates supported by their outcomes. The curriculum is continually reviewed to ensure suitability of provision.

**Please see individual course information sheets for further details of the subjects we offer in Sixth Form**

# SIXTH FORM REQUIREMENTS

Life in the Sixth Form at Broughton Hall is challenging and rewarding. In order to derive maximum benefits from the many varied opportunities, we would ask you to comply with the following basic requirements:

- » Students must attend morning registration and all lessons.
- » Any absence must be authorised by a signed letter from parents/guardians.
- » No student may have unauthorised absences from school.
- » Year 12 will be required to attend school from 8.40 am – 2.55 pm.
- » They will be expected to use the study area during any study periods.
- » There will also be an opportunity to study outside of normal school hours.
- » Only Sixth Form students are permitted to leave school premises at lunch times.
- » Each student will be expected to be conscious of her/his responsibilities to the whole school community, paying special attention to the impact of the Sixth Former on younger pupils.
- » Students will be expected to give full commitment to their studies. Sixth Form study is full-time.
- » Part-time work: Students should be aware of the impact of part-time work on their studies and we recommend that students keep this to a maximum of 10 hours per week.

## Uniform

All students must wear the following which is available at our uniform suppliers. (Trutex, Laser School wear, Lisa's School wear, West Derby School wear)

- A plain white blouse – no polo or t-shirts
- Plain black knee length skirt with inverted pleat OR Box Pleat knee length skirt  
Or Plain black school trousers
- Plain black long sleeved jumper OR Plain black long sleeved cardigan
- Plain black shoes – no trainers or boots
- Coats or jackets should be plain black – no leather jackets/coats

All sixth from students are required to wear an ID badge which will be provided at the start of term. If you do not wear the badge you will be in breach of health and safety guidelines and will be requested to leave the school site.

## CHILD PROTECTION & SAFEGUARDING

Broughton Hall High School is committed to safeguarding and promoting the welfare of young people; we expect all pupils, parents, staff, volunteers and visitors to share this commitment and maintain a vigilant and safe environment. We believe it is always unacceptable for a child or young person to experience abuse of any kind and is committed to practice which protects all of our students. The school seeks to work in partnership with families and other agencies to improve the outcomes for children who are vulnerable or in need.

Our aim is to establish an environment where students feel secure, are encouraged to talk, and are listened to when they have a worry or concern. Parents and carers may contact the Lead Safeguarding Officer or the Sixth Form Safeguarding Officer, where they have concerns about the welfare or safety of a young person. The Lead Safeguarding Officer and Designated Safeguarding Officers work closely with the pastoral teams to support students. A copy of our Child Protection policy, which is updated and reviewed annually, can be accessed on the school website or may be obtained from the school on request.

### Anti Bullying Policy

The school believes that all staff and pupils have the right to feel safe and secure in the school environment. Broughton Hall will not tolerate bullying and the school has a rigorous and robust procedure for dealing effectively with allegations of bullying. It is the responsibility of all members of the school community to act if bullying is apparent and to promote a culture within the school which helps pupils develop positive relationships. The school will treat seriously all incidents which are brought to the attention of the staff. The victim will be listened to.



### Equal Opportunities

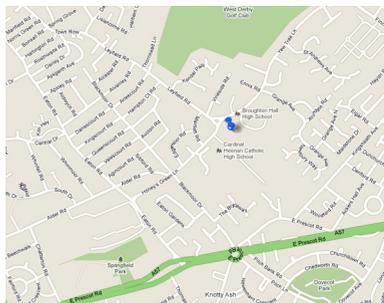
This school is committed to working towards equal opportunities in all aspects of school life and will ensure that this is implemented equally in all cases, without regard to ethnic origin, cultural differences, gender, disability or sexuality issues. We will ensure that pupils are listened to and that their concerns are appropriately addressed.

**Copies of the school safeguarding policy are available from the school upon request.**

# CONTACT INFORMATION

**Broughton Hall High School**  
**Yew Tree Lane**  
**West Derby**  
**Liverpool**  
**L12 9HJ**

**Telephone:** 0151 541 9440  
**Sixth Form:** **0151 541 9452**  
**Fax:** 0151 259 8448  
**E-mail:** [admin@broughtonhall.com](mailto:admin@broughtonhall.com)  
**Internet:** <http://www.broughtonhall.com>



**Head Teacher:** Ms S Clarke

**Deputies:** Mrs M Grant  
Mr G Preston

**Assistant Head Teacher:** Mrs D Lodge

**Director of Sixth Form** Mrs K Hayes  
**Progress Manager Year 12 & 13:** Mrs K Hudson  
**Student Support Manager Year 12 & 13:** Mrs D Robinson  
**UCAS Advisor & Careers Guidance:** Mrs J Hitchmough

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