



Broughton Hall Catholic High School

PSHE and Citizenship Policy

BACKGROUND INFORMATION

Broughton Hall Catholic High School is a Catholic school for girls aged 11-18. Boys are admitted to the 6th Form at 16+. There are 1170 pupils currently on roll and in each year there are a some children with special educational needs. The pupils come from across the city and reflect the wide social, ethnic and religious natures of the area. Our school motto, 'Cor Unum et Anima Una' – 'One Heart and One Mind' – reflects the strong sense of community amongst staff, pupils, parents and governors. The central aim of our school is to provide the very best educational opportunities enabling each girl to develop her God-given talents, to grow in confidence and self-esteem and fulfil her potential up to and including Oxbridge entrance.

POLICY FORMATION AND CONSULTATION PROCESS

The PSHE coordinator and Curriculum Manager are jointly responsible for the PSHE and Citizenship policy. The following stages were undertaken:

- The previous PSHE and Citizenship policy was reviewed by the curriculum sub-committee
- The PSHE coordinator carried out a subject audit to identify what areas of PSHE and Citizenship are currently being taught through curriculum subjects.
- Progress Managers were consulted in order to ensure that the current scheme of work reflects the needs of our pupils.
- The PSHE coordinator attended the annual regional PSHE conference which highlighted good practice moving forward
- The PSHE coordinator attended an HMI Citizenship workshop ()
- The PSHE and Citizenship policy was reviewed by the curriculum sub-committee and final amendments made to the policy to meet the requirements as outlined in the DfE's statutory Relationships Education, RSE and Health Education Guidance on PSHE (2019), the PSHE Association's Programme of Study for PSHE Education and the statutory guidance for Citizenship (2013).
- The policy was adopted by the full governing body on 14th March 2020.

The following issues were considered:

- aims of the PSHE and Citizenship programme
- moral and values framework
- content of the programme

Reviewed: March 2020

Next Review: March 2021

- delivery of the programme
- teaching approaches
- use of visitors
- staff inset provision
- sensitive issues – drugs, sex and relationships, safe guarding
- evaluation
- monitoring and review of the programme

AIMS OF PSHE AND CITIZENSHIP

Broughton Hall High School believes that PSHE and Citizenship is an educational entitlement of all pupils and an integral part of each pupil's emergence into adulthood. We aim to develop pupils' self-awareness, positive self-esteem and confidence to:

- stay as healthy as possible
- keep themselves and others safe
- have worthwhile and fulfilling relationships
- respect the differences between people
- develop independence and responsibility
- play an active role as members of a democratic society
- make the most of their own and others' abilities

The PSHE and Citizenship provision in the school will assist our pupils to:

- value their achievements
- deal with risk and meet the challenges of life now and in the future
- identify their values and strive to live up to them

It will assist our school to:

- relate positively to the neighbourhood and local community
- raise standards of achievement by pupils who are more secure, motivated, confident and independent learners
- help promote equal opportunities for all
- improve the health of our pupils and staff

Society gains:

- healthier and more active young people
- young people who are confident that they can participate in community and national affairs

Other school policies which have relevance to PSHE and citizenship are:

- Equal Opportunities
- SEND
- Health and Safety
- Teaching and Learning
- Safeguarding
- Education for Personal Relationships
- Drug Education

Reviewed: March 2020

Next Review: March 2021

- Behaviour for Learning
- Career Education and Guidance
- Food and Nutrition

MORAL AND VALUES FRAMEWORK

The Catholic ethos of the school strives to demonstrate that we respect and value every member of the school community. Pupils will be encouraged to consider the importance of the following values, which are derived from the schools' value system:

- respect and valuing themselves and others
- understanding and sensitivity towards the needs and views of others
- responsibility for their own actions
- responsibility to their family, the school and the wider community

EQUAL OPPORTUNITIES

This school is committed to working towards equal opportunities in all aspects of school life. All resources used will support this commitment.

CONTENT

The PSHE and Citizenship programme is spiral in nature and will focus on the following topics:

- Physical and Social Environment
- Healthy Lifestyles (including the importance of physical activity and diet)
- Drug Education
- Relationships and Sex Education
- Personal safety (including on social media)
- Mental Health and Well-Being
- Citizenship
- Financial Education

The programme takes into account the knowledge and skills that have been developed in KS2. It is a constantly evolving programme which takes into consideration the ever-changing world our students inhabit.

Career Education and Guidance will be included as part of the PSHE provision.

Detailed information and learning outcomes can be found in the PSHE and Citizenship scheme of work.

ORGANISATION

PSHE and Citizenship is coordinated by the PSHE Coordinator Ms S Brennan, who is responsible for the overall planning, implementation and review of the provision.

Reviewed: March 2020

Next Review: March 2021

PSHE and Citizenship is delivered by Progress Tutors during timetabled PSHE lessons, as part of a fortnightly rolling programme of study . Some elements will be delivered through other subjects including RE.

A variety of teaching approaches are used, details can be found in the scheme of work.

Annual health days are organized for Years 7-10 which are supported by external agencies e.g. Brook, LIFE, Armistead, Barclays etc. In addition TIE productions are used when relevant and supportive of student learning.

With regard to PSHE and Citizenship it is important that staff feel comfortable with the subject matter. Staff will be supported through an in-service training programme. All new staff receive an induction programme.

SPECIFIC ISSUES STATEMENTS

Outside Organisations

- Outside organisations will be used to support and assist the teachers in the development of the classroom based work and support health days.

Other Issues

- Please see individual associated policies for details.

COMPLAINTS PROCEDURES

Any complaints about the PSHE provision should be made to the Curriculum Deputy Head who will report to the governors via the link governor.

DISSEMINATION OF THE POLICY

The full curriculum programme is available to parents, the LA and OFSTED on request through the Head Teacher and the PSHE coordinator.

ASSESSMENT

A range of assessment approaches may be used when assessing PSHE and Citizenship work e.g. self-assessment, peer-assessment, teacher assessment. Elements of the PSHE and Citizenship provision will be formally assessed e.g. drug education within the Science curriculum. Pupil work is assessed by the teacher at the end of each term topic using the end of term assessment pro forma.

EVALUATION

Teachers are required to complete an evaluation sheet for each topic. Pupils will complete end of unit evaluations. The purpose of evaluation is to inform the development of the programme of study. The evaluation sheets will be provided by the PSHE Coordinator.

MONITORING AND REVIEW

The PSHE and Citizenship provision will be monitored by the Curriculum Deputy in consultation with the PSHE coordinator.

Reviewed: March 2020

Next Review: March 2021

An annual report will be made to the governors and a summary included in their annual report to parents.

A nominated governor will have a link role between the school and the governing body.

This policy is scheduled for review March 2021.