



Broughton Hall Catholic High School

Homework Policy

Definition

Homework is any work or activity which students are asked to do outside lesson time either on their own or with the help of parents or carers.

The purpose of Homework

- to help raise achievement
- to encourage students to develop the confidence and self-discipline to work on their own, an essential skill for adult life
- to consolidate and reinforce skills and understanding
- to extend school learning, for example through additional reading
- to enable students to devote time to particular demands such as GCSE coursework or project work

The Amount of Homework

Students need to learn to manage their time and workload appropriately and in line with individual circumstances. In order to help students manage their time and workload the school has a homework timetable.

Teachers will not typically set homework to be completed for the next day, but will give students at least two days to complete the homework. The time devoted to homework should increase as the student progresses through the school.

Homework is typically set weekly, but project work or model making homework may bridge several weeks or a holiday in recognition of the amount of time required to complete the work to a good standard.

KS3

Students in Years 7-8 should expect to have at least one homework per week for English, Maths, Science, and Modern Foreign Languages. In Computing, History, Geography, RE, Design including Art, homework will be set on a fortnightly basis. In the case of practical subjects such as Music and Drama homework will be set as appropriate. There will be no homework set for PHSE or PE in KS3.

Typical hours per day: 30-40 minutes per subject, with a recommended 20 minutes of private reading time in KS3.

KS4

Students in KS4 should have approximately 45-60 minutes per subject, over 1-2 pieces of work. There will be no homework set for PHSE or PE in KS4.

KS5

Students in Years 12 and 13 are expected to devote approximately five hours per week outside lessons to each subject. Students are encouraged in addition to formal homework tasks, to read as widely as possible around their subject in order to broaden their knowledge and increase understanding.

Types of Homework

Homework will be differentiated where necessary, in order to take into account individual needs. Homework might include such things as:

- written assignments
- learning assignments
- preparing an oral presentation
- reading in preparation for a lesson
- finding out information/researching a project
- producing a model or visual aid
- preparing for a practical assessment
- completing on line homeworks e.g. Sparks Maths

It is important that students should have frequent and increasing opportunities to develop and consolidate their competencies as independent learners.

Organisation of Homework

Staff record homework on Class Charts and checking takes place in line with the school's Monitoring and Evaluation Policy.

Non-completion of Homework

When homework has not been done, appropriate action will be taken by the class teacher, with support from the department and leadership as required. This could include a break time, lunchtime or an after-school detention or a requirement to attend an after school homework club.

Parents/carers should receive twenty-four hours' notice in writing, via their child of the after school detention so they can make arrangements for their child to get home safely. The after

school detention will last no longer than one hour. The tutor should be informed of all detentions given by the class teacher.

School's Responsibilities

The subject teacher is responsible for setting appropriate homework, recording it on the homework log on Class Charts and marking it regularly. Pupil books should be marked within two weeks of the work being completed. The teacher should check that students are recording details of homework set. Homework should be clearly set to ensure that there is more than one night in which to do it. This allows students to plan their time, participate in out of school activities if they so wish, and still be able to complete homework.

Heads of Department are responsible for ensuring that all teachers in their department are setting appropriate homework regularly and marking it. This will be checked as part of the school's departmental and whole school quality assurance process.

The Head of Year will monitor students who have difficulties completing homework and seek to provide the appropriate support and guidance.

Marking will be completed in line with the school's Marking Policy.

Parents'/Carers' Role in Homework

Parents/carers are asked to make it clear to students that they value homework and support the school by explaining how it can help the student to make good progress. Parents/carers should support students with their homework but accept that their role will become less important as students become more responsible and independent. Parents/carers should encourage students to meet homework deadlines.

Parents/carers should seek to provide a reasonable place where students can work or encourage them to make use of the school's facilities. If parents/carers feel that insufficient or too much homework is being set, they should contact their daughter's tutor who will investigate the situation.

Students' Responsibilities

Students should check the homework set even if they have written it in detail in their exercise book, by logging into the homework log on Class Charts.

Students need to accept that deadlines must be met. Problems with homework should be resolved before the deadline. If necessary, students should see the member of staff concerned for help.

Students are encouraged to take a pride in doing their best.

MONITORING OF HOMEWORK

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
What?	New staff induction Dept Monitoring Termly QA	Sampling. Follow-up action.	Sampling. Follow-up action.	Sampling. Follow-up action.	Sampling. Follow-up action.	Sampling. Follow-up action. Policy reviewed bi-annually.
By whom?	New staff co-ordinator Teaching staff ML/SLT	Teaching staff MI/SLT	Teaching staff ML/SLT	Teaching staff ML/SLT	Teaching staff ML/SLT	Teaching staff ML/SLT

SCHOOL HOMEWORK TIMETABLE

HOMEWORK Key Stage 3				
Subject	Times per week		Times per fortnight	
	Y7 & Y8	Y9	Y7 & Y8	Y9
English	30 mins	40 mins		
Maths	30 mins	40 mins		
Science	30 mins	40 mins		
MFL	30 mins	40 mins		
Geography			30 mins	40 mins
History			30 mins	40 mins
RE			30 mins	40 mins
Design/Art			30 mins	40 mins
Computing			30 mins	40 mins
Music/as required			30 mins	40 mins
<i>20 minutes private reading time</i>				

HOMEWORK Key Stage 4	
Subject	Time Per Week
English	45-60 mins
Maths	45-60 mins
Science	45-60 mins
- MFL, RE, Option Subjects will have minimum 45 minutes per week per subject as appropriate.	

This policy was updated September 2024 and will reviewed every 2 years.