



Broughton Hall Catholic High School

CURRICULUM POLICY

Our curriculum is underpinned by our Mission Statement Aims and an 'Ambition for All'

Mission Statement

Founded by the Sisters of Mercy, Broughton Hall is committed to the Catholic Education of girls through Gospel values which permeate the life of the school.

- To recognise, nurture and celebrate the unique gifts, dignity and potential of each individual
- To develop a caring, joyful and friendly community in which all work hard and are happy
- To achieve excellence through an education which:
 - is concerned with the whole person;
 - enables each person to develop spiritually,
 - aesthetically, vocationally, physically, academically
- To foster a strong sense of community by:
 - generosity of spirit;
 - sensitivity and tolerance;
 - forgiveness and compassion

As educators, we have a moral purpose to successfully deliver an academic, coherent, inclusive, and ambitious curriculum that widens our pupil's own experiences so that they can confidently achieve their aspirations. The curriculum is the single best opportunity that a school has to improve the life chances of our pupils. A curriculum which is well sequenced will allow pupils to build the cognitive architecture required to develop shallow knowledge to deep knowledge. We aim for our pupils to receive a rich, coherent, and ambitious education that takes them beyond their own experiences so they can confidently meet the demands of the wider world.

At Broughton Hall Catholic High School we aim to implement a curriculum prioritising powerful knowledge, built on continuous development and is evidence informed.

Broughton Hall's Curriculum Purpose

Our curriculum purpose is underpinned by an '**Ambition for All**' with the four curriculum drivers at the heart of the model.

National Curriculum

The school's curriculum will pay due regard to national legislation and local educational policy, while being guided by the school's Mission Statement and the Mercy values on which the school was founded.

Academic

The school's curriculum equips pupils with powerful knowledge and challenges pupils with ambitious content. It encourages pupils to make cross curriculum links and embed knowledge into their long-term memory. It prioritises numeracy development to develop good mathematical habits. The school's curriculum enables pupils to develop cultural capital and become critical thinkers. The curriculum promotes use of language, vocabulary and reading.

Personal Development

The curriculum at Broughton Hall encompasses all the experiences which take place both within and outside of the classroom, which promote learning, personal growth and development. The school aims to develop its pupils as autonomous learners and to allow them to fulfil their potential within a caring Catholic community. It promotes the spiritual, moral, cultural, intellectual and physical development of all its pupils and ensures this is a priority.

Inclusivity

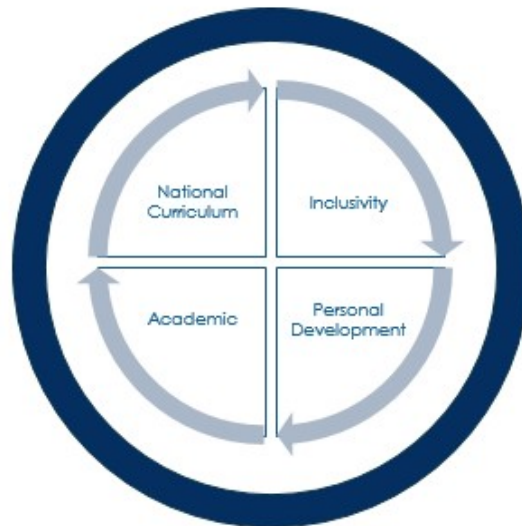
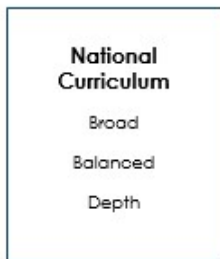
The school's curriculum will be creative and responsive to the needs of individuals and will be engaging through personalisation. The curriculum offers equality of opportunity regardless of ability, gender, race, religion or disability, while seeking to give all pupils full access to the curriculum ensuring it best meets the needs, aptitude and ability of pupils. The school's curriculum provides opportunities for pupils to develop interests and passion, empowering every pupil to become masters of subjects they study now, and in the future.

Ambition for All

"We must strive to do ordinary things extraordinarily well" Catherine McAuley

Mercy Values

Curriculum Drivers



Curriculum Delivery

The school operates a 32.5 hour week. Additional learning opportunities are provided after school. PHSE and RSE is supported across the curriculum including health education, economic awareness, citizenship and careers education. The curriculum fully supports clear safe messages for all. In addition a 30 minute lesson, once a week, is part of the curriculum offer for all pupils.

Year 7, 8 and 9

The KS3 Curriculum is made up of the National Curriculum subjects. Pupils access a full curriculum including

Religious Education, PSHE, English, Mathematics, Science, History, Geography, Physical Education, Dance, Music, Drama, Computing, Reading Development and Design. Design includes Art, Food & Nutrition, Product Design and Textiles.

All pupils follow their learning journey through each of these subjects and programmes of study.

At KS3 pupils are taught in both sets and mixed ability groups, organised across two bands. The curriculum is delivered through discrete subjects and by subject specialists.

Subjects taught in sets are Science, Maths, Modern Foreign Languages and Computing. Year 7 setting takes place after Christmas. All other subjects at KS3 are taught in mixed ability groups.

Year 10 and 11

All pupils follow a core curriculum made up of:

Religious Education, English Language and English Literature, Mathematics, Trilogy Science, Core Physical Education and PSHE.

There are four pathways for option choices. Pupils and parents are given all four pathways and there is guidance given to support ambition, progression and success.

A range of GCSEs, BTECs, Cambridge Nationals and Applied GCSEs are available within these pathways.

ICT, Computing, French, Spanish, Separate Sciences, History, Geography, Sports and Fitness, Business Studies, iMedia, Dance, Drama, Art and Design, Catering, Health and Social Care, Product Design and Textiles

Pupils are offered a mixture of practical and academic subjects from all areas of the curriculum. This gives every pupil a broad and balanced curriculum, but still offers a flexibility to maximise the outcomes achieved by each individual. This model also maintains the widest possible choice for progression routes to Post 16.

Year 12 & 13

Pupils achieving a minimum of 5 GCSE passes at grade 4 are able to access a wide range of level 3 courses both at Broughton Hall Catholic High School and through our collaboration with Cardinal Heenan Catholic High School. Pupils are placed on personalised and relevant study programmes which consist of Level 3 courses, English / Maths resit where applicable, Core RE and other non qualification activity activities such as community hours and work experience. There is a broad number of academic and vocational Level 3 courses available. Subjects include:

Business, ICT, Health & Social Care, Applied Law, Applied Science, Human Biology, Biology, Chemistry, Marketing, Criminology, Textiles, Economics, English Literature, English Language, Film Studies, Further Mathematics, Geography, Government and Politics, History, Mathematics, Media Production, Media, Music, Drama, Photography, Physical Education, Physics, Psychology, Applied Psychology, Religious Studies, Spanish, Computing, Art and Design, Sports Studies.

Related Policies/School Documents

This policy should be read in conjunction with the:

- Whole School Marking and Assessment Policy
- SEN Policy
- Homework Policy
- PSHE programme
- Careers and the World of Work Programme
- RE Policy
- Education for Personal Relationships Policy
- Quality Assurance Policy
- Staff Development Policy

- Capability Review Procedure
- Job Descriptions – staff, academic and pastoral leaders. Leadership team

Monitoring and Review

This policy will be monitored by the Assistant Headteacher (Curriculum) and the Head Teacher. Regular discussions are held with the Deputy and Assistant Head Teachers and Heads of Department, in order to ensure that the curriculum remains dynamic and responsive to the needs of pupils and the changing nature of society. Reports will be presented to the Leadership Group, and the Curriculum and Pastoral Committee of the Governing body on a termly basis. The committee will recommend any relevant changes to the Governing body.