Broughton Hall Catholic High School

Covid 19 Catch-Up Premium Statement

The DfE has allocated £650 million to be spent on ensuring all pupils have the chance to catch up and supporting schools to enable them to do so. Whilst the school will decide how the money is spent, the Education Endowment Foundation has published guidance on effective interventions to support schools. For pupils with complex needs, schools should spend this funding on catch-up support to address their individual needs. There is also an allocation of £350 million for a National Tutoring Programme, intended to deliver proven and successful tuition to the most disadvantaged and vulnerable young people.

At Broughton Hall Catholic High School funding will be used to support curriculum recovery this academic year. The interventions this year implemented, will be underpinned by the 3-tiered approach suggested by the Education Endowment Foundation and needs of our students.

1. **Teaching**

- High quality teaching for all
- Effective diagnostic assessment
- Supporting remote learning
- Focusing on professional development

2. **Targeted academic support**

- High-quality one to one and small group tuition
- Teaching Assistants and targeted support
- Academic tutoring
- Planning for pupils with Special Educational Needs and Disabilities (SEND)

3. **Wider strategies to support students emotional and behavioural needs**

- Supporting pupils' social, emotional and behavioural needs
- Planning carefully for adopting a Social and Emotional Learning curriculum
- Communicating with and supporting parents
- Supporting parents with pupils of different ages
- Successful implementation in challenging times

Our funding allocation this year for catch up premium is **£82600**

Our tuition partners to date are:

- Tutor Trust
- Action Tutoring
- YipiYap

Any questions or queries regarding catch up funding please contact Ms A Lunney – Assistant Headteacher at lunneya@broughtonhall.com

Detailed catch up spending allocation and our action plan is available on request.