



Broughton Hall Catholic High School

RELIGIOUS EDUCATION DEPARTMENT

Department Results 2017

GCSE

A*-C = 77%

A*-A = 22%

A Level

A*-B = 42%

A*-C = 86%

A*-E = 100%

Department Description

Religious Education at Broughton Hall has been recognised for its quality of teaching and learning of RE by the Quality Mark award, when it received Gold in 2016. The Religious Studies Department is dedicated to the most basic of subject objectives, and seeks to explore the religious dimension of life and to give pupils a chance to be aware of the nature and effect of religious experience. We are a thriving successful department, and our teaching conforms to the doctrines of the Roman Catholic Church. In the light of our mission statement we endeavour to interpret human knowledge and experience in the light of Gospel values. In November 2013 Ofsted rated us 'good' with outstanding leadership and management and in 2016 the Section 48 Report the school was judged as 'outstanding' in developing the Catholic Life of the school.

The department is a hard working forward thinking team. Our success as a department is rooted in good challenging person centred relationships between staff and students, as well as our determination to continually incorporate and develop new techniques to enhance our work.

Our aims are to:

Religious Education is an important part of the spiritual and moral development of your daughter.

Self-awareness in religious studies includes pupils:

- Feeling confident about their own beliefs and identity and sharing them without fear of embarrassment or ridicule
- Developing a realistic and positive sense of their own religious, moral and spiritual ideas
- Recognising their own uniqueness as human beings and affirming their self-worth
- Becoming increasingly sensitive to the impact of their ideas and behaviour on other people.

Respect for all in religious studies includes pupils:

- Developing skills of listening and a willingness to learn from others, even when others' views are different from their own
- Being ready to value difference and diversity for the common good
- appreciating that some beliefs are not inclusive and considering the issues that this raises for individuals and society
- Being prepared to recognise and acknowledge their own bias
- Being sensitive to the feelings and ideas of others.

Open-mindedness in religious studies includes pupils:

- Being willing to learn and gain new understanding
- Engaging in argument or disagreeing reasonably and respectfully (without belittling or abusing others) about religious, moral and spiritual questions
- Being willing to go beyond surface impressions
- Distinguishing between opinions, viewpoints and beliefs in connection with issues of conviction and faith.

Appreciation and wonder in religious studies includes pupils:

- Developing their imagination and curiosity;
- Recognising that knowledge is bounded by mystery;
- Appreciating the sense of wonder at the world in which they live;
- Developing their capacity to respond to questions of meaning and purpose.

Staffing

The department currently has 6 full time specialists. Some non-specialists teach Key Stage 3 and Sixth Form General RE.



Accommodation and Resources:

The department is situated in the C block, and all of this building houses RE. It has well equipped classrooms, and is excellently resourced with textbooks, artefacts, videos and computer software, and has 6 subject-specialist teachers.



Curriculum Overview

Key Stage 3

At key stage 3 the department is faithful to the methodology of the Archdiocesan programme. In year 9 the teaching of RE AQA GCSE begins in terms 2 and 3. In year 7 to 9 RE is taught according to the Religious Education Curriculum Directory. Areas of study are:

- Revelation
- Church
- Celebration
- Life in Christ

Year 9 in Term 3 begin AQA Religious Studies B GCSE.



Key Stage 4

At key stage 4, in years 10 and 11 all students continue to follow AQA GCSE Studies B (Catholic Christianity/Judaism/Peace and Conflict and Marriage and Family Life.) Students are graded 1-9. A final examination consisting of 3 exam papers takes place at the end of year 11.



Key Stage 5

Entry requirements for A level philosophy and ethics are 5 GCSE's at grade 6 or above, including English and RE.

In key stage 5 all students participate in our successful modular General RE course. Broughton Hall has been recognised as a centre for excellence in its delivery of the NOCN General RE course. This provides a valuable opportunity to deepen awareness of Church teaching with regard to some of the moral issues our students face.

At Advanced level we have significant numbers of students opting to complete the OCR Philosophy and Ethics course.



Assessment in RE

Year 7 students sit a baseline assessment at the beginning of the academic year. Students are assessed with internal assessments in each term in years 7 and 8. All assessments at KS3 take the form of GCSE style questions, so that students learn and know the skills required for GCSE in advance of them sitting the exam. Assessment is recorded and records used to set students.

Students in years 7-9 sit an internal summer examination in June/July.

At KS4 and KS5 students are assessed at the end of each RE module. The results of each assessment is recorded and used in reporting back to parents on progress and effort. All KS4 and 5 students also sit mock examinations during the academic year.

Extra- Curricular Activities

In year 9 students have the opportunity to go on a 3 day Tour of Religious places in London. In Years 12 and 13 there is also the opportunity to visit Rome for 4 days. We also offer lesson/examination support during and after school.

