



Person Specification

Learning Support Assistant

| Qualifications | Essential | Desirable |
|--|-----------|-----------|
| NVQ 2 or equivalent qualifications or relevant experience | ✓ | |
| 5 GCSE's or equivalent, Grade C/ 4 or above, including English, Maths and Science grade | ✓ | |
| Experience | Essential | Desirable |
| Working with or caring for young people | ✓ | |
| Working with children who have Special Educational Needs or Disabilities (SEND) | | ✓ |
| Working in a school environment | ✓ | |
| Knowledge & Skills | Essential | Desirable |
| Completion of the Department of Employment Teacher Assistant Induction Programme | | ✓ |
| Strong written language/communication skills | ✓ | |
| Strong numeracy skills | ✓ | |
| First aid training (or willingness to undertake) | ✓ | |
| Comprehensive understanding of safeguarding rules and regulations that apply within a school environment | ✓ | |
| Basic understanding of child development and learning | ✓ | |
| Effective use of ICT to support learning | ✓ | |
| Personal Qualities | Essential | Desirable |
| Works well as a member of a team | ✓ | |
| Good communication skills | ✓ | |
| Flexible | ✓ | |
| Patient, positive, approachable and friendly | ✓ | |
| Strong behaviour management | ✓ | |
| Maintains confidentiality | ✓ | |
| Ability to relate well to children and adults | ✓ | |
| Display commitment to protection and safeguarding of children and young people | ✓ | |