



BROUGHTON HALL CATHOLIC HIGH SCHOOL

Yew Tree Lane

Liverpool, L12 9HJ

Telephone 0151 541 9440 / Fax 0151 259 8448

Email: smithg@broughtonhall.com

Head Teacher: Mr G M Preston, B.A. (Hons), NPQH, PGCE

Number on Roll 1205 including 175 in Sixth Form

**LEARNING SUPPORT ASSISTANT (SEND)
30 HOURS PER WEEK
TERM TIME ROLE**

SALARY:	NJC Point 3 to 4 - depending on experience Full time equivalent £18,562 - £18,933
CONTRACT TYPE:	Fixed Term – until 18 th July 2023
CLOSING DATE:	Tuesday, 23 rd August 2022
START DATE:	1 st September 2022
INTERVIEWS TO BE HELD:	Friday, 26 th August 2022

Governors wish to appoint an enthusiastic and committed Learning Support Assistant to our dedicated and caring SEND Team. The role will include targeted pupil support with a range of responsibilities. The successful candidate will work in partnership with class teachers to support learning with individual students under the direction of teaching staff and may be asked to support pupils in the sensory room or follow individualised programmes of support.

The successful candidate should be committed to supporting students and developing links with parents/carers together with key staff. Effective communication and interpersonal skills are required together with sound literacy, numeracy and ICT skills.

Our Trustees are the Sisters of Mercy.

This post is subject to satisfactory references being received and a satisfactory Enhanced Disclosure being obtained from the Disclosure and Barring Service (DBS).

Induction, support and training will be offered to the successful candidate.

Application is by way of the school's Application Form which is available from the school's website together with the Job Description and Person Specification.

Broughton Hall Catholic High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Broughton Hall Catholic High School actively supports continuous professional development for all staff and follows a whole school approach to staff performance and development.